



## St Edmunds Suggested Weekly Plan Date w/c 4<sup>th</sup> May

### Year: Y3

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. Well done for all of your hard work and please do continue to **update us on the children's learning once a week** ([year3@st-edmunds.richmond.sch.uk](mailto:year3@st-edmunds.richmond.sch.uk)). We have given out some certificates for some of the great work we have already seen. We are also available to be contacted regarding any additional support we can provide. **If you have not already done so, please let us know if you give permission for your child's work to be shared on the school website.**

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga,				
<b>English – Genre focus – Poetry</b>  Listen to poems. (Some links have been provided below “Monday – Listen to poetry”)  What do to notice about their voices? Their facial expressions? Are there any you like or dislike? Why?	<b>English – Genre focus – Poetry</b>  Look up these types of poems. <ul style="list-style-type: none"> <li>• Shape poems</li> <li>• Haiku</li> <li>• Free verse</li> <li>• Acrostic</li> <li>• Limericks</li> <li>• Riddles</li> <li>• Tanka</li> <li>• Sonnet</li> </ul> (There are some examples under “Tuesday – Poetry examples”)  Are there any you like or dislike? Why? Can you see how they are different? Are there any similarities?	<b>English – Genre focus – Poetry</b>  Create your own poem! Take a magazine / newspaper / old book / print out from the internet. Cut out words that you like. Can you arrange them to make a poem? Remember: poems don't always rhyme. They also do always make sense! You can add your own words in.  	<b>English – Genre focus – Poetry</b>  Learn and perform a poem – your own or a published one (Top tip: Nursery Rhymes are poems!) You can add actions or music	<b>Bank Holiday</b>  Celebrating 75 Years since Victory in Europe  
<b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 2 – Lesson 1: <u>Add Fraction</u> – watch the video and complete the activity sheet.	<b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 2 – Lesson 2: <u>Subtract Fractions</u> – watch the video and complete the activity	<b>Maths</b> Mental maths: Focus on the multiplication and division facts you are working on.  Year 3 expectations: 2, 5, 10, 3, 4, and 8x	<b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 2 – Lesson 3: <u>Problem solving</u> – watch the video and complete the activity sheet.	<b>Bank Holiday</b>  Celebrating 75 Years since Victory in Europe

(Activity sheet and answers are uploaded on our website)  <b>Remember to draw your bar models to help you visualise.</b>  Optional - Education city game: Digging Addition	sheet. (Activity sheet and answers are uploaded on our website)  <b>Remember to draw your bar models to help you visualise.</b>  Optional - Education city game: Digging subtraction	<b>Problem of the day/week:</b> The answer is half an hour. What is the question?	(Activity sheet and answers are uploaded on our website)  <b>Remember to draw your bar models to help you visualise.</b>	
--	--	---	--	--

PE: One hour of dedicated movement time

### Projects for the Week

**RE/ART:** Having learnt about Pentecost last week we would now like you to design a Pentecost 'banner'. (see examples below.) You can use any materials you like- pencils, felt tips, paints, collage. You can make it as big as you wish! It must include: Pentecostal symbols and Pentecostal colours. It may include words. Perhaps you could display it in your home when it is finished. You can find lots more examples by Googling 'Pentecost banners images'



### **Music**

Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.

### **History – (2 weeks)**

This coming week the country has a Bank Holiday ( Friday 8th May) to mark the 75<sup>th</sup> Anniversary of VE day, There were going to be lots of events to mark this but most have had to be cancelled, however there will be some 'events' happening on the TV, radio and the internet.

**We would like you to research what this anniversary is all about – what does VE stand for? Why is it so important that it is being marked with a Bank Holiday and special events?**

**We were going to dress up in clothes of the period (1945) and have a picnic on the field with music from the time. What did these clothes look like? What might you have worn to school on Friday? What sort of food might they have eaten at a picnic in 1945? How would it be different from today? Research the music and musicians/singers from the time, listen to some and maybe even learn a song or two!**

Residents of Richmond Borough are being encouraged to create ' Great British Bunting' to display in windows at home to help commemorate the anniversary. See [www.richmond.gov.uk/bunting](http://www.richmond.gov.uk/bunting)

### **Another activity you might like to do:**

**Unlike today the main form of keeping in touch with people far away in 1945 was by letter – why don't you write a letter to an older relative or neighbour telling them what you've learnt about VE day and asking them for their memories of the time. ( Check with an adult who to write to first)**

There will be a lot of references to this anniversary in the media in the next week, here are a couple of links to get you started:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

<https://www.mrtdoeshistory.com/75th-anniversary-ve-day>

You can present your project work in whatever form you choose- you might do it as a joint project with brothers and sisters and it might include a variety of work – pictures, information a diary entry, a recipe, some songs etc. The choice is yours! We look forward to seeing your projects when you email them in.

### Science (continued)

We would be looking at light. Light travels in straight lines and can pass through the air and water. Watch this video on BBC Bitesize.

<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr>

Tasks for the next week:

- A light source produces its own light eg. The sun, a bulb. How many light sources can you find in your house? The moon is **not** a light source. Can you find out why?
- Hold a torch 50cm from a wall and turn it on. Put an object 5cm in front of the torch. What do you notice? Now move the object 10cm in front of the torch. Now 20cm in front of the torch. What happens?
- Look up these words – translucent, transparent, opaque.
- Get an object. Predict what will happen when you shine the torch on it. Shine the torch on the object and see if you were right. Repeat with different objects. You may want to record it in a table.
- Observe the shadows outside (you may want to place an item outside and draw around the shadow every hour.) Do they stay the same all day? Can you explain why?

Keep up your daily reading and spellings.

Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.