



## St Edmunds Suggested Weekly Plan Date w/c 11<sup>th</sup> May Year: Y5

Welcome to Week 6. Thank you to all of you who have already sent in examples of the home learning you have been doing. We have really enjoyed looking through this work. We look forward to phoning home again after the May half term to catch up with you all. For now please remember, you can email us with examples of work or for any support needed on: [year5@st-edmunds.richmond.sch.uk](mailto:year5@st-edmunds.richmond.sch.uk) **If you are happy for us to share some of your work on the school website – please state on your e-mail that you give us permission to do so. E.g. 'I am happy for this work to be shared on the school website.'** Thank you to those parents who provided some feedback on the home learning activities. We always value your input.

Below is a suggested home learning schedule for this week. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-5/>. **Please ignore the 'week dates' as we are working to a different schedule than the website.** If you feel that your child is having difficulty with the suggested tasks/content, please feel free to use resources from an alternative year group.

Monday	Tuesday	Wednesday	Thursday	Friday									
PE: Morning Workout – e.g. Create your own 'family friendly' morning work out.													
<p>English – Poetry - <b>Lesson 5:</b> This week we will explore our emotions through poetry. Read the poem 'I am Angry' by Michael Rosen – PDF document. Discuss with a family member how the author shows you he is angry through his words. <b>Task 1:</b> Pick 3 lines from the poem and draw illustrations to match.</p> <p><b>Task 2:</b> Perform the poem for your family- How will you use voice to show the emotion? Try to include actions to correspond with the poem.</p>	<p>English –Poetry - <b>Lesson 6:</b> Think about the different emotions you have felt over the past few weeks. Choose <b>one</b> of the following tasks to explore this further: <b>A:</b> Create an 'emotion collage' (please email if you need more details/examples) to help you gather and express all your different emotions. <b>Or</b> <b>B:</b> Draw a self-portrait. Around your portrait, write down the different emotions you have felt over the past week.</p>	<p>English– Poetry - <b>Lesson 7:</b> <b>Pick one</b> of the emotions from your collage/portrait. Think carefully about your chosen emotion. Answer the following questions with this emotion in mind. (We recommend you answer in full sentences, giving reasons for each choice.) -What colour would your emotion be? -What would your emotion taste like? -What would it smell like? -What would it look like? -What would it sound like? -What would it feel like? (Talk to family member/friend to help you gather ideas)</p>	<p>English – Poetry - <b>Lesson 8:</b> Read over your responses to yesterday's questions. Can you edit and improve at least two of your responses? Using the special formula provided, write your emotion poem. <b>(Formula found on PDF document attached to Year 5 home learning)</b></p> <p>P.S. You might like to write more than one poem.</p>	<p>English – Poetry - <b>Lesson 9:</b> Read through your poem.  Think about how you will perform your poem. What actions could you include? How will you use your tone of voice to engage the audience? Could you add music to background of your performance?</p> <p>Ring a friend and perform your poem for them.</p>									
<p><b>Challenge:</b> Use all the digits ... 2 5 7 9 ...to make the number 36. You can use + - x and ÷ to come up with your answers. How many solutions can you come up with? <b>Maths – (Please ignore dates)</b> Summer Term <b>White Rose – Lesson Reference:</b> Week 3 (w/c 4th April) Lesson 1 – Multiplication –Area model, Grid method</p>	<p><b>Challenge:</b> If the answer is 13, what is the question?  <b>Maths – Summer Term</b> <b>White Rose – Lesson Reference:</b> Week 3 (w/c 4<sup>th</sup> May) Lesson 2 - Multiplication using formal method up to 4 digits x 2 digits. <i>You may prefer to refer to the back of our St.Edmund School reading journal for how to set out our school methods or our calculation policy on our website.</i></p>	<p><b>Challenge:</b> If you save 1p today, 2p tomorrow, 4p the next day and so on, doubling each day. How much will you have at the end of two weeks?  <b>Maths –Summer Term</b> <b>White Rose – Lesson Reference:</b> Week 3 (w/c 4<sup>th</sup> May) Lesson 3 - Short division with remainders, including interpreting remainders in contexts.</p>	<p><b>Challenge:</b> You have five minutes to write down as many different types of questions giving the answer 7 as you possibly can. For example: <math>7 = 77 \div 11</math>  <b>Maths – Summer Term</b> <b>White Rose- Lesson Reference:</b> Week 3 (w/c 4<sup>th</sup> May) Lesson 4 - Measure and calculate perimeter.</p>	<p><b>Challenge:</b></p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>2</td> <td></td> <td>6</td> </tr> <tr> <td></td> <td>5</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td>8</td> </tr> </table> <p><b>Magic Square</b> All the rows, columns and diagonals in this magic square add up to 15. Complete the magic square using numbers 1 – 9. <b>Maths – Summer Term</b> <b>White Rose- Lesson Reference:</b> Week 3 (w/c 4<sup>th</sup> May) Lesson 5 –Friday Maths Challenge.</p>	2		6		5		4		8
2		6											
	5												
4		8											

PE: One hour of dedicated movement time

**Projects for the Week**

**Science project- Properties and Changes of Materials -Making a homemade water filter.**

This week we would like Year 5 to investigate separating materials. The challenge is to design a homemade water filter to clean dirty water. Have a look at the PDF document on the Year 5 home learning page to give you some ideas.

**RE - Kindness challenge:**

It is always important to celebrate the qualities and talents that God gave us. Over the past few weeks many people have shared their qualities and talents to help others - some people have even developed new talents. This week we would like you to make a certificate to give to someone in your family. This special 'award' will acknowledge them for all their wonderful qualities and talents. An example might be 'showing patience when I need help with my home learning'.