

St Edmund's Suggested Weekly Plan

Date w/c 4th May

Year: Y1



Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. We felt it was important to include some useful information to help support you. As you can see below, tasks should not be very long at all. We have included timings to give you an indication of how long could be spent on each task.

For the maths activities we are going to use the White Rose maths resources. These are based on the topics that we would have been covering in school at this time. Each lesson contains a video to explain the task, an activity for the children and the answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-1/> . Please ignore the week dates as we are working to a different schedule than the website.

For the summer term we will continue to keep in contact with you via the school website and by email. We would encourage you to use the new dedicated year group email (year1@st-edmunds.richmond.sch.uk) to update us on the children's learning once a week. We are also available to be contacted regarding any additional support we can provide. Remember to find some time to talk to your friends or relatives to see how they are getting on - it is very important to keep in touch with everyone.

If you are happy for us to share *some* of your work on the school website – please state on your e-mail that you give us permission to do so.

E.g. 'I am happy for this work to be shared on the school website.'

	Day 1	Day 2	Day 3	Day 4	Day 5
	Have you washed, dressed yourself, brushed your hair, made your bed and brushed your teeth today?				
30 mins	PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	<p style="text-align: center;">Bank Holiday</p> <p style="text-align: center;">75th</p> <p style="text-align: center;">Anniversary of</p> <p style="text-align: center;">VE Day</p>
15 mins	<p>Handwriting/Spelling</p> <p>Ask your adult to test you on last week's words - Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p> <p>How did you do?</p> <p>This week's words are: January, February, March, April</p> <p>Talk to your adult about each one - Are any of them red words? If so which are the tricky parts?</p> <p>Don't forget that the months of the year are names so they will always begin with a capital letter.</p>	<p>Prefixes</p> <p>Watch the short clips about prefixes and play the games.</p> <p>https://www.bbc.co.uk/bitesize/topics/z8mrxwx/articles/z9hjwxs</p> <p>How did you do? Did you get the prefixes correct?</p>	<p>Handwriting/Spelling</p> <p>Watch the letter formation powerpoint and use the letter formation rhymes (both found on the website) to practise these letters... a, b, c, e, h, i, l, n, p, r, u, y</p> <p>Write a line of each letter.</p> <p>Now practise your handwriting by writing out your weekly spellings. January, February, March, April</p> <p>Remember to take your time and begin every letter on the line. Have you formed the capital letters correctly too? They must be bigger than the lower case letters.</p>	<p>Prefixes</p> <p>Read through the twinkl Prefix 'un' powerpoint. Complete the word search.</p> <p>Challenge: pick a word that has the un prefix and write a sentence which includes it.</p>	
Have a well-deserved break - we always have a fruit or vegetable and a drink of water - Ask your adult how you can help them.					

<p>20-30 mins</p>	<p>English - Poetry</p> <p>What is poetry? Watch the 2 clips below to give you a better idea. https://www.youtube.com/watch?v=oYqfKqVZmG4&safe=active</p> <p>https://www.youtube.com/watch?v=JmkgAWAGtbE&safe=active</p> <p>Explore the poems on the link below and discuss with your adult what you like/dislike about them. https://www.bbc.co.uk/bitesize/topics/zjhhvcw/resources/1</p> <p>How do the poets use expression and body language to perform their poems? Remember to use the conjunctions <i>because</i> and <i>but</i> when you are explaining your ideas and thoughts about the poems to your adults.</p> <p>Do you have any other poems at home that you can read today?</p>	<p>English - Poetry</p> <p>Explore yesterday's poems and discuss with your adult what you like/dislike about them. https://www.bbc.co.uk/bitesize/topics/zjhhvcw/resources/1</p> <p>Pick your favourite poem from yesterday and complete the Classroom Idea task.</p>  <p>Below your chosen task write a sentence or two explaining why you chose to do this task. Can you use the word and in your sentence?</p> <p>Remember to use your Fred fingers when sounding out your words and think carefully about the size of your letters. Are the tall letters tall?</p>	<p>English - Poetry</p> <p>Pick a poem - this could be from the link you have been using so far this week, or one of your own poems from home.</p> <p>Practice learning the words by heart.</p> <p>Continue to practice your poem, add in expression and acting.</p> <p>What happens when you change the speed at which you say it?</p> <p>Have a go at changing the volume of your voice.</p> <p>Does it make a difference if you accentuate some words and not others?</p>	<p>English - Poetry</p> <p>Practise your chosen poem again. When you feel you have got it right? The right speed? The right expression? The right volume? Perform the poem you have learnt to an adult or sibling at home. <i>Can you recite it by heart?</i></p>	
<p>15 mins</p>	<p>Reading</p> <p>Read a book from the Oxford Owl website. <i>New titles have been added!</i></p>	<p>Reading</p> <p>Read 5 more real words and 5 more Alien words from your pack. Remember to sound button / dot and dash them.</p>	<p>Reading</p> <p>Read a book you have at home with your adult. <i>Look out for the digraphs & trigraphs!</i></p>	<p>Reading</p> <p>Read a book that you have at home to your bother/ sister/ pet or favourite toy. <i>Can you give each character a different voice?</i></p>	

