

Suggested Ladybird and Butterfly Timetable

Week beginning: 8.6.20

Monday 8.6.20	Tuesday 9.6.20	Wednesday 10.6.20	Thursday 11.6.20	Friday 12.6.20
<p>9.00</p> <p>Handwashing Register</p> <p>Remind children of class rules Morning Prayers</p> <p>Circle time focus: welcoming children, settling back in & answering questions</p>	<p>9.00</p> <p>Handwashing Register</p> <p>Remind children of class rules Morning Prayers</p> <p>Circle time focus: welcoming children, settling back in & answering questions</p>	<p>9.00</p> <p>Handwashing Register</p> <p>Remind children of class rules Morning Prayers</p> <p>Circle time focus: welcoming children, settling back in & answering questions</p>	<p>9.00</p> <p>Handwashing Register</p> <p>Remind children of class rules Morning Prayers</p> <p>Circle time focus: welcoming children, settling back in & answering questions</p>	<p>Fridays are revision day.</p> <p>If there is anything that you feel your child needs extra time on, please use today to do this.</p>
<p>Movement time</p> <p>https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ</p>	<p>Movement time</p> <p>https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ</p>	<p>Movement time</p> <p>https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ</p>	<p>Movement time</p> <p>https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ</p>	<p>Remember to practice reading and writing phase words.</p>
<p>Reading Oxford Owl – The Pet Goldfish – Choose a day to read this book. Then why not ask the children to read it again on another day!</p> <p>https://www.oxfordowl.co.uk/api/interactives/29263.html</p> <p>We encourage children to look at the pictures in the book they are reading and always ask them to explain their ideas to us by talking in full sentences. Eg: I think this story is about, because I can see a</p> <ul style="list-style-type: none"> • Give children a little while to look at the front cover and ask them; <i>What do you think this story might be about?</i> Encourage them to explain their ideas using information they can see from the picture • Choose a child to point to the title. <i>How do you know that is the title?</i> (it is usually in the biggest writing) • and have a go at reading the title • Choose children to point to words they do know and ask other children to point to any words they do not know. Encourage a child to explain 'non-fiction' (these are real life book or books that tell you true facts about something) • Together children read each sound on pages 4 & 5 as adult points / read words on 6, 7 & 8 – talk about the meaning of unfamiliar words. • Choose different children to read a word or sentence as appropriate • Use the 'Questions to Talk About' on page 17 and read through the 'Speedy Green Words' on the last page. Do this every day. 				
<p>Indoor/Outdoor play Children's Choice</p>	<p>Indoor/Outdoor play Children's Choice</p>	<p>Indoor/Outdoor play Children's Choice</p>	<p>Indoor/Outdoor play Children's Choice</p>	<p>Remember to use Education City and MyUSO for extra activities if needed.</p>
<p>Toilet/Drinks break – wash hands before and after. Children to watch alphablocks/number blocks:</p> <p>https://www.bbc.co.uk/iplayer/episode/b02zc5t0/alphablocks-series-4-1-four or https://www.bbc.co.uk/iplayer/episode/b0bls8yj/numberblocks-series-3-once-upon-a-time</p>				
<p>https://whiterosemaths.com/homelearning/early-years/ Week beg 1.6.20 continued (we will now work a week behind from now on) Watch the video of your teacher reading The Snail and the Whale. Talk through the slides - Snail shells are spiral shaped – can you draw a spiral? Try cutting along the lines to make a dangly spiral.</p>	<p>https://whiterosemaths.com/homelearning/early-years/ Week beg 1.6.20 continued Work through slides for day 2 – Addition: adding one more. Using white boards/paper, can you write a number sentence to show the calculation e.g. We have 14 penguins? If we add 2 more, how many do we have now? 14+ 2 = 16 Can you draw/paint your own spiral shapes?</p>	<p>https://whiterosemaths.com/homelearning/early-years/ Week beg 1.6.20 continued Demonstrate what a tally chart is for the children. Look at each page/listen to the story again and see if you can find how many problems or dangers the snail might come across. Write or tally the number on whiteboard/paper</p>	<p>https://whiterosemaths.com/homelearning/early-years/ Week beg 1.6.20 continued Odd and Even Look at the slides. When the snail joins his friends is he odd? Or does he have a friend to make him even? On your whiteboard/paper, can you draw and label some odd numbers? Or even numbers? ● ● 2 = even</p>	<p>Our focus in school is to develop the children's social and learning skills. If you are learning at home, could you phone/FaceTime a friend or perhaps meet at a social distance in the park and have a chat together?</p>
<p>Maths Challenge: Subtraction – Under the Sea subtraction using a number line</p>				

