


## St Edmunds Suggested Weekly Plan Date w/c 18<sup>th</sup> May

### Year: Y4

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. Well done for all your hard work and please do email us pictures of your work to [year4@st-edmunds.richmond.sch.uk](mailto:year4@st-edmunds.richmond.sch.uk). We look forward to phoning the children again in a few weeks but remember that if you need any help or advice, the Year 4 email is the best way to get in contact with us. **If you are happy for us to share some of your work on the school website – please state on your e-mail that you give us permission to do so. E.g. 'I am happy for this work to be shared on the school website'.** We have given out some certificates for the great work we have seen already. Do remember that, if you feel it is more appropriate, the children can use lessons from other year groups when working through the maths tasks.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks				
<p>English – Genre focus – Non – chronological reports Task/lesson 1: Over the next two weeks we will be focusing on non-chronological reports. Today your task is to read non-chronological reports to become familiar with the features. <a href="https://www.literacywagoll.com/non-chronological-report.html">https://www.literacywagoll.com/non-chronological-report.html</a></p>	<p>English – Genre focus – Non – chronological reports Task/lesson 2: Continue to read some more non-chronological reports. Start to think what all of them include. Which ones are the most successful at giving you information? Why? What features makes them interesting to you? Why? Highlight report features.</p>	<p>English – Genre focus – Non – chronological reports Task/lesson 3: Create a check list (success criteria) for a non-chronological report. Think about all the features a non-chronological needs to have. Watch clip to help. <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw</a></p>	<p>English – Genre focus – Non – chronological reports Task/lesson 5: We are going to write a non-chronological report on Henry VIII. Read the example Henry VIII report in the resources for this week and see if you can spot the features of a non-chronological report.</p>	<p>English – Genre focus – Non – chronological reports Task/lesson 5: Think about what subheading you are going to do in your report of Henry VIII. You can now start your research of Henry VIII so that you can find all the facts for your report. <a href="https://www.natgeokids.com/uk/discover/history/monarchy/henry-viii-facts/">https://www.natgeokids.com/uk/discover/history/monarchy/henry-viii-facts/</a></p>
<p>Maths Summer Term Maths Website: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Lesson 1: Tenths and hundredths– watch the video and complete the activity sheet (answers available in resources)  Daily challenge: 18<sup>th</sup> May sheet saved on the website (Y4 W7) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths Summer Term Maths Website: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Lesson 2: Equivalent fractions– watch the video and complete the activity sheet (answers available in resources)  Daily challenge: 19<sup>th</sup> May sheet saved on the website (Y4 W7) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths Summer Term Maths Website: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Lesson 3: Equivalent fractions 2- watch the video and complete the activity sheet (answers available in resources)  Daily challenge: 20<sup>th</sup> May sheet saved on the website (Y4 W7) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths Summer Term Maths Website: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Lesson 4: Fraction greater than 1– watch the video and complete the activity sheet (answers available in resources)  Daily challenge: 21<sup>st</sup> May sheet saved on the website (Y4 W7) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths Summer Term Website: <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> Lesson 5: <b>Friday Maths Challenge</b>  Daily challenge: 22<sup>nd</sup> May sheet saved on the website (Y4 W7) – do not print – working out can be done on a whiteboard/paper.</p> 

PE: One hour of dedicated movement time

### **Projects for the Week**

#### **Science**

Continuing our topic of sound, you are going to find out how we hear sound. First, you need to make a prediction for how you think we can hear sounds. Then, watch this video <https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zx9hcj6> and see if you were correct or if you had a different theory. Using this information of how sound travels, can you determine what is the best state of matter for sound to travel through? Create an experiment testing the travel of sound through a liquid, solid and gas (air). Through which one could you hear the clearest sound? You can use pictures and a table to show your results. Remember to write your conclusion. Any key words you have found can be added to a glossary.



#### **RE**

Over the next few weeks we are going to be looking at our relationship with God. This week we are going to look at the parable of 'The Lost Sheep' and what it tells us about how God wants our relationship with Him to be. Please see the Lost Sheep document saved in this week's resources as this guides you through the lesson. Follow the link for a short video of the parable. <https://www.youtube.com/watch?v=rXAmcAPpRs&safe=active>

Remember that we have all the online resources such as EducationCity, MyUSO and Sumdog. Please also remember to go over your spelling patterns in the RWI Spelling Book that was sent home. These are important for moving on to Year 5.

Keep up the good work and remember to email us.

Mr Nash and Mr Rose

