



St Edmunds Suggested Weekly Plan Date w/c 11th May

Year: Y4

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. Well done for all your hard work and please do email us pictures of your work to year4@st-edmunds.richmond.sch.uk. We look forward to phoning the children again in a few weeks but remember that if you need any help or advice, the Year 4 email is the best way to get in contact with us. **If you are happy for us to share some of your work on the school website – please state on your e-mail that you give us permission to do so. E.g. 'I am happy for this work to be shared on the school website'.** We have given out some certificates for the great work we have seen already. Do remember that, if you feel it is more appropriate, the children can use lessons from other year groups when working through the maths tasks.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks				
<p>English – Genre focus – Poems Task/lesson 5:</p> <p>Remind yourself what a limerick is by going over the information in the link. Reread your list of what to include in a limerick. Do you need to add anything?</p> <p>https://www.poetry4kids.com/lessons/how-to-write-a-limerick/</p>	<p>English – Genre focus – Poems Task/lesson 6:</p> <p>Start to plan what your own limerick may be about. Remember most limericks are funny. You can do one verse or you can do more. Think about what rhyming words you might want to use.</p> <p>https://www.poetry4kids.com/rhymes/ - this link helps with rhymes</p>	<p>English – Genre focus – Poems Task/lesson 7:</p> <p>Write your limerick today using the plan and rhyming words that you did yesterday. You can write one verse or lots of verses. Remember limericks aim to be funny.</p> 	<p>English – Genre focus – Poems Task/lesson 8:</p> <p>Reread your limerick and go over your check list. What could you do to improve it? Can you up-level any vocabulary? Is another word more appropriate? Can you use a different word to complete the rhyming pattern?</p>	<p>English – Genre focus – Poems Task/lesson 9:</p> <p>Poems are meant to be performed, Think about how you might perform your limerick. Michael Rosen gives excellent tips for performing in the link below.</p> <p>https://www.youtube.com/watch?v=RvV23xoZRkl</p>
<p>Maths Summer Term Maths Website: https://whiterosemaths.com/homelearning/year-4/</p> <p>Lesson 1: Correspondence problems– watch the video and complete the activity sheet (answers available in resources)</p> <p>Daily challenge: 11th May sheet saved on the website (Y4 W6) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths Summer Term Maths Website: https://whiterosemaths.com/homelearning/year-4/</p> <p>Lesson 2: Perimeter of a rectangle– watch the video and complete the activity sheet (answers available in resources)</p> <p>Daily challenge: 12th May sheet saved on the website (Y4 W6) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths Summer Term Maths Website: https://whiterosemaths.com/homelearning/year-4/</p> <p>Lesson 3: Perimeter of rectilinear shapes - watch the video and complete the activity sheet (answers available in resources)</p> <p>Daily challenge: 13th May sheet saved on the website (Y4 W6) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths Summer Term Maths Website: https://whiterosemaths.com/homelearning/year-4/</p> <p>Lesson 4: Counting squares – watch the video and complete the activity sheet (answers available in resources)</p> <p>Daily challenge: 14th May sheet saved on the website (Y4 W6) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths Summer Term Website: https://whiterosemaths.com/homelearning/year-4/</p> <p>Lesson 5: Friday Maths Challenge</p> <p>Daily challenge: 15th May sheet saved on the website (Y4 W6) – do not print – working out can be done on a whiteboard/paper.</p> 

PE: One hour of dedicated movement time

Projects for the Week

Science

Our new topic is sound. You are going to be looking at what sound is and how it is made this week. You will be conducting your own investigation. You need to collect 5 items in your household (pots, glass cup, drum etc.) and you will be testing each one to see if it makes a sound. First, you must make a prediction for the question: Will an object make a sound? You can make a table to show your predictions. Next, leave the objects on a flat surface. Do they make a sound? Then, tap the objects. Do they make a sound now? Create a table to show your results. Think about why you heard a sound from the objects when you did. Why do you think this happened? Did you ever not hear a sound? Write a conclusion to your investigation answering these questions.

To help understand what and why you are hearing take a look at the helpful videos in the link: <https://www.bbc.co.uk/bitesize/topics/zgffr82>



RE

In the Catholic tradition, May is a month that is devoted to Mary, our heavenly mother. It is a wonderful opportunity to reflect on Mary as a central figure in our faith due to her role as the mother of Jesus. Your first task is to create a May table somewhere at home, if you have not done so already. Examples of these are shown below. It can be as simple or extravagant as you like. They can even be outside, if you think it is more appropriate. If you do not have a statue of Mary, then you create a picture of Mary or print one from the Internet. We would love you to email us pictures of these so that we can put them on the website to inspire other The second task is to say a decade of the rosary with your family or a whole rosary, if you prefer. It would be nice if we devote this rosary to pray for all those key workers putting themselves at risk at this present time. A leaflet explaining how to pray the rosary is in the resources for this week.

Remember that we have all the online resources such as EducationCity, MyUSO and Sumdog. Please also remember to go over your spelling patterns in the RWI Spelling Book that was sent home. These are important for moving on to Year 5.

Keep up the good work and remember to email us.

Mr Nash and Mr Rose



Mary May Tables Examples

