

Monday 15.6.20	Tuesday 16.6.20	Wednesday 17.6.20	Thursday 18.6.20	Friday 20.6.20
9.00 Handwashing Register Remind children of class rules Morning Prayers	9.00 Handwashing Register Remind children of class rules Morning Prayers	9.00 Handwashing Register Remind children of class rules Morning Prayers	9.00 Handwashing Register Remind children of class rules Morning Prayers	Fridays are revision day. Have a look at the extra challenges! If there is anything that you feel your child needs extra time on, please use today to do this. Remember to practice reading and writing phase words. Reading a book from home or the Oxford Owl website. Remember to use Education City and MyUSO for extra activities if needed.
Movement time https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ	Movement time https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ	Movement time https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ	Movement time https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ	
Reading Oxford Owl – Rag the Rat – Choose a day to read this book. Then why not read it again on another day! https://www.oxfordowl.co.uk/api/interactives/24760.html				
We encourage children to look at the pictures in the book they are reading and always ask them to explain their ideas to us by talking in full sentences. Eg: I think this story is about, because I can see a				
<ul style="list-style-type: none"> • Give children a little while to look at the front cover and ask them; <i>What do you think this story might be about?</i> Encourage them to explain their ideas using information they can see from the picture • Choose a child to point to the title. <i>How do you know that is the title?</i> (it is usually in the biggest writing) and have a go at reading the title • Choose children to point to words they do know and ask other children to point to any words they do not know. Encourage a child to explain 'fiction' (these are books that tell a 'made-up' story) • Together children read each sound on pages 4 & 5 as adult points / read words on 6, 7, 8, 10 & 11 – talk about the meaning of unfamiliar words. • Use the 'Questions to Talk About' on page 12 and read through the 'Story Green Words' on the first page 				
Indoor/Outdoor play Children's Choice	Indoor/Outdoor play Children's Choice	Indoor/Outdoor play Children's Choice	Indoor/Outdoor play Children's Choice	
Toilet/Drinks break – wash hands before and after. Watch Mrs Hambling Reading the Princess and the Wizard!				
https://whiterosemaths.com/homelearning/early-years/Week beg 8.6.20 (Remember a week behind) Watch the video and talk through the slides for day 1– Do you know the days of the week? This song might help: https://www.youtube.com/watch?v=oKqAblcwFOA Can you tell which day is missing? The Princess and the Wizard have lots of shapes on their clothes – can you design some clothes for them with different shapes? Can you name the shapes? Have a look at the 2d shapes PowerPoint!	https://whiterosemaths.com/homelearning/early-years/Week beg 8.6.20 Watch the video and talk through the slides for day 2. Can you remember the days of the week? Make a list of special things you could do each day of the week. Make a counting book, make a page for each number and draw pictures to show the number.	https://whiterosemaths.com/homelearning/early-years/Week beg 8.6.20 Watch the video and talk through the slides for day 3. Can you remember the days of the week? Let's practise counting up and down to and from 20. How high can you count? Can you write your numbers on your white board or paper? You could play some games like hide and seek where you need to count before searching for your friend, and What's the Spell Mrs Wolf.	https://whiterosemaths.com/homelearning/early-years/Week beg 8.6.20 Watch the video and talk through the slides for day 4. Can you remember the days of the week? Making a potion – the potion must have 20 items. Can you draw the items and make sure there are 20 on a whiteboard or on paper? Can you write your numbers correctly? If completed why not do a challenge afterwards!	
Maths Challenge Homework: Addition and Subtraction sheets				

Indoor/Outdoor play Building castles, Designing clothes for the Princess and the Wizard using 2d shapes, Hide and Seek practising counting up and down, What's the spell Mr Wizard?	
Lunch time 11.30 Ensure children wash hands thoroughly; sit in their given spot to eat.	
Story time Children to pack away their belongings themselves and place in their individual trays. Children to get lunchbox and water bottle and take turns to wash hands before leaving.	
Once all children have been collected, all shared resources to be gathered together and sprayed with disinfectant cleaner. Water from water trays to be emptied and outdoor toys to be sprayed and wiped down. Cleaners to clean all doors, handles, desks and backs of chairs and toilets.	

Maths

White Rose Maths: We will now be working a week behind using the White Rose activities so for the week beginning the 15th June, we will be working from the website – Week beginning **8th June** – the theme is **The Princess and the Wizard**.

There are also extra challenges if required.

Here is the link to Whiterose maths: <https://whiterosemaths.com/homelearning/early-years/>

Extra Activity Ideas:

- The wizard lives in a big castle. Look through the PowerPoint about castles and the different parts of the castle. Discuss with your adult.
- Can you build your own castle using bricks/Lego/Cardboard boxes? Can you write labels to show what each part?
- #LoveThroughTheLetterbox is an opportunity to bring back letter writing as an activity for children and help the older generation feel connected and less isolated. The letter doesn't necessarily have to include words, artwork and drawings are also welcomed.

Please encourage the young people in your life to write or draw positive messages in letters that will be delivered to care homes across the borough. Send your letters to Love Through The Letterbox, Civic Centre, 44 York Street, Twickenham, TW1 3BZ and Richmond Council will forward the letters to care homes that want to be involved. Please include a first name, year group and the name of the school that the young person attends so that the recipient can respond to the letter if they wish to.

We will be working through all the sounds and tricky words taught this year, this week – have a go at doing the same at home to see how much your child has learned!