






St Edmunds Suggested Weekly Plan Date w/c 27th April

Year: Y6

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the summer term we will continue to keep in contact with you via the school website and by email. We would encourage you to use the new dedicated year group email to update us on the children's learning at once a week. **If your child is emailing from their own account, please ensure they cc you on the email.** We are also available to be contacted regarding any additional support we can provide. *If you do not have a printer, please complete activities on any sheet of paper.* Answers and method for the daily maths challenge questions are available on the Year 6 Week 4 home learning page.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga				
<p>English – Aladdin (Disney theme)</p> <p>Lesson 1:</p> <p>Familiarise yourself with the Aladdin movie (new or old version)</p> <p>If you are unable to access the film, please research the story and the characters online.</p> 	<p>English/Geography – Aladdin (Disney theme)</p> <p>Lesson 2:</p> <p>What country is the movie set in? What is the climate like? What language is spoken? What is the terrain like and how does it differ from ours? Can you research the different terrains in the world and label a world map with where they can be found.</p> 	<p>English/Science – Aladdin (Disney theme)</p> <p>Lesson 3:</p> <p>Aladdin spends most of his time staring into the night sky or towards the palace. Although, he doesn't always see the same stars as they seem to move. Do the stars move? Research and draw the planets and their movements within the solar system.</p> 	<p>English – Aladdin (Disney theme)</p> <p>Lesson 4:</p> <p>Descriptive writing</p> <p>Choose one of the settings from the story: marketplace, Cave of Wonders, Sultan's Palace. Use your knowledge of descriptive writing to write a description of this place. Don't forget to include similes, metaphors and personification to make your work more interesting.</p> 	<p>English/Art – Aladdin (Disney theme)</p> <p>Lesson 5:</p> <p>Draw/paint your scene from yesterday. Read your description aloud to a family member – do they match? Compare and contrast your picture and writing. What would you change if you had to do it again?</p> 
<p>Maths</p> <p>Website: (Summer term, week 2) https://whiterosemaths.com/homelearning/year-6/</p> <p>Lesson 1: <u>Angles in special quadrilaterals</u> – watch the video and complete the activity sheet (<i>sheet & answers available on the site</i>)</p> <p>Daily challenge: 27th April sheet saved on the website (Y6 W4) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths</p> <p>Website: (Summer term, week 2) https://whiterosemaths.com/homelearning/year-6/</p> <p>Lesson 2: <u>Angles in regular polygons</u> – watch the video and complete the activity sheet (<i>sheet & answers available on the site</i>)</p> <p>Daily challenge: 28th April sheet saved on the website (Y6 W4) – do not print – working out can be done on a white board/paper.</p>	<p>Maths</p> <p>Website: (Summer term, week 2) https://whiterosemaths.com/homelearning/year-6/</p> <p>Lesson 3: <u>Problem solving</u> – watch the video and complete the activity sheet (<i>sheet & answers available on the site</i>)</p> <p>Daily challenge: 29th April sheet saved on the website (Y6 W4) – do not print – working out can be done on a white board/paper.</p>	<p>Maths</p> <p>Website: (Summer term, week 2) https://whiterosemaths.com/homelearning/year-6/</p> <p>Lesson 4: <u>Problem solving</u> – watch the video and complete the activity sheet (<i>sheet & answers available on the site</i>)</p> <p>Daily challenge: 30th April sheet saved on the website (Y6 W4) – do not print – working out can be done on a white board/paper.</p>	<p>Maths</p> <p>Website: (Summer term, week 2) https://whiterosemaths.com/homelearning/year-6/</p> <p>Lesson 5: <u>Friday Maths Challenge</u></p> <p>Daily challenge: 1st May sheet saved on the website (Y6 W4) – do not print – working out can be done on a white board/paper.</p>

PE: One hour of dedicated movement time

Projects for the Week

Online resources: Please continue to use resources such as Sumdog, Authorfy and Get Epic to enhance your home learning. There are no set activities to complete on these.

RE

Last week, we learned about Pentecost and how it is considered the birth of the Church. After Pentecost, the early disciples spread the Word of God throughout the known world. St Paul is one of these early disciples and we are going to focus on him over the next couple of weeks. Paul used to be called Saul and was quite cruel to Christians before his conversion on the road to Damascus. For this week we want you to research the story of Paul's conversion to the road of Damascus and then create a work of art to represent this story. You can find it in the Bible or use the following website <https://www.biblefunforkids.com/2012/10/saul-sees-light.html>.

Summer Half Term Physical challenge:

If you have stairs – why don't you try and climb a mountain this half term! We can all be mountaineers together - feel free to share your success with us! Choose one (or more) from the list below – which one will you climb first?



Scotland:

Ben Nevis: 1344 metres = 8736 stairs
Ben Lawers: 1214 metres = 7891 stairs
Schehallion: 1083 metres = 7039 stairs
An Teallach: 1062 metres = 6903 stairs
Ben Lomond: 974 metres = 6331 stairs
Conic Hill: 361 metres = 2345 stairs



England:

Scafell Pike: 978 metres = 6357 stairs
Helvellyn: 949 metres = 6168 stairs
Cross Fell: 893 metres = 5904 stairs

Wales:

Snowdon: 1085 metres = 7052 stairs
Carnedd Llewlyn: 1064 metres = 6916 stairs
Glyder Fawr: 1001 metres = 6506 stairs



Ireland:

Carrauntoohill: 1039 metres = 6753 stairs
Cnoc na Peiste: 988 metres = 6422 stairs
Lugnaquilla: 952 metres = 6188 stairs