

Practice text: Coast

Cracking the questions

Question	Answer	CD/Mark	Useful strategies
1. Suggest a heading for the first paragraph of text.	<ul style="list-style-type: none"> • What is a coast? • What a coast is • Coasts 	2f 1 mark	<p><i>Question focus: understand how headings contribute to the meaning of the text as a whole.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the first paragraph and consider what its main purpose is. • Look at other headings. What is their function? How do they relate to the information that follows them?
2. Write the meaning this text gives for the word "coast"?	"a place where the sea meets the land" (paragraph 1)	2b 1 mark	<p><i>Question focus: find information in the text.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Consider where in the text to look for the answer. • Carefully read the paragraph.
3. Draw a simple diagram of a sand dune using information from the text. Label the sand dune and marram grass.	A simple diagram of a sand dune with labels for the sand dune and marram grass.	2c 2 marks	<p><i>Question focus: summarising main ideas.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Consider where in the text to look for the answers. • Carefully read the information, relating it to the diagram. • Draw a simple diagram and write the labels. <p>Award 1 mark for each part of the question.</p>
4. (a) Do you think wind or waves would be more likely to change the shape of the coast? (b) Explain why.	<p>Accept either answer as long as it is supported by an explanation.</p> <p>Wind</p> <ul style="list-style-type: none"> • The wind blows dry sand into dunes. • The wind blows the sand about. <p>Waves</p> <ul style="list-style-type: none"> • The waves wear away at the soft rocks of cliffs, to form caves and arches. • The waves make rocky cliffs crumble. 	2c 2 marks	<p><i>Question focus: summarise main ideas from more than one paragraph.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. • Consider where in the text to look for the answer. • Skim the relevant paragraphs to get an idea of what the text says. • Consider the answer to (a). • Carefully read the relevant part of the text to help you answer (b). <p>The mark is awarded for the explanation. No mark is given for "wind" or "waves"; either is acceptable.</p>
5. "waves wear soft rocks into tiny grains of sand." What does "wear" suggest about the process? Tick one.	<p>The process is very slow.</p> <p><input type="checkbox"/> The rocks are covered in water, like wearing clothes.</p> <p><input type="checkbox"/> The process is very slow.</p> <p><input type="checkbox"/> The process is very fast.</p> <p><input type="checkbox"/> The rocks are covered in sand, like wearing clothes.</p>	2a 1 mark	<p><i>Question focus: comment on the author's use of language.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> • Carefully read the question, marking key words. Read and remember the options. • Consider where in the text the answer will be. • Reread the options in the question and choose the best one. • Scan that part of the text, looking for the words. • Consider why the author chose these words.

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6. Complete this list of events explaining how a beach is formed using information from the text. The wind dries the sand and blows it behind the beach. The sand piles up into soft hills called dunes. Marram grass is planted on sand dunes. Its long roots hold the sand in place.	Waves wear soft rocks into tiny grains of sand.	2c 1 mark	<i>Question focus: Summarise main ideas from more than one paragraph.</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text the answer will be. • Scan that part of the text, looking for the answer.
7. What reason is given in the text for the fact that ships today mainly carry heavy goods, rather than people?	There are aeroplanes that carry people.	2b 1 mark	<i>Question focus: retrieve and record information.</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text to look for the answer. • Carefully read that part of the text.
8. "Some people use the sea as a dustbin" (line 25). Why do you think the writer used the word "dustbin"? Tick one. <input type="checkbox"/> Because the sea is full of rubbish. <input type="checkbox"/> To show that some people don't think about what they throw away and the harm it does. <input type="checkbox"/> To show that the sea is really a dustbin. <input type="checkbox"/> To show that it's OK to throw rubbish into the sea.	To show that some people don't think about what they throw away and the harm it does.	2g 1 mark	<i>Question focus: identify how meaning is enhanced by the choice of words and phrases.</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text to look for the answer. • Carefully reread this part of the text, considering the writer's viewpoint.
9. Which part of the text tells you about where people decided to build harbours?	(a) Under the heading 'Harbours and ports' (lines 20–21).	2f 1 mark	<i>Question focus: understand how headings contribute to the meaning of the text.</i> Strategies: • Carefully read the question, marking key words. • Consider where in the text to look for the answer. • Carefully read the paragraph.