



St Edmunds Suggested Weekly Plan

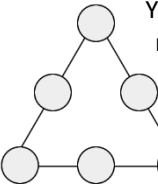
Date w/c 11th May

Year: Y3

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. If you feel your child is having difficulty with the suggested task/content, please feel free to use resources from an alternative year group.

Thank you to all of you who have already sent in examples of the home learning you have been doing. We have really enjoyed looking through this work. We look forward to phoning the children again after May half term but remember that if you need any help or advice, the Year 3 email is the best way to contact us: year3@st-edmunds.richmond.sch.uk If you are happy for us to share some of your work on the website, please state on your e-mail that you give us permission to do so.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga, Just Dance (Youtube)				
<p>English – Genre focus – Poetry</p> <p>Last week we looked at different types of poems. What types were there? Did you notice any of their features? Which types did you like / dislike?</p> <p>Optional – BBC Bitesize videos: What is a... https://www.bbc.co.uk/bitesize/topics/z4mmn39</p> <p>This week we are going to look at the theme of 'Thanks'. Have a look at the thanks poems (Monday – Thanks poems). What types of poems are they? Do you notice any of their features? Which ones do you like / dislike?</p>	<p>English – Genre focus – Poetry</p> <p>Create a list of everything you are thankful for. This can be presented in any way you want. You may want to take some of the words / phrasings from the poems you looked at yesterday.</p> <p>Optional - Education city game: For Better of Verse</p>	<p>English – Genre focus – Poetry</p> <p>You are going to create your own 'Thanks' poem.</p> <p>You can do any type of poem you like (Free verse, Haiku, Acrostic, Shape poem, Refrain).</p> <p>Use the list of ideas you generate yesterday to help you.</p> <p>We have provided some writing frames you could use (Wednesday – Writing frames).</p>	<p>English – Genre focus – Poetry</p> <p>Finish your poem from yesterday.</p> <p>Edit it – maybe try changing a word to a different one. Does it sound better?</p> <p>Did you do a certain style of poem? Does it have the features of that type of poem?</p> <p>Remember: Not all poems rhyme</p>	<p>English – Genre focus – Poetry</p> <p>Perform your poem. (You may want to phone / video call a friend/family member and perform for them)</p> <p>Think about your facial expression and tone of voice.</p> <p>You might add actions or music.</p>
<p>Maths</p> <p>Website: https://whiterosemaths.com/homelearning/year-3/</p> <p>Summer Term Week 3 – Lesson 1: <u>Convert pounds and pence</u> – watch the video and complete the activity</p>	<p>Maths</p> <p>Website: https://whiterosemaths.com/homelearning/year-3/</p> <p>Summer Term Week 3 – Lesson 2: <u>Add money</u> – watch the video and complete the activity sheet.</p>	<p>Maths</p> <p>Mental maths:</p> <p>Focus on the multiplication and division facts you are working on.</p> <p>Year 3 expectations: 2, 5, 10, 3, 4, and 8x</p>	<p>Maths</p> <p>Website: https://whiterosemaths.com/homelearning/year-3/</p> <p>Summer Term Week 3 – Lesson 3: <u>Subtract money</u> – watch the video and complete the activity sheet.</p>	<p>Maths</p> <p>Website: https://whiterosemaths.com/homelearning/year-3/</p> <p>Summer Term Week 3 – Lesson 4: <u>Multiply and divide by 3</u> – watch the video and complete the activity</p>

sheet. (Activity sheet and answers are uploaded on our website)	(Activity sheet and answers are uploaded on our website) Optional - Education city game: Till We Meet Again	<p>Problem of the day/week:</p>  <p>You have the numbers 0, 1, 2, 3, 4, 5 You can only use the number once. Can you place them in triangle so each side equals 6? 7? 8? 9?</p>	(Activity sheet and answers are uploaded on our website) Please note: we have also learnt to do this by counting forward on a number line. Optional - Education city game: Cash only	sheet. (Activity sheet and answers are uploaded on our website) You may need paper + pen or a whiteboard and pen to draw arrays.
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PE: One hour of dedicated movement time

Projects for the Week

RE
As we now in the month of May, a month dedicated to Mary, create your own poster/prayer table/model/art piece dedicated to Mary. This would be the perfect time to learn / practice praying the Rosary.

Music
Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.

History – (Continue for 1 more week)
Please continue with your VE Day project.
Suggested activities included:

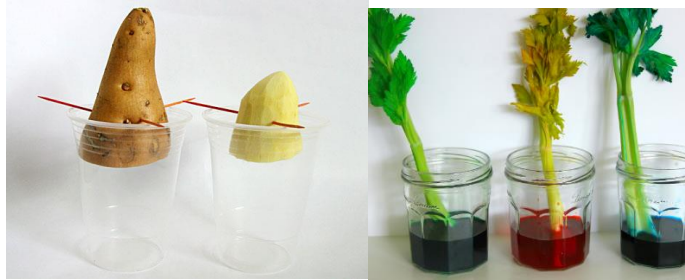
- Researching VE day
- Researching 1945 – food, clothes, music etc
- Creating ‘Great British Bunting’
- Writing a letter

You can see all the details in the attached PDF file ‘VE Day History Project’

Science (2 Weeks)
Over the next two weeks, we would like you to recap your learning about plants. We understand that some of the activities may require resources that you do not own, please do not feel like you have to do all of them, they are ideas for you to select from.
When doing an experiment you have variables (things you change, keep the same and things you observe). You only change ONE variable at a time, everything else needs to remain the same (eg. Amount of water, size of pots, where you place them). Think very carefully about the variable you are changing and the things you will need to keep the same.
Tasks for the next 2 weeks:

- Education city games – Best Laid Plants + Granny’s garden (What plants need to grow), In bloom + flower power (part of a plant and their function), Seed Feed (germination)
- Parts of a plant – Can you remember what the parts of a plant are? With adult permission, look through fridge and cupboard. What parts of a plant do we eat? Can you make a meal containing only parts of a plant?
- Growing plants – What do plants need to grow? Try growing some plants. Think about where you will need to put them and things you may need to give them.
- Growing plants experiment – Cut a potato in half. Put cocktail stick in the sides. Put it above a cup of water, so the water is just touching the potato. (See image below) Observe what happens.
You can also do similar experiments with avocado seeds and the top of pineapples.
- Leaves – Why does a plant need leaves? Try the experiment we did in class. Take two plants. Remove the leaves from one. Observe what happens. Think about your variables.

- Stems – Why do plants have stems? Try the experiment we did in class. Take white flowers / celery, cut the bottom off and place into food dye and water (See image below). Observe over a few hours.
- Flower – can you remember the parts of the flower? With adult permission, pick a flower and find/name each of the parts.
- Pollination – Watch this video (https://www.youtube.com/watch?time_continue=85&v=nTVOH8-xb1I&feature=emb_logo). Look outside, can you see any insects pollinating flowers?
- Seed dispersal – Can you remember the different types of seed dispersal? In your garden / on your walk, see if you can find some of the ways seeds disperse.
- What would happen if we didn't have plants?



Keep up your daily reading and spellings.

Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.