



St Edmunds Suggested Weekly Plan Date w/c 22nd June

Year: Y4

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. Well done for all your hard work and please do email us pictures of your work to year4@st-edmunds.richmond.sch.uk. If you need any help or advice, the Year 4 email is the best way to get in contact with us. **If you are happy for us to share some of your work on the school website – please state on your e-mail that you give us permission to do so. E.g. 'I am happy for this work to be shared on the school website'.** We have given out some certificates for the great work we have seen already. Do remember that, if you feel it is more appropriate, the children can use lessons from other year groups when working through the maths tasks.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks				
<p>English – Genre focus – Letter Writing</p> <p>After the successful letter writing last week, we have two wonderful letter opportunities for you to take part in. One is the 'Love Through The Letterbox' appeal the second is the 'Write a Letter to Horace' initiative. All the information needed for each of these options have been saved in this week's resources. Please choose which letter writing activity would you like to do or, if you would like, you could do both.</p> <p>Remember to use all the letter writing skills you developed last week.</p> <p>If you are able to, please also send a copy of your work to your class teacher. We would love to see your wonderful work</p>				<p>Due to lots of requests, Fridays have now become revision days. They can be used to review any areas that you found difficult, or would like to revisit, from this week or previous weeks. It is also an opportunity to catch up on any activity that you may not have had the opportunity to complete.</p> <p>We also recommend that you go over your Year 4 spelling patterns. These can be found in the RWI Spelling book sent home before the schools closed. If you do not have these, you can always use the spelling tests in your reading record to remind you of the spelling patterns.</p> <p>This is also a good day to focus on your reading.</p> 
<p>Maths</p> <p>Summer Term</p> <p>Maths Website: https://whiterosemaths.com/homelearning/year-4/</p> <p>Lesson 1: Write decimals - watch the video and complete the activity sheet (answers available in resources)</p> <p>Daily challenge: 22nd June sheet saved on the website (Y4 W11) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths</p> <p>Summer Term</p> <p>Maths Website: https://whiterosemaths.com/homelearning/year-4/</p> <p>Lesson 2 – Compare decimals - the video and complete the activity sheet (answers available in resources)</p> <p>Daily challenge: 23rd June sheet saved on the website (Y4 W11) – do not print – working out can be done on a whiteboard/paper.</p>	<p>Maths</p> <p>Summer Term</p> <p>Maths Website: https://whiterosemaths.com/homelearning/year-4/</p> <p>Lesson 3: Order decimals- watch the video and complete the activity sheet (answers available in resources)</p> <p>Daily challenge: 24th June sheet saved on the website (Y4 W11) – do not print – working out can be done on a whiteboard/paper</p> 	<p>Maths</p> <p>Summer Term</p> <p>Maths Website: https://whiterosemaths.com/homelearning/year-4/</p> <p>Lesson 4: Round decimals - watch the video and complete the activity sheet (answers available in resources)</p> <p>Daily challenge: 25th June sheet saved on the website (Y4 W11) – do not print – working out can be done on a whiteboard/paper.</p>	

PE: One hour of dedicated movement time

Projects for the Week

Growth Mindset – Week 3: Positive Attitudes

We are continuing with our Growth Mindset programme and this week's theme is positive attitudes. Please find the relevant information in this week's resources.

Science

This week we are asking you to find out the answer to a question. We want you to answer this question – 'Do animals with bigger ears always have better hearing?' We know from our English work this year that the BFG had excellent hearing because of his wonderly big ears but it will be interesting to see if this is true for other aniamls. We look forward to seeing your answers.

We have included some websites to help you.

<https://www.funkidslive.com/learn/hallux/hearing-helpdesk/different-animals-hear-ears-like-animals/#>

<https://www.scientificamerican.com/article/ears-do-their-design-size-and-shape-matter/>

<https://www.thedodo.com/10-animals-with-amazing-hearing-1133474502.html>



RE

Usually, at this time in Year 4, we would have a multi-faith week focusing on Buddhism. This means that this week's task will be focusing on the Life of Buddha. We have saved a document on his life in this week's resources but we would also like you to do some more research on him if you can. After you have done this we would like you to create a story board about the life of Buddha. Think about which important events of his life that you will need to include in your story board.

Remember that we have all the online resources such as EducationCity, MyUSO and Sumdog. Times Tables Rock Stars are also running competitions this week for London Maths Week!

Keep up the good work and remember to email us your wonderful work

Mr Nash and Mr Rose