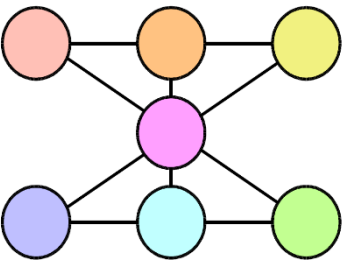


St Edmund's Suggested Weekly Plan Date w/c 22nd June Year: Y5

Welcome to Week 11. We would like to make you aware that for the remainder of the term, **Fridays will be a revision/catch up/quiz day**. As previously, you can email us with examples of work or for any support needed on: year5@st-edmunds.richmond.sch.uk

Below is the suggested home learning schedule for this week. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-5/>. **Please ignore the 'week dates' as we are working to a different schedule than the website.**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English – Year 5 Magazine Collaborative Project</p> <p>Big Idea: A Year 5 Magazine that contains a contribution from all members of the year group that will be compiled into one magazine and each child will have a copy by the end of the year.</p> <p>* We have been SO excited to read all of the ideas you emailed in for the Year 5 magazine. It certainly looks like it will be an excellent read once it is all put together.</p> <p>Today's Task: Our Year 5 magazine needs a name – please create three suggestions for what we could call our magazine. Phone / message / zoom a friend to discuss which of your three suggestions your favourite is.</p>	<p>English – Year 5 Magazine Collaborative Project</p> <p>Today's Task: During 'lockdown' we are sure you have all experienced times when you have felt a bit sad or frustrated. Some people in year 5 might still be feeling that way. It is because of this that we thought it would a good idea to try to include a page in our magazine dedicated to cheering people up – a jokes page!</p> <p>Part 1: Call / email / zoom a family member who does not live with you and ask them to tell you a joke. (You might need to pre-warn them so they have time to think of a joke....and one that is 'age appropriate'.)</p> <p>Part 2: Choose a joke of your own that you would like to include in the magazine.</p> <p>Part 3: Phone a different friend and share the jokes you have found and the one from your family member. (Remember to ask your adult's permission before completing any of these tasks.)</p>	<p>English – Year 5 Magazine Collaborative Project</p> <p>Today's Tasks: We would like to create a 'staff' page for the magazine. In this case, the staff are YOU 😊</p> <p>Please create a little 'profile' to represent you. It's a bit like a character profile....but the character is you. You should include: your name, a little picture/image to represent you, likes/dislikes/hobbies/ favourite phrases, the first thing you want to do once life is back to 'normal', something you have learnt during lockdown, what you have missed the most.</p> <p>(These are just suggestions and you may already have your own ideas regarding what you would like to include.)</p>	<p>English – Year 5 Magazine Collaborative Project</p> <p>Today's Task:</p> <p>Please email us with the following:</p> <ol style="list-style-type: none"> 1. Your completed magazine article / feature if you have not already done so. 2. Your suggestion for the name for our Year 5 magazine. (One will be chosen from all those we receive to become the 'official' title.) 3. Your profile. 4. Any questions/suggestions you may have about the magazine. 	<p>Revision/Quiz Day</p> <p>Play our Year 5 Quiz – featuring celebrity guests Mrs Moreland and Mrs Green 😊</p>

<p>Challenge: Using the numbers 6, 5, 1 and 9 only once. (Using any of the four operations) Make the number 12.</p> <p>Maths Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 7 (w/c 8th June) Lesson 1 –Decimals as fractions.</p>	<p>Challenge: Today’s number is 24. Complete the calculations below, start with 24 each time:</p> <ul style="list-style-type: none"> -Add 17 -Double it -Multiply it by 10, 100 and 100 -Halve it -Subtract 7 -Multiply it by 6 -Square it -Find its factors -Find $\frac{1}{4}$ of it - Now try each calculation with a 3 digit number of your choice. <p>Maths Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 7 (w/c 8th June) Lesson 2 –Understanding thousandths.</p>	<p>Challenge: Can you put the numbers 1 to 7 in each circle so that the total of every line is 12?</p>  <p>Maths Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 7 (w/c 8th June) Lesson 3 –Rounding decimals.</p>	<p>Challenge: Write down three single-digit numbers that multiply to make the number 567.</p> <p>Maths Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 7 (w/c 8th June) Lesson 4 –Order and compare decimals.</p>	
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PE: One hour of dedicated movement time

Project for the Week – Growth Mindset – Week 3: POSITIVE ATTITUDES

We hope you enjoyed the growth mindset work from last week. This week we will continue to work through the programme and the focus will be on **positive attitudes**. We would like to remind you all of how amazing you are and **with a positive mindset you can achieve anything**.

Last week, we spent some time looking at a variety of strategies to help us relax and unwind. This week, we will build on this learning to look at a range of strategies to help us develop a positive attitude towards ourselves and others.

Task 1: Have a go at completing the **Grow-ga** yoga poses while focusing on a range of positive words and statements. Yoga can really help clear your mind, allowing you to focus on positive words/feelings that can give you a little boost when feeling anxious or worried. (Please first check whether your adult is comfortable with you practising yoga.)

Task 2: Complete the **Accomplishment Jar**. When we feel sad or doubt our abilities, we often need to remind ourselves of how amazing we truly are. We can do this by reminding ourselves of our accomplishments and achievements no matter how big or small they are.

Task 3: Complete the **I am Awesome** worksheet.

Task 4: Read through the **Positive self-talk statements**. Do you use any of these statements in your day to day life? Do you share these statements with your friends and family to give them encouragement? **Have a go at adding your own positive self-talk statements to the list.**

Task 5: Complete the **My Strengths and Qualities** worksheet. God has given us all strengths and qualities that make us unique. It is important that we share these qualities with others and remind each other of how we are each very special. We know this to be true because we have been created 'in God's image'.

Task 6: At the end of the week, complete the **3,2,1 exercise**.

World Religions – Other Faiths Week

'Normally' in school, during this week, we would be learning about a different world religion. Year 5 usually learn about **Hinduism**.

Hinduism is one of the oldest religions of the world. It has no founder but is deeply rooted in Indian culture. It is believed to have begun 5,000 years ago in the Indus Valley.

Task 1: research where the 'Indus Valley' is on a modern map.

'Hinduism possesses no authoritative body to define the limits of orthodoxy.'

Task 2: With an adult or friend, discuss what this statement might mean.

There are many shared beliefs among Hindus but it is a flexible religion which allows people to express their beliefs and worship in different ways.

Task 3: Discuss the answers to the following questions with a friend or family member:

- What is 'valued' by all people of any or no religion?
- What are the top ten most important things in your life?
- Will the 'important' things in your life now be the same in 20 years time? Why? Why not?

London Maths Week – Competition time

22nd – 26th June is London Maths Week. Times Tables Rocks Stars are hosting a competition between all the schools in Greater London.

For every correct answer to a multiplication or division answer you will earn a point. There will then be prizes and certificates for;

- Top 3 highest scoring pupils across London
- Top 3 highest scoring classes across London
- Top 3 highest scoring classes in St Edmund's
- Top 3 highest scoring pupils in St Edmund's

Sounds great. How do I take part?

Login to Times Tables Rock Stars between 2pm – 7pm from Monday 22nd June to Friday 26th June. Play ANY of the game modes (Gig, Garage, Studio etc). Every question you get right will score you a point. Only points during 2-7pm will count towards the competition.