

St Edmunds Suggested Weekly Plan Date w/c 11th May Year: Y6

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the summer term we will continue to keep in contact with you via the school website and by email: year6@st-edmunds.richmond.sch.uk
If you are happy for us to share some of your work on the school website, please state on your email that you give us permission to do so. We are also available to be contacted regarding any additional support we can provide. If you do not have a printer, please complete activities on any sheet of paper. Answers and method for the daily maths challenge questions are available on the Year 6 Week 6 home learning page.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wic	ks, Cosmic Kids Yoga	L		
English – The Little Mermaid (Disney theme) Lesson 1:	English/Geography – The Little Mermaid (Disney theme) Lesson 2:	English/Science – The Little Mermaid (Disney theme) Lesson 3:	English/Art – The Little Mermaid (Disney theme) Lesson 4:	English — The Little Mermaid (Disney theme) Poetry: Create a
Familiarise yourself with The Little Mermaid movie	Ariel lives in the ocean however she is fascinated with the land and	Materials have different properties and purposes. What would be the best material for	Create a collage of an underwater scene from the story. Use	shape poem Watch this video all about shape
If you are unable to access the film, please research the story and the characters online.	eventually brings both communities together. Draw a world map of all the oceans/seas. Plot a route that Prince Eric should travel along. Choose a location for	Prince Eric's ship? Experiment using different materials found around the house to see which would float for the longest time.	materials/resources from around the house or/and draw smaller pictures to create a larger masterpiece.	https://www.youtube.com/watch ?v=RRGOWBGLvyM Choose any item/object from the story and create your own shape
Maths	Atlantica (Ariel's home). Justify your choices. Maths	Create some waves to check if it would survive a storm! Maths	Maths	poem. There are two examples to look at on the Y6, W6 page. Maths
Website: (Summer term, week 4) https://whiterosemaths.com/hom elearning/year-6/	Website: (Summer term, week 4) https://whiterosemaths.com/hom elearning/year-6/	Website: (Summer term, week 4) https://whiterosemaths.com/homelearning/year-6/	Website: (Summer term, week 4) https://whiterosemaths.com/homerlearning/year-6/	Website: (Summer term, week 4) https://whiterosemaths.com/honelearning/year-6/
Lesson 1: Multiplying fractions by whole numbers – watch the video and complete the activity sheet	Lesson 2: Multiplying fractions by fractions – watch the video and complete the activity sheet (sheet	Lesson 3: <u>Dividing fractions by</u> whole numbers – watch the video and complete the activity sheet	Lesson 4: Finding fractions of amounts – watch the video and complete the activity sheet (sheet	Lesson 5: Friday Challenge
(sheet & answers on Y6 Week 6 page)	& answers on Y6 Week 6 page)	(sheet & answers on Y6 Week 6 page)	& answers on Y6 Week 6 page)	Daily challenge: 15 th May sheet saved on the website (Y6 W6) – do
Daily challenge: 11 th May sheet saved on the website (Y6 W6) – do not print – working out can be done on a whiteboard/paper.	Daily challenge: 12 th May sheet saved on the website (Y6 W6) – do not print – working out can be done on a white board/paper.	Daily challenge: 13 th May sheet saved on the website (Y6 W6) – do not print – working out can be done on a white board/paper.	Daily challenge: 14 th May sheet saved on the website (Y6 W6) – do not print – working out can be done on a white board/paper.	not print – working out can be done on a white board/paper.

PE: One hour of dedicated movement time

Projects for the Week

Online resources: Please continue to use resources such as Sumdog, Authorfy and Get Epic to enhance your home learning. There are no set activities to complete on these.

RE

Each week the Diocesan Education Team are working to produce a weekly prayer resource focusing on the Beatitudes and the Saints. The plan is to spend a week focusing on a Beatitude and then the week after focusing on a Saint who exemplifies the Beatitude. We hope you find these spiritual resources helpful. The first focus is gentleness – please see the powerpoint within the 'Diocese of Westminster' page under Home Learning on the St Edmund's website. Choose and complete one of the 'mission' activities listed at the end.

VE Day History Project

This will continue for another week. Please see the separate sheet on the Year 6, Week 5 or 6 website page for more information about our VE Day project.

Summer Half Term Physical challenge:

If you have stairs – why don't you try and climb a mountain this half term! We can all be mountaineers together - feel free to share your success with us! Choose one (or more) from the list below – which one will you climb first?

Scotland:

Ben Nevis: 1344 metres = 8736 stairs Ben Lawers: 1214 metres = 7891 stairs Schehallion: 1083 metres = 7039 stairs An Teallach: 1062 metres = 6903 stairs

An Teallach: 1062 metres = 6903 stairs Ben Lomond: 974 metres = 6331 stairs Conic Hill: 361 metres = 2345 stairs





England:

Scaffell Pike: 978 metres = 6357 stairs Helvellyn: 949 metres = 6168 stairs Cross Fell: 893 metres = 5904 stairs



Snowdon: 1085 metres = 7052 stairs Carnedd Llewlyn: 1064 metres = 6916 stairs Glyder Fawr: 1001 metres = 6506 stairs





Ireland:

Carrauntoohill: 1039 metres = 6753 stairs Cnoc na Peiste: 988 metres = 6422 stairs Lugnaquilla: 952 metres = 6188 stairs