




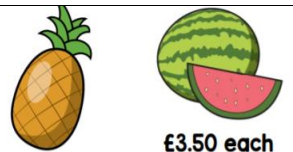
St Edmunds Suggested Weekly Plan Date w/c 11th May Year: Y5



Welcome to Week 7. Thank you to all of you who have already sent in examples of the home learning you have been doing. We have really enjoyed looking through this work. We look forward to phoning home again after the May half term to catch up with you all. For now please remember, you can email us with examples of work or for any support needed on: year5@st-edmunds.richmond.sch.uk. **If you are happy for us to share some of your work on the school website – please state on your e-mail that you give us permission to do so. E.g. 'I am happy for this work to be shared on the school website.'** Thank you to those parents who provided some feedback on the home learning activities. We always value your input.

Below is a suggested home learning schedule for this week. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-5/>. **Please ignore the 'week dates' as we are working to a different schedule than the website.** If you feel that your child is having difficulty with the suggested tasks/content, please feel free to use resources from an alternative year group.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks e.g. Joe Wicks, hoovering, making the bed, dusting the shelves, teaching your own pe lesson to members of your household, making up your own dance routines with friends via video calls.				
<p>English – Non-Chronological Report- <u>Lesson 1: Newspaper Reports</u></p> <p>This week we will explore the different types of non-chronological reports. Follow these links to find out more information about the genre: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw https://www.bbc.co.uk/bitesize/articles/zkn3bd m. Complete Tasks 1 and 2 online. Task 3: Use the 'Tim Peake' newspaper article and find the 5Ws (Who, why, what, when and what) and highlight them. Extension: Highlight any technical vocabulary and factual language used within the text. '3 star article' is more challenging to read.</p>	<p>English – Non-Chronological Report - <u>Lesson 2: Newspaper Reports 2</u></p> <p>Continue to research the features of newspaper reports. Investigate and find a newspaper article at home that interests you. It can be based upon any issue or topic you would like to read about today. Try to identify the key features of the text using today's 'Newspaper Report' PDF and use the checklist to tick the features you can identify. What feature/s are missing? Write a review of the newspaper article using the checklist with two positive aspects& one improvement that should be made and why.</p>	<p>English– Non-Chronological Report - <u>Lesson 3: Formal Letter</u></p> <p>Research the features of formal letter writing. What does the word formal mean? Who might you need to use a more formal 'tone' with? Now consider the features of a persuasive formal letter. What is persuasion? Why do people need to use persuasion? Can you think of any of the features of persuasion? Read 'Persuasive Letter Example'. What is the main point of the letter? What points does the writer make? Do you think he makes them effectively? Identify and note down any persuasive words or useful sentence openers? (You need them later this week). Can you name the other fairy tales that are mentioned?</p>	<p>English – Non-Chronological Report - <u>Lesson 4: Formal Report</u></p> <p>Research the features of formal report writing by using the following link: https://www.bbc.co.uk/bitesize/articles/zhqbri6 Choose one of the differentiated texts on Sharks (please refer to 'Sharks' Resource PDF.) Read through the text underlining features of formal reports such as formal language, technical vocabulary, use of sub-headings, facts (not opinions), use of pictures to illustrate topic. Complete reading comprehension using information given in text. 3 star is more challenging to read.</p>	<p>English – Non-Chronological Report - <u>Lesson 5: Information Leaflets</u></p> <p>In Spring Term, the Year 5 children created biome information leaflets and studied how information was divided into separate sections with subheadings. This allows a reader to find information more easily. Task: You will be writing a persuasive information leaflet about St. Edmund's School. For the full details of the task please refer to 'English-Friday Leaflet Task'. The children can create their own format for the leaflet or print the template from the resource list. Good luck!</p>
Challenge:	Challenge:	<p>Challenge: Work out the missing digits.</p> $\boxed{5} \times \boxed{} \times \boxed{} = 105$ <p>Maths –Summer Term White Rose – Lesson Reference:</p>	Challenge: Given that	Challenge: The cost of a pineapple is half the cost of a melon. How much does the pineapple and melon cost altogether?

<p>Annie and Ron each think of a number.</p>  <p>I'm thinking of the number 6</p> <p>The product of their numbers is 762 Work out Ron's number.</p> <p>Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 4 (w/c 11th May) Lesson 1 – Area of Rectangles.</p>	<p>Marbles are put into bags of 10</p>  <ul style="list-style-type: none"> • 67 bags of marbles are packed. • 3 more marbles are added to each bag. <p>How many marbles are there in total now?</p> <p>Maths – Summer Term White Rose – Lesson Reference: Week 4 (w/c 11th May) Lesson 2 – Answering Equivalent Fractions.</p>	<p>Week 4 (w/c 11th May) Lesson 3 – Convert Improper Fractions and Mixed Numbers.</p>	$\triangle + \triangle + \star + \star = 100$ $\heartsuit + \heartsuit + \triangle + \star = 78$ <p>Work out the value of the </p> <p>Maths – Summer Term White Rose- Lesson Reference: Week 4 (w/c 11th May) Lesson 4 –Compare and Order Fractions Less Than 1.</p>	 <p>£3.50 each</p> <p>Maths – Summer Term White Rose- Lesson Reference: Week 4 (w/c 11th May) Lesson 5 –Friday Maths Challenge.</p>
<p>PE: One hour of dedicated movement time</p>				
<p>Projects for the Week Computing project- Coding Before the school closed, the Year 5 children were learning how to use coding and algorithms to create a game. An algorithm is a set of instructions, steps or rules that you give to a computer to solve a problem. Follow this link for an explanation of how algorithms are used to complete a task-https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/zgrq7ty This week we would like Year 5 to learn to code using 'Dance Party' https://code.org/dance. The children will be learning how to code using a set of simple tasks which are explained through a series of video clips. The children will be trying to make their sprite (characters) dance using coding blocks to make an algorithm. You choose from a selection of music and dance moves. Enjoy and get those sprites dancing!</p> <p>RE – Recipe for a great friendship: As a continuation of last week's task, it is always important to celebrate the qualities and talents that God gave us. God has given us many things, including our friends and our family. Throughout this difficult time, we all realise the importance of friendship in our lives. This week we would like the children to create a recipe and a set of instructions for how to make a good friendship. The children can include the qualities that they think are important to them in a friendship using imperative verbs and measurements as if it were a real recipe to follow. Please refer to 'R.E Recipe for Friendship' resources within Week 7 for the PowerPoint, template(children do not have to use template) and ingredient suggestions. Please be as a creative as you can to present your recipe- a video recording of you making the recipe pretending to be a chef, a PowerPoint, poster or any other idea you can think of to show your recipe and its ingredients. Good luck!</p> <p>HAVE A GREAT HALF TERM AND SEE YOU SOON! From Mr Kennedy, Miss Meldon and Miss Mone</p>				