Indoor/Outdoor play

Self-Portrait to add to larger mural – painting using individual paint brushes. Annotate with children's feelings – how did they feel at home, how do they feel now back at school. More able could write themselves. They can all write their own names.

Home learners to e-mail/send in their portraits to be added to the mural.

Lunch time 11.45

Ensure children wash hands thoroughly; sit in their given spot to eat.

Story time

Children to pack away their belongings themselves and place in their individual trays.
Children to get lunchbox and water bottle and take turns to wash hands before leaving.

Once all children have been collected, all shared resources to be gathered together and sprayed with disinfectant cleaner.
Water from water trays to be emptied and outdoor toys to be sprayed and wiped down.
Cleaners to clean all doors, handles, desks and backs of chairs and toilets.

Maths

White Rose Maths: We will now be working a week behind using the White Rose activities so for the week beginning the **8th June**, we will be working from the website –

Week beginning **1st June** – the theme is **The Snail and the Whale**.

If children have already covered all the suggested activities, there are extra challenges linked to the day's lesson.

Here is the link to Whiterose maths: <https://whiterosemaths.com/homelearning/early-years/>

Extra Activity Ideas:**Home Learners:**

- Have a look at our Positivity Calendar below and talk about all the different ideas with your adult. You could choose one thing to do each day as we will be doing the same in class.
- Could you write a short email to all your friends in class, as we would love to know what you are up to at home. Then we could write an email back to tell you what we are doing. We can't wait to hear from you!
- Look at the science investigation using salt in the water. What did you find out?



Positivity Calendar: June 2020

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY SUNDAY

CONFIDENCE

- 1 Draw yourself as a superhero
- 2 Share a happy memory of an achievement with a friend
- 3 Ask a friend what they think makes you a positive person
- 4 Write down 3 ways you could make a difference to the world
- 5 List 3 people you think are confident and why
- 6 Write a note to your future self and tell them how amazing they are
- 7 Remember to smile if you look in the mirror

COMMUNICATION

- 8 Make a plan to do something nice with your family tonight
- 9 Say something positive to everyone you meet today
- 10 Step outside and listen. What communication in nature can you hear?
- 11 Spread kindness by reminding someone of their strengths
- 12 Learn to say thank you in 4 different languages
- 13 Read a poem out loud
- 14 Take 5 minutes to be silent

RESILIENCE

- 15 List 3 things you want to do this week which will make you feel happy
- 16 Dance to as many songs as you can until you're tired
- 17 Stretch your arms and legs as far as possible
- 18 Take 5 deep breaths
- 19 Remember a time you overcame a challenge in a positive way
- 20 Think of 3 people who you could talk to if you were finding something difficult
- 21 Be thankful for the small things in life

SELF AWARENESS

- 22 Use one of your strengths to do something positive today
- 23 Discover your creative side - draw a thank you card for someone
- 24 Write down 3 things you are grateful for
- 25 Ask somebody what they think your greatest strength is
- 26 Find a positive response to something you are worried about
- 27 Note down 3 things you are feeling right now
- 28 Think about a quick positive action you can take everyday. Write this down

29 Send a positive letter or message to a friend or family member

30 List all the positive things that have happened this month

"Try these activities at home with a young person and watch their strengths grow!"

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#HomeGrownSkills

