

St Edmund's Suggested Weekly Plan

Date w/c 11th May

Year: Y1



Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. We felt it was important to include some useful information to help support you. As you can see below, tasks should not be very long at all. We have included timings to give you an indication of how long could be spent on each task.

For the maths activities we are going to use the White Rose maths resources. These are based on the topics that we would have been covering in school at this time. Each lesson contains a video to explain the task, an activity for the children and the answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-1/> . Please ignore the week dates as we are working to a different schedule than the website.

For the summer term we will continue to keep in contact with you via the school website and by email. We would encourage you to use the new dedicated year group email (year1@st-edmunds.richmond.sch.uk) to update us on the children's learning once a week. We are also available to be contacted regarding any additional support we can provide. Remember to find some time to talk to your friends or relatives to see how they are getting on - it is very important to keep in touch with everyone.

If you are happy for us to share *some* of your work on the school website – please state on your e-mail that you give us permission to do so.

E.g. 'I am happy for this work to be shared on the school website.'

	Day 1	Day 2	Day 3	Day 4	Day 5
	Have you washed, dressed yourself, brushed your hair, made your bed and brushed your teeth today?				
30 mins	PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	PE - Your own activity
15 mins	<p>Handwriting/Spelling</p> <p>Ask your adult to test you on last week's words - January, February, March, April</p> <p>How did you do?</p> <p>This week's words are: May, June, July, August</p> <p>Talk to your adult about each one - Are any of them red words? If so which are the tricky parts?</p> <p>Don't forget that the months of the year are names so they will always begin with a capital letter.</p>	<p>Suffixes</p> <p>Watch the short clips about suffixes and play the games.</p> <p>https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx</p> <p>How did you do? Did you get the suffixes correct?</p>	<p>Handwriting/Spelling</p> <p>Watch the letter formation powerpoint and use the letter formation rhymes (both found on the website) to practise these letters... a, c, e, g, l, n, s, t, u, y</p> <p>These are the letters which make up your spellings for the week (except the capital letters!)</p> <p>Write a line of each letter.</p> <p>Now practise your handwriting by writing out your weekly spellings.</p> <p>May, June, July, August</p> <p>Remember to take your time and begin every letter on the line. Have you formed the capital letters correctly too? They must be bigger than the lower case letters.</p>	<p>Suffixes</p> <p>Read through the twinkl Suffix powerpoint. Complete the written activity.</p> <p>Remember to take your time and begin every letter on the line.</p> <p>Can you explain to your adult what a suffix is?</p> <p>Can you give your adult 2 examples of different suffixes?</p>	<p>Handwriting</p> <p>In Year One each letter must start on the line. You must make sure that ascenders (tall letters) reach the top line and descenders (drop down letters) fall below the line. Other letters must be a consistent size and meet an 'invisible' halfway line. Practise your letters - are there any letters that you need to practise more than others? If so practise these ones.</p> <p>You must also be able to form numbers correctly. Are there any numbers that you need to work on? If so, please do!</p>
Have a well-deserved break - we always have a fruit or vegetable and a drink of water - Ask your adult how you can help them.					

20-30 mins	<p>English - Poetry</p> <p>Watch the clip: 'How to write a poem' and the clips on acrostic poems.</p> <p>https://www.bbc.co.uk/bit/size/topics/zjhhvcw/articles/zg6dng8</p> <p>https://www.youtube.com/watch?v=qwhdXU3KXg8&safe=active</p> <p>https://youtu.be/eTQLJSaAepE</p> <p>Tell your adult what an acrostic poem is. What are the 3 steps to writing an acrostic poem? Remember to use the conjunctions because and but when you are explaining your ideas and thoughts about the poems to your adults.</p> <p>Do you have any other acrostic poems at home that you can read today?</p>	<p>English - Poetry</p> <p>Re-watch the clip on how to write an acrostic poem.</p> <p>https://www.youtube.com/watch?v=qwhdXU3KXg8&safe=active</p> <p>Over the next 2 days you will write an acrostic poem about your favourite animal.</p> <p>Which animal will you choose?</p> <p>Can you think of some words to describe that animal? Create a list of words and phrases that you could use to describe that animal.</p> <p>Remember to use your Fred fingers when sounding out your words.</p> <p>When writing think carefully about the size of your letters. Are the tall letters tall? Do they all begin on the line?</p>	<p>English - Poetry</p> <p>Can you remember what an acrostic poem is? Tell your adult what it needs to include.</p> <p>Re-watch the clip on how to write an acrostic poem.</p> <p>https://www.youtube.com/watch?v=qwhdXU3KXg8&safe=active</p> <p>Using your key words from the previous day write up your acrostic poem.</p> <p>Remember: the first letter of the first word on each line of your acrostic poem needs to stand out. You could use a capital letter, bubble writing or any type of font. They more colourful the better!</p> <p>Remember to use your Fred fingers when sounding out your words and think carefully about the size of your letters. Are the tall letters tall?</p>	<p>English - Poetry</p> <p>Watch 'A little bit of food'</p> <p>https://www.thepoetryofjosephcoelho.com/portfolio_page/a-little-bit-of-food/</p> <p>Pick your favourite food. Write a list of words to describe it.</p> <p>Remember to use your Fred fingers when sounding out your words.</p> <p>When writing think carefully about the size of your letters. Are the tall letters tall? Do they all begin on the line?</p>	<p>English - Poetry</p> <p>Using your key words from the previous day write up an acrostic poem about your favourite food.</p> <p>Remember: the first letter of the first word on each line of your acrostic poem needs to stand out. You could use a capital letter, bubble writing or any type of font. They more colourful the better!</p> <p>Remember to use your Fred fingers when sounding out your words.</p> <p>Think carefully about the size of your letters. Are the tall letters tall?</p> <p>Decorate your page with lots of images and colour. We always like to see beautiful colouring in!</p>
10 mins	<p>Reading</p> <p>Read a book from the Oxford Owl website. New titles have been added!</p>	<p>Reading</p> <p>Read 5 more real words and 5 more Alien words from your pack. Remember to sound button / dot and dash them.</p>	<p>Reading</p> <p>Read a book you have at home with your adult. Look out for the digraphs & trigraphs!</p>	<p>Reading</p> <p>Read a book that you have at home to your bother/ sister/ pet or favourite toy. Can you give each character a different voice?</p>	<p>Reading</p> <p>Read a book from the Oxford Owl website. Test you adult! Ask them 3 questions about the book - have they got the answer right?</p>

