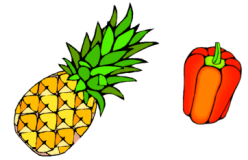


St Edmund's Suggested Weekly Plan Date w/c 15th June Year: Y5

Welcome to Week 10. We would like to make you aware that for the remainder of the term, **Fridays will be a revision/catch up/quiz day**. As previously, you can email us with examples of work or for any support needed on: year5@st-edmunds.richmond.sch.uk

Below is the suggested home learning schedule for this week. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-5/>. **Please ignore the 'week dates' as we are working to a different schedule than the website.**

Monday	Tuesday	Wednesday	Thursday	Friday																					
Morning Worship – Each morning, ask God to help you with one thing you are struggling with. Tell God what you are grateful for each day too.																									
<p>English – Year 5 Magazine Collaborative Project</p> <p>Big Idea: A Year 5 Magazine that contains a contribution from all members of the year group that will be compiled into one magazine and each child will have a copy by the end of the year.</p> <p>Today's Task: Look through your plan from last week. What can you do to edit and improve your ideas?</p> <p>Complete the first draft of your chosen magazine 'piece'.</p>	<p>English – Year 5 Magazine Collaborative Project</p> <p>Today's Task: Take/draw a picture for your magazine article and include a caption to match. You might like to send your photo to another class member and have them come up with/guess your caption.</p> <p>Think back to the photos we took in class for our anti-bullying magazine.</p>	<p>English – Year 5 Magazine Collaborative Project</p> <p>Today's Tasks:</p> <p>Task 1: Make a success criteria for the features of a magazine article.</p> <p>Task 2: Ring/zoom/ WhatsApp one of your class members and read them the first draft of your chosen magazine 'piece'.</p> <p>Have you included any features from your success criteria in your magazine 'piece'? If you have: What features were they? Why did you chose to add them? What else could you add to improve your work?</p>	<p>English – Year 5 Magazine Collaborative Project</p> <p>Today's Task: With your adult's permission, please email us the answers to the following questions:</p> <ol style="list-style-type: none"> Is your article/magazine piece finished? What made you decide to do the article/piece you have chosen to produce? Who or what helped you to complete this task? What would you like to see in the finished magazine? 	<p>Revision/Quiz Day</p>																					
<p>Challenge: Noah bought 3 pineapples and 5 peppers which altogether cost £36.</p> <p>On another occasion he bought 6 pineapples and 15 peppers which cost £87.</p> <p>Assume the cost of pineapples and peppers stays the same. How much does one pineapple cost? How much does one pepper cost?</p>  <p>Hint: The answers are whole numbers.</p>	<p>Challenge: Without a calculator multiply each of these numbers by 1001:</p> <table style="width: 100%; text-align: center;"> <tr> <td>2</td> <td>32</td> <td>951</td> </tr> <tr> <td>901</td> <td>190</td> <td>852</td> </tr> <tr> <td>4573</td> <td>3144</td> <td>2873</td> </tr> </table> <p>Now look back at your working. Can you find a quick way of doing these calculations in your head? Try this exercise again with different numbers</p>	2	32	951	901	190	852	4573	3144	2873	<p>Challenge: Which two of the following calculations give the same total?</p> <table style="width: 100%; text-align: center;"> <tr> <td>67 + 22</td> <td>11 x 2</td> <td>41 - 20</td> <td>2 + 92</td> </tr> <tr> <td>87 + 83</td> <td>2 x 9</td> <td>40 + 69</td> <td>33 - 13</td> </tr> <tr> <td>1 x 4</td> <td>27 - 10</td> <td>75 + 70</td> <td>33 - 18</td> </tr> </table>	67 + 22	11 x 2	41 - 20	2 + 92	87 + 83	2 x 9	40 + 69	33 - 13	1 x 4	27 - 10	75 + 70	33 - 18	<p>Challenge: If 90 D in a RA stands for 90 degrees in a right angle, what do the following stand for?</p> <p>180 D in a T 7 D in a W 10MM in a CM 366 D in a LY SW and the 7 D</p> <p>Maths</p> <p>Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 5 (w/c 1st June) Lesson 4 – Using fractions as operators.</p>	
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<p>Maths Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 5 (w/c 1st June) Lesson 1 – Multiply unit and non-unit fractions by an integer.</p>	<p>Maths Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 5 (w/c 1st June) Lesson 2 – Multiply mixed numbers by an integer.</p>	<p>15 + 10 10 x 7 8 x 12 8 x 7</p> <p>23 + 71 5 x 10 7 x 9 99 + 21</p> <p>Maths Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 5 (w/c 1st June) Lesson 3 – Fractions of an amount.</p>		
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PE: One hour of dedicated movement time

Project for the Week – Growth Mindset – Week 2: RELAXATION

We hope you enjoyed the growth mindset work from last week. This week we will continue to work through the programme and the focus will be on **relaxation**. We hope you take this as an opportunity to find little moments in your day to relax and breathe...

Last week, we spent some time looking at the range of emotions we experience throughout the day. This week, we will build on this learning to look at strategies to reduce our stress and anxiety when we are experiencing negative emotions.

Task 1: Read through the **54321** worksheet. This technique can be really useful to help yourself (or others) who may be experiencing strong emotions.

Task 2: When we are frightened or angry or stressed, we often don't breathe properly. This means our breath is 'shallow' and can cause us to feel worse. One of the best ways to encourage your body to return to a relaxed state is to control your breathing. Try one of the 'breathing' exercises suggested in the learning pack: Bubble breathing, Hand breathing or Star breathing. **NB: All breathing exercises should be breathing in through the nose and out through the mouth.**

Task 3: Complete the **Relaxing stretches** worksheet. Try completing the exercises in the morning and before you go to bed.

Task 4: Take time to be outdoors (whilst following government guidelines) to appreciate the natural world. Complete the **Being outside in nature** worksheet.

Task 5: At the end of the week, complete the **3,2,1 exercise**.

RE

Mr Nash has given us the challenge of entering the Knights of Columba prayer writing competition. Your challenge is to write a prayer, no more than 100 words, on the theme '***Protecting Children in the World Today***'. Prayers should be typed and emailed in to us.

Example Prayers:

Father, I want to live in the shadow of Your wing.

When life is hard, and I don't know what to do, help me remember that You are with me and that I am never alone.

I cannot live without You. Today I choose to walk and live under the protection of You, The Most High.

In Jesus' name.

Amen

Lord God, I pray for Your protection as I begin this day. You are my hiding place, and under Your wings I can always find refuge.

Protect me from trouble wherever I go. No matter where I am, I will look to You as my Protector. Your love and faithfulness, along with Your goodness and mercy, surround me daily.

My trust is in You, God, and I give thanks to You for Your love and protection.

In Jesus' name, Amen.