



## St Edmunds Suggested Weekly Plan

Date w/c 8<sup>th</sup> June

Year: Y3

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. If you feel your child is having difficulty with the suggested task/content, please feel free to use resources from an alternative year group.

We have loved seeing your work! Please continue to send in examples of your child's work each week and if we have your permission, some examples may be posted on the school website. If you need any help or advice, the Year 3 email is the best way to contact us: [year3@st-edmunds.richmond.sch.uk](mailto:year3@st-edmunds.richmond.sch.uk), however please note that as we are now back in school we may not be able to respond as quickly as previously.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga, Just Dance (Youtube), Supermovers				
<p><b>English</b> – Genre focus: <u>Non-Chronological reports</u></p> <p>As it is 2 weeks since you thought about non-chronological reports begin today by <b>revisiting what you did in the week before half term</b>. Read some examples again, revise the features, maybe look at the clips again.</p> <p><b>Make a final decision on the animal you are going to write your report on. Start some research on your animal.</b></p> <p><i>(Remember research should be in note form only and in your own words, not copied from the internet or books)</i></p>	<p><b>English</b> – Genre focus: <u>Non-Chronological reports</u></p> <p><b>Finish research and begin to plan.</b></p> <p>Using your notes and what you have learnt about the features of a non-chronological report begin to plan your non-chronological report.</p> <p>Use this sheet to help you: "Planning Help"</p> <p><i>Also remember the check list you created on Wed before half term use that too.</i></p>	<p><b>English</b> – Genre focus: <u>Non-Chronological reports</u></p> <p><b>Finish plan.</b></p> <p><i>Reflect on it: Would your report teach someone about this animal who knew nothing about the creature?</i></p> <p><b>Begin to write your report.</b></p> <p><i>Remember to refer to your notes and other sheets you have to help you.</i></p>	<p><b>English</b> – Genre focus: <u>Non-Chronological reports</u></p> <p><b>Finish writing your non-chronological report.</b></p> <p>Spend time <b>carefully editing and improving it.</b></p> <p><b>Remember to check your success criteria</b></p> <p><b>Have you checked the punctuation, spelling and most importantly does it make sense?</b></p> <p><b>Have you taken care with your handwriting (school style and joined consistently) and overall presentation?</b></p>	<p><b>OPTIONAL – if you finish your report early. Fri is a catch up/revision day this half term.</b></p> <p><b>English</b> – focus: <u>Reading Comprehension</u></p> <p>Read the text on '<u>Coasts</u>' carefully, at least twice.</p> <p>Answer each question carefully and as fully as you can, referring back to the text to find the answers.</p> <p><i>See ENG – FRI for text to read first. Then questions to answer.</i></p> <p><i>Then answers (referred to as teacher notes on printout)</i></p>
<p><b>Maths</b></p> <p>The maths for this week is recapping fractions. Feedback from parents is that some children have struggled with this. White Rose have recapped it from the beginning.</p>	<p><b>Maths</b></p> <p>Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 5 – Lesson 2: <u>Making the whole</u> – watch the video and complete the activity</p>	<p><b>Maths</b></p> <p>Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 5 – Lesson 3: <u>Tenths</u> – watch the video and complete the activity sheet.</p>	<p><b>Maths</b></p> <p>Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 5 – Lesson 4: <u>Counting in tenths</u> – watch the video and complete the activity</p>	<p><b>Maths</b></p> <p>Mental maths: Focus on the multiplication and division facts you are working on.</p> <p>Year 3 expectations: 2, 5, 10, 3, 4, and 8x</p>

