



## St Edmunds Suggested Weekly Plan

Date w/c 18<sup>th</sup> May

Year: Y3

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. If you feel your child is having difficulty with the suggested task/content, please feel free to use resources from an alternative year group.

Thank you to all of you who have already sent in examples of the home learning you have been doing. We have really enjoyed looking through this work. We look forward to phoning the children again after May half term but remember that if you need any help or advice, the Year 3 email is the best way to contact us: [year3@st-edmunds.richmond.sch.uk](mailto:year3@st-edmunds.richmond.sch.uk) If you are happy for us to share some of your work on the website, please state on your e-mail that you give us permission to do so.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga, Just Dance (Youtube), Supermovers				
<p><b>English</b> – Genre focus: <u>Non-Chronological reports</u></p> <p>Over the next two weeks we will be focusing on non-chronological reports. Today your task is to read non-chronological reports to become familiar with the features. <a href="https://www.literacywagoll.com/non-chronological-report.html">https://www.literacywagoll.com/non-chronological-report.html</a></p>	<p><b>English</b> – Genre focus: <u>Non-Chronological reports</u></p> <p>Continue to read some more non-chronological reports. <a href="https://www.literacywagoll.com/non-chronological-report.html">https://www.literacywagoll.com/non-chronological-report.html</a></p> <p>Start to think what all of them include. Which ones are the most successful at giving you information? Why? What features makes them interesting to you? Why? Highlight report features. Use 'non-chronological report features sheet' to help you.</p>	<p><b>English</b> – Genre focus: <u>Non-Chronological reports</u></p> <p>Create a check list (success criteria) for a non-chronological report. Think about all the features a non-chronological needs to have. Watch clip to help. <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw</a></p>	<p><b>English</b> – Genre focus: <u>Non-Chronological reports</u></p> <p>We are going to write a non-chronological report on an animal. Read the examples on 'Gerbils' and on 'Crocodiles and Alligators' in the resources for this week and see if you can spot the features of a non-chronological report.</p> <p>Begin to think about which animal / type of animal you might write your report on.</p>	<p><b>English</b> – focus: <u>Reading Comprehension</u></p> <p>Read the text on 'Mountains' carefully, at least twice.</p> <p>Answer each question carefully and as fully as you can, referring back to the text to find the answers.</p>
<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 4 – Lesson 1: <u>Multiplying and dividing by 4 and 8</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 4 – Lesson 2: <u>Multiply 2 digit by one digit</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Maths</b> Mental maths: Focus on the multiplication and division facts you are working on.</p> <p>Year 3 expectations: 2, 5, 10, 3, 4, and 8x</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 4 – Lesson 3: <u>Divide a 2-digit number by a 1-digit number</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 4 – Lesson 4: <u>Multiplication and division problem solving</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>

Optional - Education city games: 4x challenge 8x challenge	<b>Please note: The written method we use in class is below.</b> $21 \times 3 =$ $= (20 \times 3) + (1 \times 3)$ $= 60 + 3$ $= 63$  Optional – Education city game: Football Mad	<b>Problem of the day/week:</b> In my garden I keep chickens and sheep. In total there are <b>30</b> legs. What combination of chickens and sheep do I have? Note: There has to be at least one of each type of animal.  What if I can see <b>52</b> legs?	Optional - Education city game: Cash only	
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PE: One hour of dedicated movement time

### **Projects for the Week**

#### **RE**

The gifts of the Holy Spirit are: Wisdom, Understanding, Right Judgment, Courage, Knowledge, Reverence, Wonder and Awe in God's presence.

The fruit of these gifts is seen in communities where there is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.

Look up / discuss what these words mean. Which do you think is the most important? Why?

Choose one of the gifts of the Holy Spirit and create a presentation on how Christians might use that gift today. It is up to you how you present it. It could be; a PowerPoint, a drama, a speech, a poster.

#### **Music**

Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.

#### **Geography – Mountains (2 weeks)**

What is a mountain? How many mountains can you name? Have you climbed any?

Using an atlas/globe/google maps, how many mountains can you find? Can you find the tallest mountain for each country in the UK? For each Continent?

