



## St Edmunds Suggested Weekly Plan

Date w/c 15<sup>th</sup> June

Year: Y3

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. If you feel your child is having difficulty with the suggested task/content, please feel free to use resources from an alternative year group.

We have loved seeing your work! Please continue to send in examples of your child's work each week and if we have your permission, some examples may be posted on the school website. If you need any help or advice, the Year 3 email is the best way to contact us: [year3@st-edmunds.richmond.sch.uk](mailto:year3@st-edmunds.richmond.sch.uk), however please note that as we are now back in school we may not be able to respond as quickly as previously.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga, Just Dance (Youtube), Supermovers				
<p><b>English</b> – Genre focus: letter writing</p> <p>This week you are going to write a letter to someone that you have not seen recently. It could be a relative, a friend or an adult from school.</p> <p>Read through the example letters in the weekly resources. Identify and highlight the key features of letter writing.</p>	<p><b>English</b> – Genre focus: letter writing</p> <p>Decide who you would like to write to.</p> <p>Today create a mind map plan of what you will include in the letter. The letter could be about your experiences during school closure, your hobbies, your hopes for the future or anything else you would like.</p>	<p><b>English</b> – Genre focus: letter writing</p> <p>Write your letter in your neatest, cursive handwriting. Use the 'Informal letter features checklist' to help you. Remember to use paragraphs.</p> <p>Proofread your letter – check your spelling and punctuation.</p> <p>If possible, post your letter. If you are unable to post it, ask your adult to photograph and email it.</p>	<p><b>English:</b> focus: <u>Reading Comprehension</u></p> <p>Read the text on Clarice Bean carefully, at least twice.</p> <p>Answer each question carefully and as fully as you can, referring back to the text to find the answers.</p> <p><i>See ENG - Thursday for text to read first and then questions to answer.</i></p> <p><i>Check your answers (referred to as teacher notes on printout).</i></p>	<p><b>Fri is a catch up/revision day this half term.</b></p>
<p><b>Maths</b></p> <p>This week is recapping equivalent fractions. You may want to just do the second part of the sheets or the lessons/sections they found tricky before. Making a fraction wall may support with this. If you feel your child is secure with fractions, please do the 'alternative' section.</p>	<p><b>Maths</b></p> <p>Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 7 – Lesson 2: <u>Equivalent fraction (2)</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Maths</b></p> <p>Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 7 – Lesson 3: <u>Equivalent fraction (3)</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Maths</b></p> <p>Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Summer Term Week 7 – Lesson 4: <u>Compare fractions</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Fri is a catch up/revision day this half term. Below are optional suggestions.</b></p> <p><b>Maths</b></p> <p>Mental maths: Focus on the multiplication and division facts you are working on.</p> <p>Year 3 expectations: 2, 5, 10, 3, 4, and 8x</p>

<p>Website:  <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a>  Summer Term Week 7 – Lesson 1: <u>Equivalent fraction (1)</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional – Education city game:</p> <p><b>Alternative: measurement – length</b>  Watch the video:  <a href="https://vimeo.com/425555378">https://vimeo.com/425555378</a>  Complete the activity sheet.</p> <p>Education city game:</p>	<p>Optional – Education city game: Fraction Packed</p> <p><b>Alternative: measurement – length</b>  Watch the video:  <a href="https://vimeo.com/425555616">https://vimeo.com/425555616</a>  Complete the activity sheet.</p>	<p>Optional - Education city game: Shape station</p> <p><b>Alternative: measurement – length</b>  Watch the video:  <a href="https://vimeo.com/425555747">https://vimeo.com/425555747</a>  Complete the activity sheet.</p>	<p><b>Alternative: measurement – length</b>  Watch the video:  <a href="https://vimeo.com/425555865">https://vimeo.com/425555865</a>  Complete the activity sheet.</p>	<p><b>Problem of the day/week:</b>  Using exactly 3 coins, how many amounts can you make between £1 and £2?</p> <p>eg.  £1.01 = 50p + 50p + 1p  £1.02 = 50p + 50p + 2p  £1.03 = £1 + 2p + 1p</p>
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PE: One hour of dedicated movement time – Sports day themed activity for the week: Egg and spoon race

**Projects for the Week**

**RE**  
Read the Parable of the Two Sons (*Matthew 21:28-31*), a story from the Bible about two sons who have to make a choice. What did each son choose to do? Why do you think the first son changed his mind?  
Discuss / write about a time when you made a good choice. What were the consequences? Now think about a time when you made a bad choice. How did it make others feel? How does your conscience help you make the right choice? You could write a prayer saying sorry for a time when you made a bad choice.

**Wellbeing – Growth Mindset – Week 2 : Relaxation**  
We feel that it is really important to look after our minds as much as it is to look after our bodies. Over the next few weeks, we would encourage you to complete (perhaps as a family) some of the suggested activities in the ‘Grow your mind’ programme designed by the local authority’s emotional health service. This week, the focus is on **relaxation**.  
Relaxation is a useful skill because:  
- It can help us to regulate our feelings and calm down when we are worried or upset.  
- It helps us to learn. A calm brain learns better than a stressed brain.  
This week you can learn about different relaxation strategies and find those that work best for you.

**Task:** Read through the pack and decide together with your adult how you would like to complete each task. You may be comfortable with some tasks more than others and that is absolutely fine.  
There are a range of breathing activities, relaxation activities, some exercise and a nature activity. Most can be done indoors or outdoors. You can choose to do 1 or 2 each day - it’s up to you.  
There is a sheet called: nature checklist which you can use. Some of you we know would enjoy creating your own (send us a photo too!)  
The 3-2-1 activity from last week is repeated again as an on-going thread each week.  
(All resources needed are in ‘Relaxation Resource Pack’)

## **Music**

Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.

## **History – Ancient Egyptians**

We are starting a new topic on **Ancient Egyptians**.

To begin divide a piece of paper into 2 parts: Write down anything ***you know*** about Ancient Egypt on one side. On the other write down anything ***you would like to know*** about Ancient Egypt - this might be in the form of a question e.g. What sort of food did they eat? How did they travel? ( Keep this for later in the topic)

Use a globe or an atlas to locate Egypt - which continent is it in? Find out the capital city and major river. Can you find out any other facts from the map?

You could watch these videos for an introduction to Egypt.

<https://www.youtube.com/watch?v=IZOPWSXMvzl&safe=active>

<https://www.youtube.com/watch?v=tqY- wAH4Wg&vl=en&safe=active>

Make sure you are now clear of the time period of Ancient Egypt.

Keep up your **daily reading for 20 mins** ( remember there are lots of books to choose from on 'Oxford Owls ' website) **and spellings** ( after HFW, year 3/ 4 spellings plus homophones – all listed on pages in your homework journals)

Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.

Newsround is also on live every weekday at 9:15am, 12:10pm & 4pm or you can catch up on iplayer like we used to in school. There is lots on their website too.