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Week beginning: 15.6.20 - Castles

Indoor/Outdoor play

Building castles, Designing clothes for the Princess and the Wizard using 2d shapes, Hide and Seek practising counting up and down, What's the spell Mr Wizard?

Lunch time 11.30

Ensure children wash hands thoroughly; sit in their given spot to eat.

Story time

Children to pack away their belongings themselves and place in their individual trays. Children to get lunchbox and water bottle and take turns to wash hands before leaving.

Once all children have been collected, all shared resources to be gathered together and sprayed with disinfectant cleaner.

Water from water trays to be emptied and outdoor toys to be sprayed and wiped down.

Cleaners to clean all doors, handles, desks and backs of chairs and toilets.

Maths

White Rose Maths: We will now be working a week behind using the White Rose activities so for the week beginning the 15th **June**, we will be working from the website – Week beginning **8th June** – the theme is **The Princess and the Wizard**.

There are also extra challenges if required.

Here is the link to Whiterose maths: https://whiterosemaths.com/homelearning/early-years/

Extra Activity Ideas:

- The wizard lives in a big castle. Look through the PowerPoint about castles and the different parts of the castle. Discuss with your adult.
- Can you build your own castle using bricks/Lego/Cardboard boxes? Can you write labels to show what each part?
- #LoveThroughTheLetterbox is an opportunity to bring back letter writing as an activity for children and help the older generation feel connected and less isolated. The letter doesn't necessarily have to include words, artwork and drawings are also welcomed.

Please encourage the young people in your life to write or draw positive messages in letters that will be delivered to care homes across the borough. Send your letters to Love Through The Letterbox, Civic Centre, 44 York Street, Twickenham, TW1 3BZ and Richmond Council will forward the letters to care homes that want to be involved. Please include a first name, year group and the name of the school that the young person attends so that the recipient can respond to the letter if they wish to.

We will be working through all the sounds and tricky words taught this year, this week – have a go at doing the same at home to see how much your child has learned!