

Monday 22.6.20	Tuesday 23.6.20	Wednesday 24.6.20	Thursday 25.6.20	Friday 26.6.20
9.00 Handwashing Register Remind children of class rules Morning Prayers https://www.youtube.com/watch?v=mXVXPTyfA4c – Wake up Shake up				Fridays are revision day. Have a look at the extra challenges! If there is anything that you feel your child needs extra time on, please use today to do this. Remember to practice reading and writing phase words. Reading a book from home or the Oxford Owl website. Remember to use Education City and MyUSO for extra activities if needed. Our focus in school is to develop the children's social and learning skills. If you are learning at home, could you phone/FaceTime a friend or perhaps meet at a social distance in the park and have a chat together?
Movement time https://www.youtube.com/watch?v=LZAaZDVqCiA	Movement time https://www.youtube.com/watch?v=96R059yOPVl	Movement time https://www.youtube.com/watch?v=KFEurjMsh4l	Movement time https://www.youtube.com/watch?v=iFuobePKER8	
Reading Oxford Owl — SPOTS! - Choose a day to read this book. Then why not read it again on another day! https://www.oxfordowl.co.uk/api/digital_books/1380.html We encourage children to look at the pictures in the book they are reading and always ask them to explain their ideas to us by talking in full sentences. Eg: I think this story is about, because I can see a				
<ul style="list-style-type: none"> • Give children a little while to look at the front cover and ask them; <i>What do you think this story might be about?</i> Encourage them to explain their ideas using information they can see from the picture • Choose a child to point to the title. <i>How do you know that is the title?</i> (it is usually in the biggest writing) and have a go at reading the title • Choose children to point to words they do know and ask other children to point to any words they do not know. Encourage a child to explain 'fiction' (these are books that tell a 'made-up' story) • Together children read each sound and talk about the meaning of unfamiliar words. 				
Indoor/Outdoor play Children's Choice	Indoor/Outdoor play Children's Choice	Indoor/Outdoor play Children's Choice	Indoor/Outdoor play Children's Choice	
Toilet/Drinks break – wash hands before and after. Watch our teacher Reading 'Princess Mirabelle and the Dragon Pox'				
https://whiterosemaths.com/homelearning/early-years/ Week beg 15.6.20 (Remember a week behind) Watch the video and talk through the slides for day 1. 3d shapes – look through the PowerPoint for 3d shapes – can you explain some of the features of 3 d shapes? E.g. a cube has 6 faces and 8 vertices... Can you find some 3d shapes around the classroom/you house? Patterns – can you spot the patterns? Can you make a pattern using coloured cubes? Or paint one?	https://whiterosemaths.com/homelearning/early-years/ Week beg 15.6.20 Watch the video and talk through the slides for day 2. Additions – can you count the number of spots on the princesses? Can you add these 2 numbers together? What do you notice about the 2 numbers? When you add 2 of the same number, this is called doubling Can you write a number sentence to show the answer? What does this look like on a number line?	https://whiterosemaths.com/homelearning/early-years/ Week beg 15.6.20 Watch the video and talk through the slides for day 3. Can you use ordinal numbers to order the things that the princess did to make her cure? E.g. first she... second she, third she.. The princess used 2 of everything to make her cure – she used double of each item. Can you make a list of items to make a cure? Can you write your digits correctly?	https://whiterosemaths.com/homelearning/early-years/ Week beg 15.6.20 Watch the video and talk through the slides for day 4. Making number lines. Can you write all the numbers into a number correctly? Can you use your number line to solve some addition and subtraction problems? How about some doubling problems? Is doubling addition or subtraction? If completed why not do a challenge afterwards! See the number line documents for help to see what a number line/track looks like.	
Maths Challenge Homework: Castles and Knights missing number sheets and castle colouring addition.				

Indoor/Outdoor play Look at the Castle pictures document to help you here - Building castles, designing your own castle and labelling it, make a feast for a King or Queen,	
Lunch time 11.30 Ensure children wash hands thoroughly; sit in their given spot to eat.	
Story time Children to pack away their belongings themselves and place in their individual trays. Children to get lunchbox and water bottle and take turns to wash hands before leaving.	
Once all children have been collected, all shared resources to be gathered together and sprayed with disinfectant cleaner. Water from water trays to be emptied and outdoor toys to be sprayed and wiped down. Cleaners to clean all doors, handles, desks and backs of chairs and toilets.	

Maths

White Rose Maths: We will now be working a week behind using the White Rose activities so for the week beginning the 15th June, we will be working from the website –

Week beginning **15th June** – the theme is **Princess Mirabelle and the Dragon Pox**

There are also extra challenges if required.

Here is the link to Whiterose maths: <https://whiterosemaths.com/homelearning/early-years/>

Extra Activity Ideas:

If you haven't already, send a letter to an elderly member of our community. We will be doing this in class this week.

#LoveThroughTheLetterbox is an opportunity to bring back letter writing as an activity for children and help the older generation feel connected and less isolated. The letter doesn't necessarily have to include words, artwork and drawings are also welcomed.

Please encourage the young people in your life to write or draw positive messages in letters that will be delivered to care homes across the borough. Send your letters to Love Through The Letterbox, Civic Centre, 44 York Street, Twickenham, TW1 3BZ and Richmond Council will forward the letters to care homes that want to be involved. Please include a first name, year group and the name of the school that the young person attends so that the recipient can respond to the letter if they wish to.

We will be continuing to work through all the sounds and phase words taught this year, this week – have a go at doing the same at home to see how much your child has learned!

We will also be checking to see which 2d and 3d shapes the children know and how far they can count and write numbers.

Can you read and write these tricky words?

into

he

was

we

be

you

they

all

are

my

her

said

have

like

so

do

some

were

there

little

one

when

come

out

what

3d Shapes

How many faces?

How many vertices (corners)?

How many edges?

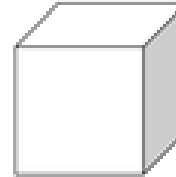
What do you notice about the faces?

Can you find some real life 3d shapes?

What does 3d mean?

3D Shape Properties

Match the shapes to the correct names.



Sphere



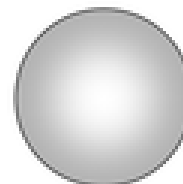
Cone



Cube



Cylinder



Cuboid



Oblong



Square



Pentagon



Oval



Triangle



Hexagon

2d Shapes

How many sides?

How many corners?

What do you notice about the sides?

What does 2 d mean?



Circle