<p>Website:  <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>          Summer Term Week 5 – Lesson 1: <u>Unit and non-unit fractions</u>– watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional - Education city games: Pizza the fraction</p> <p><b>Alternative:</b>          If you do not want to do fractions again, then please spend the week recapping addition (adding 2 and 3-digit numbers) and subtraction (subtract 2-digits from 3 digits).  <a href="https://worm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y3-Week-5-Alternative-Plan.pdf">https://worm-13b48.kxcdn.com/wp-content/uploads/2020/05/Y3-Week-5-Alternative-Plan.pdf</a></p>	<p>sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional – Education city game: Fraction Packed</p> <p><b>Alternative:</b>          Recap the year 3 method for addition and subtraction. See attached document “Calculation methods”          Addition – Step 3 in your school journals          Subtraction – Step 2/3 in your school journals</p>	<p>(Activity sheet and answers are uploaded on our website)</p> <p>Optional - Education city game: Shape station</p> <p><b>Alternative:</b>          Word problems involving addition and subtraction.          Some questions have been uploaded for you “Maths – alternative – word problems”</p> <p>Optional - Education city game: Aisle be back</p>	<p>sheet. (Activity sheet and answers are uploaded on our website)</p> <p><b>Alternative:</b>          Measure the perimeter of objects around your home. What is their total perimeter?          Eg. Table = 1m20cm + 80cm + 1m20cm + 80cm.          Perimeter = 4m</p>	<p><b>Problem of the day/week:</b>          Find two 3-digit numbers that have a <b>sum</b> of 917.          How many answers can you find?</p> <p>Challenge: Can you find two 3-digit numbers that have a <b>sum</b> of 917 and a <b>difference</b> of 179.</p>
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PE: One hour of dedicated movement time – Sports day themed activity for the week: Egg and spoon race

**Projects for the Week**

**RE**  
 Our new topic is ‘**Choices**’ Take some time to think about this word and what it means. Maybe write it down and write other words you would link to it around it.  
 Can you think of any stories from the Bible that involve Jesus and the choices and consequences that Jesus or people made? ( Eg The Good Samaritan, Zaccheaus)

**Wellbeing – Growth Mindset – Week 1: EMOTIONS**  
 We feel that it is really important to look after our minds as much as it is to look after our bodies. Over the next few weeks, we would encourage you to complete (perhaps as a family) some of the suggested activities in the ‘Grow your mind’ programme designed by the local authority’s emotional health service. This week, the focus is on our emotions.

**Task:** Read through the pack and decide together with your adult how you would like to complete each task. You may be comfortable with some tasks more than others and that is absolutely fine.  
 We would recommend first looking at the ‘**How do you feel sheet**’. This is a suggested template but you may wish to create your own. Each day, refer to your sheet and observe how you are feeling. DO you feel different each day? Are there certain parts of the day that always make you feel stressed? Are there some days where you feel happy all day? Try to think about what makes you feel this way.  
 Look at the ‘**My Feelings**’ resource sheet. You can complete this on your own or you may prefer to choose someone you trust to share your answers with. (Sharing your feelings can sometimes be really hard but usually makes you feel better in the end.)  
 Look at the ‘**Feelings Thermometer**’ resource. You can use the template or make your own example. Try using your thermometer during the day. If you can, as an extra challenge, try to explain to someone how you are feeling at different times during the day. Use your thermometer to help you.

Read through: '**What things cause me to feel stressed or worried?**' sheet and '**What is self-regulation?**' Complete each sheet. It may help to discuss your work with a trusted adult. Complete the '**3-2-1 Exercise.**' ( All resources needed are in ' Emotions resource Pack')

### **Music**

Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.

### **Geography** – Mountains (Continue for 1 more week)

What is a mountain? How many mountains can you name? Have you climbed any?

Using an atlas/globe/google maps, how many mountains can you find? Can you find the tallest mountain for each country in the UK? For each Continent?

How are mountains formed? <https://www.youtube.com/watch?v=HVqfaUWurSs> You could even make some mountains.

You can present your findings in any way you want – Power points, fact file, poster, models.

### **New Skills**

Look back over your time in lock down. What new things have you done? Send us a photo of you doing your new skill/activity.

Mrs Cheatham's new skills/activities: Cutting Mr Cheatham's hair, baking delicious brownies, oil pastel drawings.

Mrs Taylor's new skills/activities: Cooking new recipes, cycling on the main road.

Miss Grace's new skills/activities: Going to mass virtually, Baking banana loaf, improving my IT skills!

Keep up your **daily reading and spellings.**

Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.

Newsround is also on live every weekday at 9:15am, 12:10pm & 4pm or you can catch up on iplayer like we used to in school. There is lots on their website too.