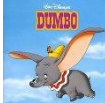
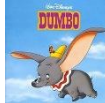
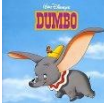
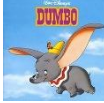
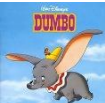


## St Edmunds Suggested Weekly Plan Date w/c 18<sup>th</sup> May

### Year: Y6

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. For the summer term we will continue to keep in contact with you via the school website and by email: [year6@st-edmunds.richmond.sch.uk](mailto:year6@st-edmunds.richmond.sch.uk) **If your child is emailing from their own account, please ensure they cc you.** If you are happy for us to share some of your work on the school website, please state on your email that you give us permission to do so. We are also available to be contacted regarding any additional support we can provide. *If you do not have a printer, please complete activities on any sheet of paper.* Answers and method for the daily maths challenge questions are available on the Year 6 Week 7 home learning page. We wish you a lovely half term and see you soon! Miss Juniper and Miss Morris.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga				
<p>English – <b>Dumbo (Disney theme)</b></p> <p>Lesson 1: Familiarise yourself with the Dumbo movie</p>  <p>If you are unable to access the film, please research the story and the characters online.</p>	<p>English/Geography – <b>Dumbo (Disney theme)</b></p> <p>Lesson 2: Dumbo is set in the USA and travels through many states. Research 5 states and create a fact file for one of these including climate, population, religion, export/imports and leisure.</p> 	<p>English/Science – <b>Dumbo (Disney theme)</b></p> <p>Lesson 3: What forces would be acting on the magic carpet? What would the most effective shape be for the magic carpet and why? Experiment using different shapes.</p> 	<p>English/DT – <b>Dumbo (Disney theme)</b></p> <p>Lesson 4: Design and create a circus tent from resources around the house. Consider the most effective shape for the tent.</p> 	<p>English – <b>Dumbo (Disney theme)</b></p> <p>A non-chronological report is a non-fiction report which is not written in time order. Watch this clip: <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw</a> Write a non-chronological report about a circus. Your sub-headings should be: history of the circus, animals in the circus, living as part of a circus, travelling in a circus and circus life. You can also include other sub-headings and fun facts!</p> 
<p><b>Maths</b></p> <p>Website: (Summer term, week 5) <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>Lesson 1: <u>Multiply and divide by 10, 100 and 1000</u> – watch the video and complete the activity sheet (<i>sheet &amp; answers on Y6 Week 7 page</i>)</p> <p><b>Daily challenge:</b> 18<sup>th</sup> May sheet saved on the website (Y6 W7)</p>	<p><b>Maths</b></p> <p>Website: (Summer term, week 5) <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>Lesson 2: <u>Multiply decimals by integers</u> - watch the video and complete the activity sheet (<i>sheet &amp; answers on Y6 Week 7 page</i>)</p> <p><b>Daily challenge:</b> 19<sup>th</sup> May sheet saved on the website (Y6 W7)</p>	<p><b>Maths</b></p> <p>Website: (Summer term, week 5) <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>Lesson 3: <u>Divide decimals by integers</u> – watch the video and complete the activity sheet (<i>sheet &amp; answers on Y6 Week 7 page</i>)</p> <p><b>Daily challenge:</b> 20<sup>th</sup> May sheet saved on the website (Y6 W7)</p>	<p><b>Maths</b></p> <p>Website: (Summer term, week 5) <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>Lesson 4: <u>Decimals as fractions</u> – watch the video and complete the activity sheet (<i>sheet &amp; answers on Y6 Week 7 page</i>)</p> <p><b>Daily challenge:</b> 21<sup>st</sup> May sheet saved on the website (Y6 W7)</p>	<p><b>Maths</b></p> <p>Website: (Summer term, week 5) <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <p>Lesson 5: <u>Friday Challenge</u></p> <p><b>Daily challenge:</b> 22<sup>nd</sup> May sheet saved on the website (Y6 W7)</p>
PE: One hour of dedicated movement time				

## **Projects for the Week**

**Online resources:** Please continue to use resources such as Sumdog, Authorfy and Get Epic to enhance your home learning. There are no set activities to complete on these.

### **RE – Recipe for a great friendship:**

It is always important to celebrate the qualities and talents that God gave us. God has given us many things, including our friends and our family. Throughout this difficult time, we all realise the importance of friendship in our lives. This week we would like the children to create a recipe and a set of instructions for how to make a good friendship. The children can include the qualities that they think are important to them in a friendship using imperative verbs and measurements as if it were a real recipe to follow. Please refer to 'R.E Recipe for Friendship' resources within Week 7 for the PowerPoint, template (children do not have to use template) and ingredient suggestions. Please be as creative as you can to present your recipe - a video recording of you making the recipe pretending to be a chef, a PowerPoint, poster or any other idea you can think of to show your recipe and its ingredients. Good luck!

### **Year 6 Leavers Book**

Mrs Singh (Dylan's mum) is very kindly organising and making a Year 6 Leavers Book. She will be sending an email to your parents which includes a template page for you to complete. Please take your time to make your input for the book special. There are small sections to write about yourself and you can include/insert some photos. As it is a surprise for school, please can you complete it and email it back directly to Mrs Singh by **Monday 1<sup>st</sup> June**. Her email address is: [gulbiryearbook@hotmail.com](mailto:gulbiryearbook@hotmail.com)

### **Summer Half Term Physical challenge:**

If you have stairs – why don't you try and climb a mountain this half term! We can all be mountaineers together - feel free to share your success with us! Choose one (or more) from the list below – which one will you climb first?



#### **Scotland:**

Ben Nevis: 1344 metres = 8736 stairs  
Ben Lawers: 1214 metres = 7891 stairs  
Schehallion: 1083 metres = 7039 stairs  
An Teallach: 1062 metres = 6903 stairs  
Ben Lomond: 974 metres = 6331 stairs  
Conic Hill: 361 metres = 2345 stairs



#### **England:**

Scafell Pike: 978 metres = 6357 stairs  
Helvellyn: 949 metres = 6168 stairs  
Cross Fell: 893 metres = 5904 stairs

#### **Wales:**

Snowdon: 1085 metres = 7052 stairs  
Carnedd Llewlyn: 1064 metres = 6916 stairs  
Glyder Fawr: 1001 metres = 6506 stairs



#### **Ireland:**

Carrauntoohill: 1039 metres = 6753 stairs  
Cnoc na Peiste: 988 metres = 6422 stairs  
Lugnaquilla: 952 metres = 6188 stairs