



## St Edmund's Suggested Weekly Plan Date w/c 8<sup>th</sup> June Year: Y5

Welcome to Week 9. We would like to make you aware that for the remainder of the term, **Fridays will be a revision/catch up day**. As previously, you can email us with examples of work or for any support needed on: [year5@st-edmunds.richmond.sch.uk](mailto:year5@st-edmunds.richmond.sch.uk)

Below is the suggested home learning schedule for this week. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-5/>. **Please ignore the 'week dates' as we are working to a different schedule than the website.**

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Stretches – gently awaken the body with some suitable stretches. You may wish to research the best movement to apply to your body in the morning.				
<p><b>English – Year 5 Magazine Collaborative Project</b></p> <p>Before half term, a number of year 5 parents suggested that it would be lovely to look for ways to promote some collaborative learning. As a result of this feedback, we have designed a project for the next few weeks that we hope will encourage the children to discuss and share their learning.</p> <p><b>Big Idea:</b> A Year 5 Magazine that contains a contribution from all members of the year group that will be compiled into one magazine and each child will have a copy by the end of the year.</p> <p><b>Today's Task:</b> Look through any magazine you have at home. (If no magazines are available at home, we have taken some pictures of examples for you. They are in the 'week 9' learning area.) As you look through the magazines, make a list of the different types of articles and 'features' that can be found within them. Make a list of 10 features that you think our Year 5 magazine should contain.</p>	<p>English – <b>Year 5 Magazine Collaborative Project</b></p> <p><b>Today's Task:</b> Call/zoom/write a letter/communicate with one other child from year 5 and share your list from yesterday. What suggestions did you both have? Were there any that you agreed/disagreed with? Why? <b>Now discuss what you want your contribution to be?</b></p> <p><b>Possible suggestions:</b></p> <ul style="list-style-type: none"> <li>• An interview with a classmate</li> <li>• An article on a subject that interests you</li> <li>• A 'case study' of someone's lockdown experience.</li> <li>• A news update.</li> <li>• Creative activities to avoid being bored during lockdown.</li> <li>• A problem page.</li> <li>• A quiz / crossword / puzzle.</li> <li>• A comic strip.</li> <li>• An advertisement.</li> </ul>	<p>English – <b>Year 5 Magazine Collaborative Project</b></p> <p><b>Today's Task:</b> Call/zoom/write a letter/communicate with a <b>different classmate</b> to discuss your ideas from yesterday. By the end of today's communication, you should have a clear idea of what you will be writing / creating / making for the Year 5 Magazine.</p>	<p>English – <b>Year 5 Magazine Collaborative Project</b></p> <p><b>Today's Task:</b> Start planning your magazine article/piece/feature. This could be a 'first draft' or some preparation work or a written plan. You may even decide to work with someone else on one article / idea.</p> <p><b>Please email us to let us know what you have planned to do.</b></p>	<p><b>Revision Day</b></p> <p>It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportunity or to deepen any learning surrounding particular topics or tasks that the children were interested in. A couple of parents also suggested that some quizzes might be nice for the children. (We are working on that at the moment.)</p>

**Challenge:** I am a two digit odd number that is less than 60 and more than 30. I have 3 and 13 among my factors. The sum of my digits is 12. What number am I?

**Maths** – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 5 (w/c 18th May) Lesson 1 – Add and subtract fractions.

**Challenge:** Last year my age was a square number. Next year my age will be a cube number. How old am I?

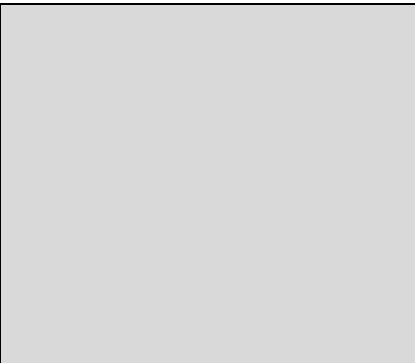
**Maths** – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 5 (w/c 18th May) Lesson 2 – Add fractions.

**Challenge:** Using the numbers **8, 6, 2** and **3** only once. (Using any of the four operations.) Make the number **14**.

**Maths** – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 5 (w/c 18th May) Lesson 3 – Add mixed numbers.

**Challenge:** I am a two digit number that is divisible by 5. The product of my digits is 25. What number am I?

**Maths** – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 5 (w/c 18th May) Lesson 4 – Subtract mixed numbers.



PE: One hour of dedicated movement time

### **Project for the Week – Growth Mindset – Week 1: EMOTIONS**

We feel that it is really important to look after our minds as much as it is to look after our bodies. Over the next few weeks, we would encourage you to complete (perhaps as a family) some of the suggested activities in the ‘Grow your mind’ programme designed by the local authority’s emotional health service. This week, the focus is on our emotions. We hope that you will find links between this and some of the work completed during the previous poetry unit.

**Task:** Read through the pack and decide together with your adult how you would like to complete each task. You may be comfortable with some tasks more than others and that is absolutely fine.

We would recommend first looking at the **‘How do you feel sheet’**. This is a suggested template but you may wish to create your own. Each day, refer to your sheet and observe how you are feeling. DO you feel different each day? Are there certain parts of the day that always make you feel stressed? Are there some days where you feel happy all day? Try to think about what makes you feel this way.

Look at the **‘My Feelings’** resource sheet. You can complete this on your own or you may prefer to choose someone you trust to share your answers with. (Sharing your feelings can sometimes be really hard but usually makes you feel better in the end.)

Look at the **‘Feelings Thermometer’** resource. You can use the template or make your own example. Try using your thermometer during the day. If you can, as an extra challenge, try to explain to someone how you are feeling at different times during the day. Use your thermometer to help you.

Read through: **‘What things cause me to feel stressed or worried?’** sheet and **‘What is self-regulation?’** Complete each sheet. It may help to discuss your work with a trusted adult.

Complete the **‘3-2-1 Exercise.’**