



St Edmunds Suggested Weekly Plan

Date w/c 22nd June

Year: Y3

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. If you feel your child is having difficulty with the suggested task/content, please feel free to use resources from an alternative year group.

We have loved seeing your work and hearing the new skills and activities you have been doing during this time! This week we look forward to receiving letters from some of you who have chosen to write to us! Please continue to send in examples of your child's work each week and if we have your permission, some examples may be posted on the school website. If you need any help or advice, the Year 3 email is the best way to contact us: year3@st-edmunds.richmond.sch.uk. However please note that as we are now back in school we may not be able to respond as quickly as previously.

Monday	Tuesday	Wednesday	Thursday	Friday	
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga, Just Dance (Youtube), Supermovers					
<p>English – Genre focus: letter writing This week we would like you to take part in Strawberry Hill House and Garden 'Write to Horace' letter writing campaign (see resources for full information). Choose one of the following themes for your letter:</p> <ul style="list-style-type: none"> • Describing acts of kindness that you have experienced within your community or shown to your local community. • Things you have noticed about the natural environment while on walks nearby. • Observations of life around you. <p>Plan and then write your letter (remembering the features you looked at last week). Remember not to include your address or surname. Email a photo of your letter to letters@strawberryhillhouse.org.uk. We would also love to see a copy!</p>		<p>English – Genre focus: letter writing If you have finished your letter to Horace, Richmond Council are encouraging children to write a letter to an older resident in the borough, who might be feeling particularly lonely.</p> <p>See ENG LoveThroughTheLetterbox</p>		<p>English: focus: Reading Comprehension Read the text on <i>'The Worst Witch'</i> carefully, at least twice.</p> <p>Answer each question carefully and as fully as you can, referring back to the text to find the answers.</p> <p>See ENG - Thursday for text to read first and then questions to answer.</p> <p>Check your answers (referred to as teacher notes on printout).</p>	<p>Fri is a catch up/revision day this half term.</p> <p><i>Spelling: check you have remembered all your daily spellings from each day this week. Relearn any you have forgotten next week. Focus on your reading if you have fallen behind with your 20 minutes a day during the week. Look up any new vocabulary you have come across. Write a book review if you have finished a book this week.</i></p>
<p>Maths This week is recapping Adding and subtracting fractions. You may want to just do the second part of the sheets or the lessons/sections they found tricky before. Making a fraction wall may support with this https://www.youtube.com/watch?v=dqV8kmyufLE&safe=active</p>	<p>Maths Website: https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 8 – Lesson 2: Add fraction – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional – Education city game: Digging Addition</p>	<p>Maths Website: https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 8 – Lesson 3: Subtract fractions– watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional - Education city game: Digging subtraction</p>	<p>Maths Website: https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 8 – Lesson 4: Problem solving with fractions – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website) Optional - Education city game: Pizza Box Fractions</p>	<p>Fri is a catch up/revision day this half term. Below are optional suggestions.</p> <p>Maths Mental maths: Focus on the multiplication and division facts you are working on.</p> <p>Year 3 expectations: 2, 5, 10, 3, 4, and 8x</p>	

<p>If you feel your child is secure with fractions, please do the 'alternative' section.</p> <p>Website: https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 8 – Lesson 1: <u>Ordering fractions</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional – Education city game: Pizza the Fraction</p> <p>Alternative: Length – Adding length Watch the video: https://vimeo.com/427994247 Complete the activity sheet.</p> <p>Education city game:</p>	<p>Alternative: Length – subtracting length Watch the video: https://vimeo.com/427994372 Complete the activity sheet.</p>	<p>Alternative: Length – Measure perimeter Watch the video: https://vimeo.com/427995490 Complete the activity sheet.</p>	<p>Alternative: Length – Calculate perimeter Watch the video: https://vimeo.com/427995317 Complete the activity sheet.</p> <p>Optional – Education city game: High Rise</p>	<p>Problem of the day/week: You are creating a zoo. 1cm = 1m You have 150m of fencing to make the animal's homes. Create the different animal's homes. How many different animal homes can you create in your zoo? eg.</p> <div data-bbox="1760 451 2101 564" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Tigers Perimeter = 28m</p> </div> <div data-bbox="1760 612 2101 738" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Otters Perimeter = 26m</p> </div>
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PE: One hour of dedicated movement time – Sports day themed activity for the week: Hurdles

Projects for the Week

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 This week in Year 3, it is usually multi-faith week when we learn about Sikhism. Look through the PowerPoint on gurdwaras, the Sikh place of worship (see resources) and then watch the clips on <https://www.bbc.co.uk/bitesize/clips/zkr87ty>. Create a poster about Sikh gurdwaras. Try to include some special objects found within gurdwaras (Guru Granth Sahib, Chaur, flags). Can you explain how to show respect when visiting the gurdwara?

Wellbeing – Growth Mindset – Week 3 –Positive attitudes
 We have had lots of positive feedback from families using this resource so we would encourage those who have not yet used it to have a look at the resources provided. You can go back to week 1(emotions) or 2 (relaxation) or start with this week's focus – **positive attitudes**.

The way that we think impacts on the way that we feel and what we do. Being able to acknowledge our strengths and accomplishments can support us to hold a positive attitude which in turn support and can enhance self-esteem.

Tasks/activities this week include yoga, looking at accomplishments, strengths and qualities, being awesome and positive self-talk statements. Decide with your adult which ones would be helpful and which ones you wish to do, some are designed to be done daily. You might wish to use these sheets or design your own similar theme.
 The 3-2-1 activity is repeated again as an on-going thread each week.
 (All resources needed are in 'Positive attitudes Resource Pack')

Music
 Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.

History – Ancient Egyptians: Week 2 – Topic: Pharaohs

This week you are going to learn all about Pharaohs – Your task is to find out what a pharaoh was and the power they held. What did being a Pharaoh entail? Were they only male? Research lifestyle, clothing, etc. You can focus on Pharaohs in general or one or two specific Pharaohs. You might want to do some writing or some art work or both – you can decide! This link to BBC Bitesize will tell you a little about the most famous Pharaoh of all and some other Pharaohs too <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhhbk/>

Other activity

If like Miss Grace you are going to miss Wimbledon tennis this year, have a look at this website! There are lots of tennis related activities from designing a new racket, designing centre court, wordsearches, quizzes, fashion activities and challenges all related to tennis and you learn a bit more about Wimbledon too!

https://www.wimbledon.com/en_GB/visit_and_tickets/explore_wimbledon.html (They are all free to do online or download)



London Maths Week – Competition time

22nd – 26th June is London Maths Week. Times Tables Rocks Stars are hosting a competition between all the schools in Greater London.

For every correct answer to a multiplication or division answer you will earn a point. There will then be prizes and certificates for;

- Top 3 highest scoring pupils across London
- Top 3 highest scoring classes across London.
- Top 3 highest scoring classes in St Edmund's
- Top 3 highest scoring pupils in St Edmund's

Sounds great. How do I take part?

Login to Times Tables Rock Stars between 2pm – 7pm from Monday 22nd June to Friday 26th June. Play ANY of the game modes (Gig, Garage, Studio etc). Every question you get right will score you a point. Only points during 2-7pm will count towards the competition.

Keep up your **daily reading for 20 mins** (remember there are lots of books to choose from on 'Oxford Owls ' website) **and spellings** (after HFW, year 3/ 4 spellings plus homophones – all listed on pages in your homework journals)

Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.

Newsround is also on live every weekday at 9:15am, 12:10pm & 4pm or you can catch up on iplayer like we used to in school. There is lots on their website too.