Time to play - avoid devices and go outside, if you can - You are always helpful in class and tidy up after yourselves, please continue to do this at home.

40 mins	<p>Maths - White Rose Remember to ignore dates - we are working a week behind! Summer Term Week 3 (w/c 4th May) Lesson 1 - Part whole relationship number bonds</p> <p>I know you will be super at this lesson; we have done similar work on 'Whole-Part' Diagrams at school together!</p> <p>Remember to use objects to help you count.</p>	<p>Maths - White Rose Remember to ignore dates - we are working a week behind! Summer Term Week 3 (w/c 4th May) Lesson 2 - Fact families - linking addition and subtraction</p> <p>Remember to pause the video regularly and use objects to help you count.</p> <p>When we subtract we always begin with the whole (the biggest number).</p>	<p>Maths - White Rose Remember to ignore dates - we are working a week behind! Summer Term Week 3 (w/c 4th May) Lesson 3 - Add together and find a part</p> <p>Remember to pause the video and use objects to help you count</p>	<p>Maths - White Rose Remember to ignore dates - we are working a week behind! Summer Term Week 3 (w/c 4th May) Lesson 4 - Add more and count on within 20</p> <p>Please count out-loud with the computer!</p> <p>This lesson is wonderful and challenging - I just know that you can give it a go!</p> <p>Remember to pause the video a lot to tell your adults (in your own words) what the video has taught you.</p> <p>Use objects to help you count.</p>	<p>Maths - Measuring - Length Re watch the 'Length' youtube clips from last week: https://www.youtube.com/watch?v=X_97AO2SkGU and https://www.youtube.com/watch?v=YzACucjF38 Then play Education City 'Measure of Success'.</p> <p>Then watch the 2 youtube clips with your adult to learn how to measure using a ruler using cms https://www.youtube.com/watch?v=jshiAs9HG0E and https://www.youtube.com/watch?v=tuBLuIW1U70 Pick 5 objects and measure them using a ruler. Round your answer to the nearest cm. Order them from longest to shortest. Then play education city 'Space City'</p>
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Ask if you can help to prepare lunch. Don't forget to wash your hands - You are always very sensible and carry your own lunch to your table. You get your own cutlery out, cut up your food all by yourself and then eat your food with your knife and fork - show your adult how well you do this.

Projects for the Week	<p>RE: St Paul This week in RE we would like you to focus on St Paul. Watch the short clip about him https://www.youtube.com/watch?v=9eRXq-cKmr0 St Paul travelled to many places spreading the word of God. He wrote many letters to the places he visited to explain God's teaching. Can you think of people who are good and kind and who show us the Good News of God's love? We would like you to create a poster showing different examples of how somebody can show goodness and kindness. Draw four different pictures and include a sentence describing each one.</p> <p>History: VE Day Last Friday, we celebrated the end of WW2 in Europe. Watch the clip https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr Stop at 2 mins 12 seconds. Work through the VE Day powerpoint. We would like you to create and design a medal to commemorate this celebration. It should include the years of the war and a symbol to signify the end of the war. This medal could be made using any resources that can be found at home.</p> 
STORY TIME	