

Practice text: The Worst Witch

Cracking the questions

Question	Answer	CD/Mark	Useful strategies
1. Who is Miss Cackle?	The headmistress.	2d 1 mark	<p><i>Question focus: make inferences from the text.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Scan the text for mention of Miss Cackle. Carefully read the text around the words, looking for clues.
2. How does Miss Cackle feel about Mildred at the beginning of this extract?	Disappointed in her. Fed up/annoyed ("smile faded") She likes her – she calls her "dear"	2d 1 mark	<p><i>Question focus: make inferences from the text.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Carefully read the beginning of the text, looking for clues.
3. 'Mildred felt about an inch high' (line 2). An inch is about the length of your thumb. What do you think this sentence tells you about how Mildred is feeling?	Mildred felt: unhappy/sad insignificant/small that she's about to get the blame/in trouble.	2a 1 mark	<p><i>Question focus: consider the meaning of words in context.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Consider where in the text to look for information. Carefully read that part of the text, considering the answer. Use your empathy to answer the question.
4. Copy the words that show Miss Cackle doesn't think Mildred listens to her.	"my words just seem to go in one ear and out of the other" (paragraph 1). Or "I have run out of things to say to you" (paragraph 1).	2g 1 mark	<p><i>Question focus: identify writer's use of words including figurative language.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Consider where in the text to look for information. Carefully read that part of the text, considering the answer.
5. Write two ideas from the text that tell you Miss Cackle is tired of Mildred always getting into trouble.	Accept any relevant ideas. E.g.: She sighed as if with deep disappointment. Her voice was tired. Mildred is sent to her week after week by all members of staff. Mildred doesn't listen to what Miss Cackle says. Mildred's conduct is appalling. Mildred is always at the bottom of any trouble. Mildred is the worst witch.	2b 2 marks	<p><i>Question focus: identify key details.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> Carefully read the question, marking key words. Consider where in the text to look for information. Carefully reread that part of the text looking for supporting evidence. <p>Award 1 mark for each appropriate answer.</p>

Practice text: The Worst Witch

Cracking the questions

Question	Answer	CD/Mark	Useful strategies
6. "if this appalling conduct continues" (paragraph 2). Which of these is closest in meaning to the underlined words? Tick one. <input type="checkbox"/> not listening <input type="checkbox"/> being an inch high <input type="checkbox"/> very bad behaviour	very bad behaviour	2a 1 mark	Question focus: give the meaning of words in context. Strategies: • Carefully read the question, marking key words. • Consider where in the text the quotation comes from and scan the text to find it. • Consider the meaning of each of the options. • Choose the best one.
7. Tick the sentence that summarises how Mildred feels in this extract. <input type="checkbox"/> She is angry that she is being blamed for something she didn't mean to do. <input type="checkbox"/> She hates Miss Cackle and the school. <input type="checkbox"/> She is upset that she is in trouble again. <input type="checkbox"/> She is worried that she won't get her Witches' Higher Certificate.	She is upset that she is in trouble again.	2c 1 mark	Question focus: summarise ideas from more than one paragraph. Strategies: • Carefully read the question, marking key words. • Carefully read the text whilst considering each of the options. • Decide which sentence you think summarises the most important and interesting information.
8. (a) Write a word from the text that describes how someone spoke. (b) Explain why you think the author chose that word.	(a) "in a tired voice" (paragraph 2) "humbly" (paragraph 3) (b) The words explain how the character is feeling so a reader knows how to read the speech aloud.	2g 2 marks	Question focus: identify and explain how meaning is enhanced through choice of words and phrases. Strategies: • Carefully read the question, marking key words. • Scan the text for words that describe how someone spoke. • Consider why the author gave you that information. Award one mark for each part of the question.
9. This text is from the beginning of <i>The Worst Witch</i> . Do you think she stops getting into trouble after this? Explain your answer.	Yes She didn't like being told off and she wants to try harder. She might get better at hiding getting into trouble. No She says that everything she does keeps going wrong and that's what the book will be about.	2e 1 mark	Question focus: predict what might happen from details stated or implied. Strategies: • Carefully read the question, marking key words. • Think about your wider experience of being a reader.