




St Edmunds Suggested Weekly Plan Date w/c 8th June

Year: Y4

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. Well done for all your hard work and please do email us pictures of your work to year4@st-edmunds.richmond.sch.uk. If you need any help or advice, the Year 4 email is the best way to get in contact with us. **If you are happy for us to share some of your work on the school website – please state on your e-mail that you give us permission to do so. E.g. ‘I am happy for this work to be shared on the school website’.** We have given out some certificates for the great work we have seen already. Do remember that, if you feel it is more appropriate, the children can use lessons from other year groups when working through the maths tasks.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks				
English – Genre focus – Non – chronological reports Task/lesson 6: Recap the features of a non-chronological report. Ensure you have enough Henry VIII facts. Plan out what your subheading will be. Are you going to include a fun facts section for facts that don't fit under your sub-headings?	English – Genre focus – Non – chronological reports Task/lesson 7: Start to write your detailed non-chronological report. Don't attempt to finish it all today. Ensure it includes high quality vocabulary and punctuation. Read it aloud to ensure it makes sense. Use the success criteria from before half term to help you.	English – Genre focus – Non – chronological reports Task/lesson 8: Continue to write your non-chronological report. Remember to use the success criteria and example non-chronological reports from before half term to help you. 	English – Genre focus – Non – chronological reports Task/lesson 9: Reread your non-chronological report. Take time to edit it. Can you add more high quality adjectives? Do all your sentences make sense? To say that you are finished, all punctuation must be accurate.	Due to lots of requests, Fridays have now become revision days. They can be used to review any areas that you found difficult, or would like to revisit, from this week or previous weeks. It is also an opportunity to catch up on any activity that you may not have had the opportunity to complete. We also recommend that you go over your Year 4 spelling patterns. These can be found in the RWI Spelling book sent home before the schools closed. If you do not have these, you can always use the spelling tests in your reading record to remind you of the spelling patterns. This is also a good day to focus on your reading. 
Maths Summer Term Maths Website: https://whiterosemaths.com/homelearning/year-4/ Lesson 1: Add 2 or more fractions– watch the video and complete the activity sheet (answers available in resources) Daily challenge: 8 th June sheet saved on the website (Y4 W9) – do not print – working out can be done on a whiteboard/paper.	Maths Summer Term Maths Website: https://whiterosemaths.com/homelearning/year-4/ Lesson 2: subtract 2 fractions– watch the video and complete the activity sheet (answers available in resources) Daily challenge: 9 th June sheet saved on the website (Y4 W9) – do not print – working out can be done on a whiteboard/paper.	Maths Summer Term Maths Website: https://whiterosemaths.com/homelearning/year-4/ Lesson 3: Fractions of a quantity- watch the video and complete the activity sheet (answers available in resources) Daily challenge: 10 th June sheet saved on the website (Y4 W9) – do not print – working out can be done on a whiteboard/paper 	Maths Summer Term Maths Website: https://whiterosemaths.com/homelearning/year-4/ Lesson 4: Calculate quantities– watch the video and complete the activity sheet (answers available in resources) Daily challenge: 11 th June sheet saved on the website (Y4 W9) – do not print – working out can be done on a whiteboard/paper.	

PE: One hour of dedicated movement time

Projects for the Week

Growth Mindset – Week 1: Emotions

We feel that it is really important to look after our minds as much as it is to look after our bodies. Over the next few weeks, we would encourage you to complete (perhaps as a family) some of the suggested activities in the 'Grow your mind' programme designed by the local authority's emotional health service. This week, the focus is on our emotions. We hope that you will find links between this and some of the work completed during the previous poetry unit.

Task: Read through the pack and decide together with your adult how you would like to complete each task. You may be comfortable with some tasks more than others and that is absolutely fine.

We would recommend first looking at the 'How do you feel sheet'. This is a suggested template but you may wish to create your own. Each day, refer to your sheet and observe how you are feeling. DO you feel different each day? Are there certain parts of the day that always make you feel stressed? Are there some days where you feel happy all day? Try to think about what makes you feel this way.

Look at the 'My Feelings' resource sheet. You can complete this on your own or you may prefer to choose someone you trust to share your answers with. (Sharing your feelings can sometimes be really hard but usually makes you feel better in the end.)

Look at the 'Feelings Thermometer' resource. You can use the template or make your own example. Try using your thermometer during the day. If you can, as an extra challenge, try to explain to someone how you are feeling at different times during the day. Use your thermometer to help you.

Read through: 'What things cause me to feel stressed or worried?' sheet and 'What is self-regulation?' Complete each sheet. It may help to discuss your work with a trusted adult.

Complete the '3-2-1 Exercise.'

RE

Last week, we celebrated the feast of Pentecost when we remember the coming of the Holy Spirit to the Disciples. The Disciples, who up to that point were scared and worried after the death of Jesus, were filled with the strength, courage and wisdom they needed to teach others about Jesus. Please read the story of Pentecost in your Bible. It can be a children's Bible or an ordinary Bible (Acts 2:1-4). A video of Pentecost can be found here https://www.youtube.com/watch?v=lqG_lvZhU-A&safe=active.

Pentecost is considered the birthday of the Church so for this week we would like you to create a birthday card for the Church. However, rather than a birthday message inside, we would like you to write a prayer to the Holy Spirit. Please see the example prayer in this week's resources. When decorating the card, remember that the liturgical colour for Pentecost is red. You can also find some Pentecost images in the resource folder to help you with your decoration.

Remember that we have all the online resources such as EducationCity, MyUSO and Sumdog.

Keep up the good work and remember to email us your wonderful work.

Mr Nash and Mr Rose