How are mountains formed? <https://www.youtube.com/watch?v=HVqfaUWurSs> You could even make some mountains.

You can present your findings in any way you want – Power points, fact file, poster, models.

#### **Science (Continue for 1 more week)**

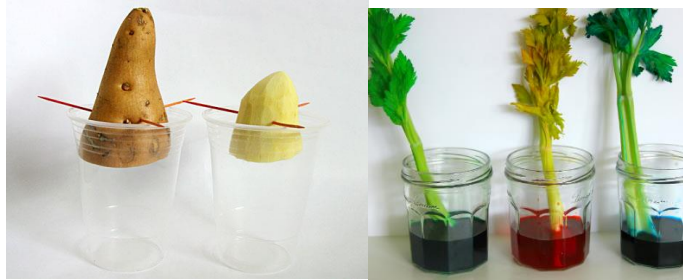
For the next week, we would like you to recap your learning about plants. We understand that some of the activities may require resources that you do not own, please do not feel like you have to do all of them, they are ideas for you to select from.

When doing an experiment you have variables (things you change, keep the same and things you observe). You only change ONE variable at a time, everything else needs to remain the same (eg. Amount of water, size of pots, where you place them). Think very carefully about the variable you are changing and the things you will need to keep the same.

Tasks for the next 2 weeks:

- Education city games – Best Laid Plants + Granny's garden (What plants need to grow), In bloom + flower power (part of a plant and their function), Seed Feed (germination)
- Parts of a plant – Can you remember what the parts of a plant are? With adult permission, look through fridge and cupboard. What parts of a plant do we eat? Can you make a meal containing only parts of a plant?
- Growing plants – What do plants need to grow? Try growing some plants. Think about where you will need to put them and things you may need to give them.
- Growing plants experiment – Cut a potato in half. Put cocktail stick in the sides. Put it above a cup of water, so the water is just touching the potato. (See image below) Observe what happens.  
You can also do similar experiments with avocado seeds and the top of pineapples.
- Leaves – Why does a plant need leaves? Try the experiment we did in class. Take two plants. Remove the leaves from one. Observe what happens. Think about your variables.

- Stems – Why do plants have stems? Try the experiment we did in class. Take white flowers / celery, cut the bottom off and place into food dye and water (See image below). Observe over a few hours.
- Flower – can you remember the parts of the flower? With adult permission, pick a flower and find/name each of the parts.
- Pollination – Watch this video ([https://www.youtube.com/watch?time\\_continue=85&v=nTVOH8-xb1I&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=85&v=nTVOH8-xb1I&feature=emb_logo)). Look outside, can you see any insects pollinating flowers?
- Seed dispersal – Can you remember the different types of seed dispersal? In your garden / on your walk, see if you can find some of the ways seeds disperse.
- What would happen if we didn't have plants?



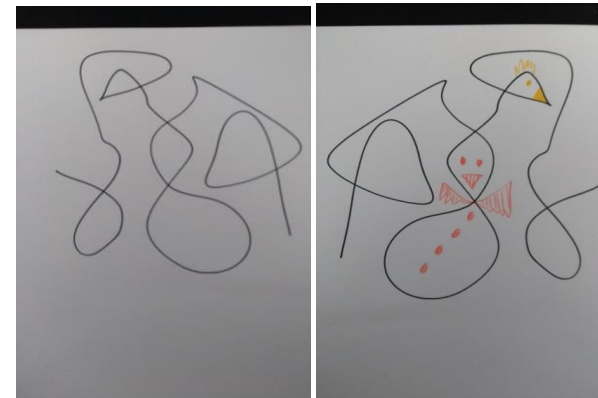
**Art/Creative:** Just a couple of fun activities you might like to try! You may have others of your own you would prefer to do:



Make pompoms with card and wool.



Pompoms can then be made into creatures.



One person makes a doodle, then challenges the next person to make something within the doodle!

Keep up your daily reading and spellings.

Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.

Newsround is also on live every weekday at 9:15am, 12:10pm & 4pm or you can catch up on iplayer like we used to in school. There is lots on their website too.