





St Edmunds Suggested Weekly Plan Date w/c 4th May

Year: Y6

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the summer term we will continue to keep in contact with you via the school website and by email: year6@st-edmunds.richmond.sch.uk **If your child is emailing from their own account, please ensure they cc you.** If you are happy for us to share some of your work on the school website, please state on your email that you give us permission to do so. We are also available to be contacted regarding any additional support we can provide. *If you do not have a printer, please complete activities on any sheet of paper.* Answers and method for the daily maths challenge questions are available on the Year 6 Week 5 home learning page.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga				
<p>English – Beauty & The Beast (Disney theme)</p>  <p>Lesson 1: Familiarise yourself with the Beauty & The Beast movie (new or old version)</p> <p>If you are unable to access the film, please research the story and the characters online.</p>	<p>English/Geography – Beauty & The Beast (Disney theme)</p>  <p>Lesson 2: Which country/continent is the movie set in? Belle lives in a small town, what services are available in this town? How are these services different to what you have in your town? How are they similar? Can you learn the names for these services in French? Eg. Bakery – boulangerie Library - bibliotheque</p>	<p>English/Science – Beauty & The Beast (Disney theme)</p>  <p>Lesson 3: The rose is an essential part to the movie/story. What are the different parts of the rose? Can you label each part on a diagram? Have a go at drawing one for yourself. What does a rose need to stay alive? Write a set of instructions for how to successfully grow a rose.</p>	<p>English – Beauty & The Beast (Disney theme)</p>  <p>Lesson 4: Poetry Next week, we will be focusing more on poetry. Take some time to familiarise yourself with different forms of poems. Try one of them and write about Belle or the Beast! https://www.bbc.co.uk/bitesize/topics/z4mmn39 Optional DT Task: create and serve a traditional recipe from the country that the film is set in.</p>	<p>Bank Holiday</p>
<p>Maths Website: (Summer term, week 3) https://whiterosemaths.com/homelearning/year-6/ Lesson 1: <u>Simplify Fractions</u> – watch the video and complete the activity sheet (<i>sheet & answers on Y6 Week 5 page</i>)</p> <p>Daily challenge: 4th May sheet saved on the website (Y6 W5) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths Website: (Summer term, week 3) https://whiterosemaths.com/homelearning/year-6/ Lesson 2: <u>Compare and order fractions</u> – watch the video and complete the activity sheet (<i>sheet & answers on Y6 Week 5 page</i>)</p> <p>Daily challenge: 5th May sheet saved on the website (Y6 W5) – do not print – working out can be done on a white board/paper.</p>	<p>Maths Website: (Summer term, week 3) https://whiterosemaths.com/homelearning/year-6/ Lesson 3: <u>Add and subtract fractions</u> – watch the video and complete the activity sheet (<i>sheet & answers on Y6 Week 5 page</i>)</p> <p>Daily challenge: 6th May sheet saved on the website (Y6 W5) – do not print – working out can be done on a white board/paper.</p>	<p>Maths Website: (Summer term, week 3) https://whiterosemaths.com/homelearning/year-6/ Lesson 4: <u>Adding and subtracting mixed numbers</u> – watch the video and complete the activity sheet (<i>sheet & answers on Y6 Week 5 page</i>)</p> <p>Daily challenge: 7th May sheet saved on the website (Y6 W5) – do not print – working out can be done on a white board/paper.</p>	<p>Bank Holiday</p>

PE: One hour of dedicated movement time

Projects for the Week

Online resources: Please continue to use resources such as Sumdog, Authorfy and Get Epic to enhance your home learning. There are no set activities to complete on these.

RE

During the 'lockdown' it can be very easy to start thinking about how 'unfair' life might seem. It may feel frustrating that you cannot see your friends or you may feel anxious about completing your home learning. For your RE time this week, please try to select 5 things to be grateful for. Create a prayer of thanks to God for these things. It may be nice to display this in your house. Perhaps at dinner/lunch, each person in your family could say one thing they are grateful for or something they have really come to appreciate more during lockdown.

VE Day History Project

Please see the separate sheet on the Year 6, Week 5 website page for more information about our VE Day project.

Summer Half Term Physical challenge:

If you have stairs – why don't you try and climb a mountain this half term! We can all be mountaineers together - feel free to share your success with us! Choose one (or more) from the list below – which one will you climb first?

Scotland:

Ben Nevis: 1344 metres = 8736 stairs
Ben Lawers: 1214 metres = 7891 stairs
Schehallion: 1083 metres = 7039 stairs
An Teallach: 1062 metres = 6903 stairs
Ben Lomond: 974 metres = 6331 stairs
Conic Hill: 361 metres = 2345 stairs



England:

Scafell Pike: 978 metres = 6357 stairs
Helvellyn: 949 metres = 6168 stairs
Cross Fell: 893 metres = 5904 stairs

Wales:

Snowdon: 1085 metres = 7052 stairs
Carnedd Llewlyn: 1064 metres = 6916 stairs
Glyder Fawr: 1001 metres = 6506 stairs



Ireland:

Carrauntoohill: 1039 metres = 6753 stairs
Cnoc na Peiste: 988 metres = 6422 stairs
Lugnaquilla: 952 metres = 6188 stairs