Time to play - avoid devices and go outside, if you can - You are always helpful in class and tidy up after yourselves, please continue to do this at home.

25 mins	<p>Maths - White Rose Remember to ignore dates Summer Term Week 2 (w/c 27th April) Lesson 1 - Finding Half (2)Remember a half is a whole divided into two equal parts. Some shapes can be divided into $\frac{1}{2}$ horizontally, vertically or even diagonally. How many different ways can you find a half?</p>	<p>Maths - White Rose Remember to ignore dates Summer Term Week 2 (w/c 27th April) Lesson 2 - Find a Quarter (1) Remember to pause the video regularly and use objects to help you count and group.</p>	<p>Maths - White Rose Remember to ignore dates Summer Term Week 2 (w/c 27th April) Lesson 3 - Find a Quarter (2) Remember to pause the video and use objects to help you count and share.</p>	<p>Maths - White Rose Remember to ignore dates Summer Term Week 2 (w/c 27th April) Lesson 4 - Problem Solving This lesson is really tricky but I just know that you can give it a go! Remember to pause the video a lot to tell your adults (in your own words) what the video has taught you. Also use objects to help you count.</p>	
---------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Ask if you can help to prepare lunch. Don't forget to wash your hands - You are always very sensible and carry your own lunch to your table. You get your own cutlery out, cut up your food all by yourself and then eat your food with your knife and fork - show your adult how well you do this.

Projects for the Week	<p>RE: The story of Levi This week in RE think about the different choices you make. What good choices have you made? Jesus gathered groups of people to help him spread the Good News. He did not choose people who did nothing wrong, but those who would follow him faithfully and would be sorry for what they had done. The bible teaches us about one of these people, Levi, who was called by Jesus to follow him, even though he had made wrong choices. Read the story of Levi from Luke 5:27-31 and watch the clip. Talk about what happens and think about how Levi might have felt being called by Jesus even though he made mistakes. https://www.youtube.com/watch?v=P_OfCjTCEq4 Task: Write a post-card from Levi to Jesus thanking him for inviting him to a party and for forgiving him.</p> <p>Science: Plants - Deciduous and Evergreen Trees In Year One you are expected to recognise and name common plants. Re-watch bbc bitesize clip 'what plants can you find outside?' https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j Talk about evergreen and deciduous trees. Evergreen trees keep their leaves all year round and have thick waxy leaves and often called needles. Deciduous trees lose their leaves in Autumn/winter. Watch the next two clips, can you you're your adult the name of 3 deciduous trees? How about the name of 3 evergreen trees? https://www.youtube.com/watch?v=RJx2xQKIgXU and https://www.youtube.com/watch?v=qFVh2fTR2XA Task: when you are out and about on your daily exercise walk or in your garden, look at the different trees you can see. Are they evergreen or deciduous? How do you know? Collect some leaves. Use the leaf identifier sheet to help you identify the leaf. Once you get back home, make a collage showing the different leaves you found, labelling them and saying whether they are deciduous or evergreen. Further activities: MYUSO/busythings/KS1/year 1 set up/science/plants and access activity 'deciduous and evergreen trees'</p>
-----------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

STORY TIME