

Week 6 Phonics

Writing a sentence: Adult guidance

- ▶ Adult to dictate sentence slowly to child.
- ▶ Ask your child to Sound-talk the first word using their Freddie fingers (e.g. f-i-sh fish).
- ▶ After sound-talking the first and the second word, say both words (e.g. a-n-d and, fish and).
- ▶ Continue with the next word (e.g. ch-i-p-s chips, fish and chips).
- ▶ Continue to the end of the sentence.
- ▶ Child to then write each word remembering to use a capital letter, finger space and full stop in their writing.
- ▶ Encourage your child to use their sound mat to help them. Start with one sentence and see how they go. If it is too much read the sentence together and ask them to draw a picture and label it with initial sounds or words.



Phase 4 CVCC Sentences

- ▶ Fred and Brett spent a week in Spain.
- ▶ I kept bumping into things in the dark.
- ▶ Milk is good for children's teeth.
- ▶ The clown did tricks with a chimpanzee.
- ▶ The frog jumps in the pond and swims off.
- ▶ I must not tramp on the flowers.
- ▶ A crab crept into a crack in the rock.
- ▶ A drip from the tap drops in the sink.
- ▶ I can hear twigs snapping in the wind.
- ▶ It is fun to camp in a tent.

