

St Edmund's Suggested Weekly Plan

Date w/c 22nd June

Year: Y2



Welcome to Week 11. We would like to make you aware that for the remainder of the term, **Fridays will be a revision/catch up day**. As previously, you can email us with examples of work or for any support needed on: year2@st-edmunds.richmond.sch.uk

Below is the suggested home learning schedule for this week. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. **Please ignore the 'week dates' as we are working to a different schedule than the website.**

	Day 1	Day 2	Day 3	Day 4	Day 5
	PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	PE - Your own activity
	Spelling The r sound spelt wr Handwriting Next 200 High Frequency Words	Spelling The r sound spelt wr Handwriting Next 200 High Frequency Words	Spelling The r sound spelt wr Handwriting Next 200 High Frequency Words	Spelling The r sound spelt wr Handwriting Next 200 High Frequency Words	Spelling Revision Day
	English Story Settings This week, we are going to continue to look at story writing. To start off our week, we'd like you to read, 'Adventure Story, Example Text' and answer these questions in FULL SENTENCES. Look at paragraph 1 Who was always the captain in the game? Why? Look at paragraph 2 Why was Ashanti made to walk the plank? How do you think she felt when her brothers were laughing at her? Look at paragraph 3 How do you know the Captain was furious? Can you think of another word for 'furious?' Look at paragraph 4	English Story Settings We will continue to look at story writing and encourage you to write one of your own. Look at 'Story Prompts'. You may either choose one of these, or pick your own theme. Begin to plan your own story, remembering to include: Who were the characters? Where were they? (you may have different settings throughout the story) What was the problem? How was it resolved? What happens in the end?	English Story Settings Check your 'Genre Features Checklist.' Begin to write up your story. Try to include some of the vocabulary from your 'Story Word Map' to improve your writing.	English Story Settings Check your 'Genre Features Checklist.' Finish your story. Try to include some of the vocabulary from your 'Story Word Map' to improve your writing. How about you share your story with someone in your household, or call a friend and share it with them. We have included a 'Parental Guidance for Story Writing' booklet. This informs you about what your child must include whilst writing a story.	English Revision Day It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportunity or to deepen any learning surrounding particular topics or tasks that the children were interested in.

	<p>Why were the pirates happy when the captain fell off the ship?</p> <p>Look at paragraph 5 What did the pirates give to Ashanti to say thank you?</p>				
	<p>Reading Read a book from the Oxford Owl website.</p>	<p>Reading Read a book you have at home with your adult.</p>	<p>Reading Read a book you have at home with your adult.</p>	<p>Reading Read a book that you have at home to your bother/ sister/ pet or favourite toy.</p>	<p>Reading Read a book from the Oxford Owl website.</p>

<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 8 (w/c 15th June) Lesson 1 - Count sides and vertices on 2D shape.</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 11 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 8 (w/c 15th June) Lesson 2 - Count faces on 3D shapes</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 11 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 8 (w/c 15th June) Lesson 3 - Sort 2D and Sort 3D</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 11 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 8 (w/c 15th June) Lesson 4 - Make patterns with 2D and 3D shapes/</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 11 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Revision Day</p> <p>It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportunity or to deepen any learning surrounding particular topics or tasks that the children were interested in.</p>
<p><u>RE - Multi-faith Week</u></p> <p>This week is multi-faith week. In Year 2, we are focusing on Islam. We would like you to watch the videos on 'LGFL Espresso Faiths'.</p> <ul style="list-style-type: none"> • Type into Google lgfl.net. • Then, click on login. • Next, type in your username and password (children have these in their reading journals). • Scroll down and you will find 'Espresso faiths'. <p>There are 6 different videos about Islam which you can watch and two fact files that you can read. We would like you to create a card to send to somebody wishing them a happy Eid. Here is a link to a video, showing an example of an 'Eid Card'. https://www.youtube.com/watch?v=Aq3YI28schQ. We have also included a document with pictures/examples of 'Eid Cards'. Don't forget to include a message inside.</p> <p><u>Science</u></p> <p>We would like you to complete sound experiments this week. We have included a document with guidance of how to complete these investigations.</p>				

Well-being - Growth Mind-set

We feel that it is really important to look after our minds as much as it is to look after our bodies. Over the next few weeks, we would encourage you to complete (perhaps as a family) some of the suggested activities in the 'Grow your mind' programme designed by the local authority's emotional health service. This week, we would like you to start at week 1 - emotions.

Task: Read through the pack and decide together with your adult how you would like to complete each task. You may be comfortable with some tasks more than others and that is absolutely fine.

We would recommend first looking at the '**How do you feel sheet**'. This is a suggested template but you may wish to create your own. Each day, refer to your sheet and observe how you are feeling. Do you feel different each day? Are there certain parts of the day that always make you feel stressed? Are there some days where you feel happy all day? Try to think about what makes you feel this way.

Look at the '**My Feelings**' resource sheet. You can complete this on your own or you may prefer to choose someone you trust to share your answers with. (Sharing your feelings can sometimes be really hard but usually makes you feel better in the end.)

Look at the '**Feelings Thermometer**' resource. You can use the template or make your own example. Try using your thermometer during the day. If you can, as an extra challenge, try to explain to someone how you are feeling at different times during the day. Use your thermometer to help you.

Read through: 'What things cause me to feel stressed or worried?' sheet and 'What is self-regulation?' Complete each sheet. It may help to discuss your work with a trusted adult. Complete the '3-2-1 Exercise.' (All resources needed are in ' Emotions resource Pack')

This can be found on the school website under 'Mental Health'.

Music

Please see the attached PDF file for details. All children should have their Charanaga logs at the front of their diaries. Please contact us if you need them again.