


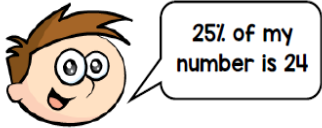
St Edmund's suggested Weekly Plan Date w/c 4th May Year: Y5

Welcome to Week 5. Thank you to all of you who have already sent in examples of the home learning you have been doing. We have really enjoyed looking through this work.

Remember, you can email us with examples of work or for any support needed on: year5@st-edmunds.richmond.sch.uk **If you are happy for us to share some of your work on the school website – please state on your e-mail that you give us permission to do so. E.g. 'I am happy for this work to be shared on the school website.'** Thank you to those parents who provided some feedback on the home learning activities. We always value your input.



Below is a suggested home learning schedule for this week. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-5/>. **Please ignore the 'week dates' as we are working to a different schedule than the website.** If you feel that your child is having difficulty with the suggested tasks/content, please feel free to use resources from an alternative year group.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE: Morning Workout – e.g. Joe Wicks, hoovering, making the bed, dusting the shelves, teaching your own pe lesson to members of your household, making up your own dance routines with friends via video calls 📺</p>				
<p>English – Genre focus - Poetry Task lesson 1: What is a poem? Please watch BBC Teach 'Live Lessons' and complete Activity 1 and 2 as suggested activities. https://www.bbc.co.uk/teach/live-lessons/writing-and-performance-poetry-live-lesson/zrds92p Research the following different types of poetry: limericks and nonsense poems by watching BBC Bitesize clips: https://www.bbc.co.uk/bitesize/topics/z4mmn39 Practise, perform and enjoy the limericks and nonsense poems on the 'Poems to practise, perform, solve and enjoy' resource sheet.</p>	<p>English – Genre focus - Poetry Task lesson 2: Research the following different types of poetry: free verse and riddle poems by watching BBC Bitesize clips. https://www.bbc.co.uk/bitesize/topics/z4mmn39 Practise, perform and enjoy the free verse and riddle poems on the 'Poems to practise, perform, solve and enjoy' resource sheet. Can you solve the riddles Year 5? Number 6 is very tricky indeed and is based upon a riddle from the Anglo-Saxon times.</p>	<p>English – Genre focus – Poetry Task lesson 3: Research narrative poems by watching BBC Bitesize clip. https://www.bbc.co.uk/bitesize/topics/z4mmn39 Practise, perform and enjoy the narrative poems on the 'Poems to practise, perform, solve and enjoy' resource sheet. If you follow the audio link for 'The Walrus and the Carpenter' it can be read to you.</p>	<p>English – Genre focus – Poetry Task lesson 4: Research how poems include particular features such as similes, metaphors and personification and by watching BBC Bitesize clip for personification https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zw9p8mn and follow the following link for similes and metaphors lesson activities https://www.bbc.co.uk/bitesize/articles/zkygri6 We will continue our poetry work next week. In preparation, make a list of 6 emotions you experience in a week.</p>	<p>BANK HOLIDAY</p>  <p>75 VE DAY 75th ANNIVERSARY A SHARED MOMENT OF CELEBRATION 8 - 10 MAY 2020</p>
<p>Maths – Remember to ignore dates Summer Term</p> <p>I Fill in the missing numbers.</p> <p>100 less than 20,000 is <input type="text"/></p> <p><input type="text"/> more than 20,000 is 20,600</p> <p>Week 1 (w/c 27th April) Lesson 1 - Adding decimals with the same number of decimal places.</p>	<p>Maths Summer Term</p>  <p>25% of my number is 24</p> <p>What number is Teddy thinking of? Week 1 (w/c 27th April) Lesson 2 - Subtracting decimals with the same number of decimal places.</p>	<p>Maths Summer Term</p> <p>Which of these numbers round to 2,000 to the nearest 100?</p> <p>1,950 2,312 2,099 2,045</p> <p>Week 1 (w/c 27th April) Lesson 3 - Adding decimals with a different number of decimal places.</p>	<p>Maths Summer Term</p> <p>Circle all the fractions that are greater than 1 but less than 2</p> <p>$\frac{12}{5}$ $\frac{12}{6}$ $\frac{12}{7}$ $\frac{12}{8}$</p> <p>Week 1 (w/c 27th April) Lesson 4 - Subtracting decimals with a different number of decimal places.</p>	

PE: One hour of dedicated movement time

Projects for the Week

History Research Project

V.E Day 75th Anniversary

We would like you to research what this anniversary is all about – what does VE stand for? Why is it so important that it is being marked with a Bank Holiday and special events?

Your project can focus upon the events that led up to V.E Day, how it was celebrated in 1945- what clothes they would have worn at this time, the food that they would have celebrated with at the time, the music and musicians from this time- you could even listen and learn one and send it in to us!

Please open and refer to the V.E Day PDF in Week 5 of the Year 5 home learning page for more information and ideas for this project and V.E Day itself.

If you want to take pictures of your work, we would love to see them!! If you are happy for us to share some of your work on the school website – please state on your e-mail that you give us permission to do so. E.g. *'I am happy for this work to be shared on the school website.'*

RE

We enjoyed looking through the RE work sent in that identifies your favourite and least favourite Bible character. This week, for you RE time, we would like you to focus on a very important Bible character – St Paul. St. Paul travelled to a number of places to spread the Word of God throughout the known world. He was also a great writer of letters to explain Jesus' teachings and the greatness of God. 13 of the 27 books of the New Testament were written by St. Paul. Your task this week is to **either** draw a map of the various places that St. Paul visited on his travels to spread the Word of God or create a map of the towns and cities he wrote his letters to throughout his life after his conversion to Christianity.

Collaborative Project – Some parents have suggested that their children would enjoy taking part in some collaborative work with their peers. If this is something that your child would like to do, please email us on: year5@st-edmunds.richmond.sch.uk