

St Edmund's Suggested Weekly Plan

Date w/c 15th June

Year: Y2



Welcome to Week 10. We would like to make you aware that for the remainder of the term, **Fridays will be a revision/catch up day**. As previously, you can email us with examples of work or for any support needed on: year2@st-edmunds.richmond.sch.uk

Below is the suggested home learning schedule for this week. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. **Please ignore the 'week dates' as we are working to a different schedule than the website.**

Day 1	Day 2	Day 3	Day 4	Day 5
PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	PE - Your own activity
Spelling Words ending in -tion Handwriting Next 200 High Frequency Words	Spelling Words ending in -tion Handwriting Next 200 High Frequency Words	Spelling Words ending in -tion Handwriting Next 200 High Frequency Words	Spelling Words ending in -tion Handwriting Next 200 High Frequency Words	Spelling Revision Day
<p style="text-align: center;">English Story Settings</p> <p>This week, we are going to continue to look at story writing. To start off our week, we'd like you to read the text, 'Through the Magic Garden' and answer some questions.</p> <p>Look at paragraph 1, Where was Emily sat?</p> <p>Look at paragraph 2, How do you know that Emily was scared?</p> <p>Look at paragraph 3, Can you find and write down 2 adjectives and 2 verbs?</p> <p>In the paragraph beginning, 'Come inside,' find and copy 1 word which means impressive.</p> <p>How did Emily feel at the end of the text? How do you know?</p>	<p style="text-align: center;">English Story Settings</p> <p>We will continue to look at story settings and encourage you to write some of your own.</p> <p>Think back to the PowerPoint 'Story Openers' showing different ways of starting a story setting. How many ways can you remember to start a story?</p> <p>Look through the 'Story Settings Description' PowerPoint. Choose a setting you would like to describe. Look through the 'key words' and talk about what they mean.</p>	<p style="text-align: center;">English Story Settings</p> <p>Look back at the story setting you have chosen from 'Story Settings Description.'</p> <p>Using 'Story settings checklist' can you write a paragraph, remembering to include all the relevant information.</p> <p>Think about how a story can start:</p> <ul style="list-style-type: none"> • Description of a character • Dialogue • Action • A question • Description of setting • Description of character and setting • A statement 	<p style="text-align: center;">English Story Settings</p> <p>Choose a new setting from 'Story Settings Description.'</p> <p>Using 'Story settings checklist' can you write a paragraph, remembering to include all the relevant information.</p> <p>Think about how a story can start:</p> <ul style="list-style-type: none"> • Description of a character • Dialogue • Action • A question • Description of setting • Description of character and setting • A statement 	<p style="text-align: center;">English Revision Day</p> <p>It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportunity or to deepen any learning surrounding particular topics or tasks that the children were interested in.</p>

Reading	Reading	Reading	Reading	Reading
Read a book from the Oxford Owl website.	Read a book you have at home with your adult.	Read a book you have at home with your adult.	Read a book that you have at home to your bother/ sister/ pet or favourite toy.	Read a book from the Oxford Owl website.

Maths	Maths	Maths	Maths	Maths
https://whiterosemaths.com/homelearning/year-2/	https://whiterosemaths.com/homelearning/year-2/	https://whiterosemaths.com/homelearning/year-2/	https://whiterosemaths.com/homelearning/year-2/	Revision Day
Summer Term Week 7 (w/c 8th June) Lesson 1 - Unit Fractions	Summer Term Week 7 (w/c 7 th June) Lesson 2 - Non-unit Fractions	Summer Term Week 7 (w/c 7 th June) Lesson 3 - Find a half	Summer Term Week 7 (w/c 7 th June) Lesson 4 - Find a quarter	It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportunity or to deepen any learning surrounding particular topics or tasks that the children were interested in.
Watch the video and complete the activity sheet.	Watch the video and complete the activity sheet.	Watch the video and complete the activity sheet.	Watch the video and complete the activity sheet.	
Activity sheets and answer sheets can be found in our week 10 folder.	Activity sheets and answer sheets can be found in our week 10 folder.	Activity sheets and answer sheets can be found in our week 10 folder.	Activity sheets and answer sheets can be found in our week 10 folder.	

<p><u>RE - God's Rules</u></p> <p>This week, we are focusing on God's rules. We have set it out to be completed over two sessions (if necessary). We would first like you to read through 'The Ten Commandments' and discuss why God has rules for us. Then look at the 'Different gifts' God gives to us and discuss how we're all different, but need each other. In the second session, we would like you to think about Saint Edmund and why he is special to God. Discuss examples of when you have acted like God's saint.</p> <p><u>Geography</u></p> <p>We would like you to do some research on one of the countries in Great Britain and Northern Ireland. In your research, we would like you to find out the capital city, the longest river/lake, highest mountain, patron saint and some key landmarks you would find in this country. You could create a poster, fact file or a powerpoint to present your findings. This website provides lots of information about each country. https://kids.kiddle.co/ https://www.sciencekids.co.nz/sciencefacts/countries/scotland.html</p>
