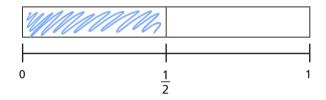
## **Equivalent fractions (2)**



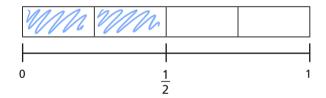
Shade the bar models to represent the fractions.



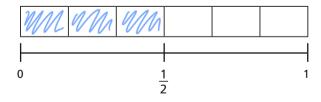
a) Shade  $\frac{1}{2}$  of the bar model.



**b)** Shade  $\frac{2}{4}$  of the bar model.



c) Shade  $\frac{3}{6}$  of the bar model.



d) What do you notice?



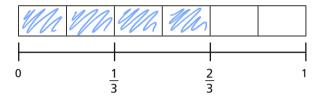




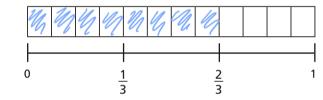


2 Shade  $\frac{2}{3}$  of each bar model.

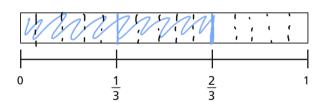




b)



c)



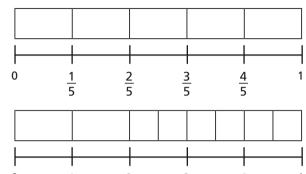
d) Use your answers to parts a), b) and c) to complete the equivalent fractions.

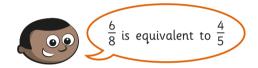
$$\frac{2}{3} = \frac{\frac{1}{4}}{6} = \frac{8}{12} = \frac{10}{15}$$





Mo is finding equivalent fractions.

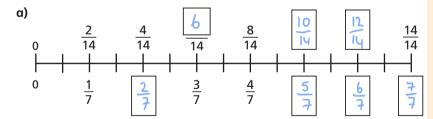


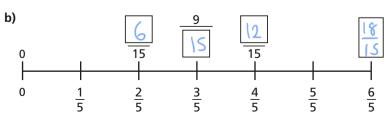


Do you agree with Mo? No

Explain your answer.

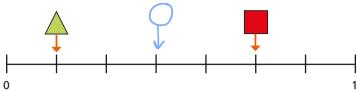
Find the missing numbers.





Here is a number line.

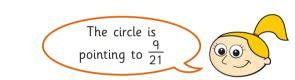
c)



a) What fraction is each shape pointing to?

**b)** A circle is halfway between the triangle and the square.

Draw the circle on the number line.



Do you agree with Eva? <u>Yes</u>

Show how you worked this out.





Compare answers with a partner.





