

# St Edmund's Suggested Weekly Plan

Date w/c 11<sup>th</sup> May

Year: Y2



Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. We felt it was important to include some useful information to help support you.

For the summer term we will continue to keep in contact with you via the school website and by email. We would encourage you to use the new dedicated year group email (year2@st-edmunds.richmond.sch.uk) to update us on the children's learning at least once a week. We are also available to be contacted regarding any additional support we can provide.

The next set of phone calls home will take place after half term.

If you are happy for us to share some of your work on the school website – please state on your e-mail that you give us permission to do so.

E.g. 'I am happy for this work to be shared on the school website.'

As we are now in the summer term, we will be giving your child a certificate for the work they have completed and emailed to us. If we have not received any work yet please email in their work to year2@st-edmunds.richmond.sch.uk.

	Day 1	Day 2	Day 3	Day 4	Day 5
	PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	PE - Your own activity
	<b>Spelling</b> o sound spelt a after w and qu  <b>Handwriting</b> Practice handwriting booklet	<b>Spelling</b> o sound spelt a after w and qu  <b>Handwriting</b> Practice handwriting booklet	<b>Spelling</b> o sound spelt a after w and qu  <b>Handwriting</b> Practice handwriting booklet	<b>Spelling</b> o sound spelt a after w and qu  <b>Handwriting</b> Practice handwriting booklet	<b>Spelling</b> o sound spelt a after w and qu  <b>Handwriting</b> Practice handwriting booklet
	<b>English - Poetry</b>  Watch the clip: How to write a poem and the clips on acrostic poems.  <a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zg6dng8</a>  <a href="https://www.youtube.com/watch?v=qwhdXU3KXg8&amp;safe=active">https://www.youtube.com/watch?v=qwhdXU3KXg8&amp;safe=active</a>  <a href="https://youtu.be/eTQLJSaAepE">https://youtu.be/eTQLJSaAepE</a>  Task: Discuss what an acrostic poem is and identify the 3 steps to writing an acrostic poem.	<b>English - Poetry</b>  Re- watch the clip on how to write an acrostic poem. <a href="https://www.youtube.com/watch?v=qwhdXU3KXg8&amp;safe=active">https://www.youtube.com/watch?v=qwhdXU3KXg8&amp;safe=active</a>  Task: Think back to the animal you created a fact file about. Can you think of some words to describe that animal? Create a list of words and phrases that you could use to describe that animal.  Think of some powerful adjectives you could include.  We have included an adjective word bank to help you.	<b>English - Poetry</b>  Using your key words from the previous day write up your acrostic poem.  <a href="https://www.youtube.com/watch?v=qwhdXU3KXg8&amp;safe=active">https://www.youtube.com/watch?v=qwhdXU3KXg8&amp;safe=active</a>  Task: Write an acrostic poem about your animal.  The first letter of the first word on each line of your acrostic poem needs to stand out. You could use a capital letter, bubble writing or any type of font. The more colourful the better!	<b>English - Poetry</b>  Re - watch 'A little bit of food' <a href="https://www.thepoetryofjosephcoelho.com/portfolio_page/a-little-bit-of-food/">https://www.thepoetryofjosephcoelho.com/portfolio_page/a-little-bit-of-food/</a>  Task: Pick your favourite piece of food. Write a list of words to describe it.  We have included a food adjective word bank to help you.	<b>English - Poetry</b>  Write an acrostic poem about your favourite treat using your key words.  Decorate your page with lots of images and colour.  The first letter of the first word on each line of your acrostic poem needs to stand out. You could use a capital letter, bubble writing or any type of font. The more colourful the better!
	<b>Reading</b>  Read a book from the Oxford Owl website.	<b>Reading</b>  Read a book you have at home with your adult.	<b>Reading</b>  Read a book you have at home with your adult.	<b>Reading</b>  Read a book that you have at home to your bother/ sister/ pet or favourite toy.	<b>Reading</b>  Read a book from the Oxford Owl website.

<p align="center"><b>Maths</b></p> <p align="center"><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Summer Term Week 4 (w/c 11<sup>th</sup> May) Lesson 1 - 2 digit add and subtract 10s</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 6 folder.</p>	<p align="center"><b>Maths</b></p> <p align="center"><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Summer Term Week 4 (w/c 11<sup>th</sup> May) Lesson 2 - add two digit numbers</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 6 folder.</p> <p>In q4 and q5 it asks the children to use the column method to add. The column method is not taught in Year 2 so the children can use a number line or hundred square. The children can start by partitioning the number being added into tens and ones. This will consolidate the learning ready for the formal written method which relies on their understanding of tens and ones.</p>	<p align="center"><b>Maths</b></p> <p align="center"><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Summer Term Week 4 (w/c 11<sup>th</sup> May) Lesson 3 - subtract two digit numbers</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 6 folder.</p> <p>In q3 it asks the children to use the column method to subtract. The column method is not taught in Year 2 so the children can use a number line or hundred square. The children can start by partitioning the number being subtracted into tens and ones. This will consolidate the learning ready for the formal written method which relies on their understanding of tens and ones.</p>	<p align="center"><b>Maths</b></p> <p align="center"><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Summer Term Week 4 (w/c 11<sup>th</sup> May) Lesson 4 - Bonds to 100 ( tens and tens and one)</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 6 folder.</p>	<p align="center"><b>Maths</b></p> <p align="center"><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Summer Term Week 4 (w/c 11<sup>th</sup> May) Lesson 5 - Friday Challenge</p> <p>Education City TTRS</p>
--	---	---	---	---

## **RE**

This week in RE we would like you to focus on St Paul. Watch the short clip about him <https://www.youtube.com/watch?v=9eRXq-cKmr0>. St Paul travelled to many places spreading the word of God. He wrote many letters to the places he visited to explain God's teaching. Can you think of people who are good and kind and who show us the Good News of God's love? We would like you to create a poster showing different examples of how somebody can show goodness and kindness. Show four different pictures and include a sentence explaining how they are showing goodness and kindness.

## **History**

Last Friday, we celebrate the end of WW2 in Europe. Watch the clip <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr> Stop at 2 mins 12 seconds. Work through the VE Day powerpoint. We would like you to create and design a medal to commemorate this celebration. It should include the years of the war, the colour of the allies, a symbol to signify the war and the soldier sacrifice and victory. This medal could be made using any resources that can be found at home.