

St Edmund's Suggested Weekly Plan

Date w/c 8th June

Year: Y2



Welcome to Week 9. We would like to make you aware that for the remainder of the term, **Fridays will be a revision/catch up day**. As previously, you can email us with examples of work or for any support needed on: year2@st-edmunds.richmond.sch.uk

Below is the suggested home learning schedule for this week. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. **Please ignore the 'week dates' as we are working to a different schedule than the website.**

Day 1	Day 2	Day 3	Day 4	Day 5
PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	PE - Your own activity
Spelling Adding the suffix -ed (2) Handwriting Continue handwriting booklet	Spelling Adding the suffix -ed (2) Handwriting Continue handwriting booklet	Spelling Adding the suffix -ed (2) Handwriting Continue handwriting booklet	Spelling Adding the suffix -ed (2) Handwriting Continue handwriting booklet	Spelling Revision Day
English Story Settings This week we are going to focus on how to write a story setting/opener. Look at the PowerPoint 'How to write a story opener'. Discuss and write three ways in which you can open a story. Challenge question: When you use a fronted adverbial to open a sentence, what punctuation follows?	English Story Settings We have chosen the book 'The Magic Faraway Tree', by Enid Blyton as our first setting. The Magic Far Away Tree is so tall, you can't see where it ends. If you clamber all the way to the top, you'll arrive at strange and magical lands, a different one each time you visit. Draw a picture of a magical land you would like to visit. Write some adjectives around your picture, to describe the setting.	English Story Settings Watch the clip below https://www.bbc.co.uk/teach/cls-clips-video/english-ks1--ks2-the-magic-faraway-tree-by-enid-blyton/zr26scw Choose from one of the three lands: 'Land of Topsy-Turvy' 'Land of Toys' 'Land of Goodies' Write five sentences to describe your land. You could write about: <ul style="list-style-type: none"> • What it looks like • Who lives there • Why it's magical. 	English Story Settings Using your five sentences to help, write your own story setting for your magical land. Remember to include lots of adjectives to describe what you can see, hear, smell, taste or touch. Extension Draw/paint/chalk a picture of your magical story setting. It should look like your description. We look forward to seeing magic before our eyes	English Revision Day It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportunity or to deepen any learning surrounding particular topics or tasks that the children were interested in.
Reading Read a book from the Oxford Owl website.	Reading Read a book you have at home with your adult.	Reading Read a book you have at home with your adult.	Reading Read a book that you have at home to your bother/ sister/ pet or favourite toy.	Reading Read a book from the Oxford Owl website.

<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 6 (w/c 1st June) Lesson 1 - The 10 times-table</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 9 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 6 (w/c 1st June) Lesson 2 - Make equal groups (sharing)</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 9 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 6 (w/c 1st June) Lesson 3 - Make equal groups (equal)</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 9 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 6 (w/c 1st June) Lesson 4 - Odd and even numbers</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 9 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Revision Day</p> <p>It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportunity or to deepen any learning surrounding particular topics or tasks that the children were interested in.</p>
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RE - Pentecost

Pentecost is a Holy day when Christians celebrate the coming of the Holy Spirit. This year Pentecost occurred on Sunday 31st May.

Read Acts 2 verses 1-13 and watch the clip https://www.youtube.com/watch?v=IqG_lvZhU-A

Talk about the different parts of the story:

- The disciples were praying
- They heard a strong wind and flames appeared on their heads
- The disciples received the Holy Spirit
- The disciples began to talk in many different languages
- The disciples told people about Jesus.

Next talk about how the disciples might be feeling e.g. scared, surprised, and excited. Have you ever felt these emotions? Give examples of when and why. Finally draw, cut out and decorate your own flame to remind you of the story. Include key words and emotions from the story.

Science

Watery Science - We would like you to create a density jar. What happens when you pour the oil on top of the water? We have put an information leaflet in this week's folder explaining what you can do.

