

## St Edmunds Suggested Weekly Plan Date w/c 22<sup>nd</sup> June Year: Y6

Welcome to Week 11 - for the remainder of the term, **Fridays will be a revision/catch up day**. As previously, you can email us with examples of work or for any support needed on: <a href="mailto:year6@st-edmunds.richmond.sch.uk">year6@st-edmunds.richmond.sch.uk</a> If your child is emailing from their own account, please ensure they cc you.

Below is the suggested home learning schedule for this week. We are available to be contacted regarding any additional support we can provide. Answers and method for the daily maths challenge questions are available on the Year 6 Week 11 home learning page. Miss Juniper and Miss Morris.

Monday	Tuesday	Wednesday	Thursday	Friday		
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga						
English – Zootropolis	English – <b>Zootropolis</b> Lesson 2:	English - Zootropolis Lesson 3:	English – Zootropolis Lesson 4:	Revision Day  Please use today to revise		
Lesson 1:				previous learning. This allows you		
Zootropolis sees a bunny	1. What sort of obstacles does Judy face	Task: The Case of the Missing	Task: The Case of the Missing	to have a 'catch up' opportunity or		
rabbit become a police	when she moves to the city? How is it	Mammals	Mammals – continued.	to deepen any learning		
officer. What qualities	different to her expectations?	Look at the powerpoint for		surrounding particular topics or		
would you usually associate	2. How would you describe the	Wednesday, complete the basic	Look at the powerpoint for	tasks that the children were		
with rabbits? How many	relationship between Judy and Nick?	training and follow the instructions	Thursday and follow the	interested in.		
rabbits in other films can	How does their friendship develop	to create a missing poster.	instructions to create and hold a			
you think of? What roles do	throughout the story?		press conference. Feel free to			
they have?	3. What sort of areas do Judy and Nick visit within the city? How are they		record it and send it to us!			
Familiarise yourself with	shown to be different from each					
the Zootropolis movie.	other?					
	Create a new character for the world of					
If you are unable to access	Zootopia. Choose an animal and think					
the film, please research the	about what job they might have in the					
story and the characters	city.					
online.	Would they conform to expectations					
	about the animal or not? How would					
	they interact with Judy, Nick and other					
	characters from the story?					
	Draw your character at work and write					
	a short bullet point summary about					
	them.					

Maths	Maths	Maths	Maths
Website: (Summer term,	Website: (Summer term, week 9)	Website: (Summer term, week 9)	Website: (Summer term, week 9)
week 9)	https://whiterosemaths.com/homelearn	https://whiterosemaths.com/home	https://whiterosemaths.com/ho
https://whiterosemaths.co	ing/year-6/	<u>learning/year-6/</u>	melearning/year-6/
m/homelearning/year-6/	Lesson 2: Area of a triangle - watch the	Lesson 3: Area of a parallelogram –	Lesson 4: Volume of a cuboid –
Lesson 1: Area and	video and complete the activity sheet	watch the video and complete the	watch the video and complete
perimeter – watch the video	(sheet & answers on Y6 Week 11 page)	activity sheet (sheet & answers on	the activity sheet (sheet &
and complete the activity		Y6 Week 11 page)	answers on Y6 Week 11 page)
sheet (sheet & answers on	Daily challenge: 16 <sup>th</sup> June sheet saved	Daily challenge: 17 <sup>th</sup> June sheet	Daily challenge: 18 <sup>th</sup> June sheet
Y6 Week 11 page)	on the website (Y6 W11)	saved on the website (Y6 W11)	saved on the website (Y6 W11)
Daily challenge: 15th June			
sheet saved on the website			
(Y6 W11)			

PE: One hour of dedicated movement time

## **Projects for the Week**

Online resources: Please continue to use resources such as Sumdog, Authorfy and Get Epic to enhance your home learning. There are no set activities to complete on these.

## Growth Mindset – Week 3: POSITIVE ATTITUDES

We hope you enjoyed the growth mindset work from last week. This week we will continue to work through the programme and the focus will be on **positive attitudes**. We would like to remind you all of how amazing you are and **with a positive mindset you can achieve anything**.

Last week, we spent some time looking at a variety of strategies to help us relax and unwind. This week, we will build on this learning to look at a range of strategies to help us develop a positive attitude towards ourselves and others.

- **Task 1:** Have a go at completing the **Grow-ga** yoga poses while focusing on a range of positive words and statements. Yoga can really help clear your mind, allowing you to focus on positive words/feelings that can give you a little boost when feeling anxious or worried. (Please first check whether your adult is comfortable with you practising yoga.)
- **Task 2:** Complete the **Accomplishment Jar**. When we feel sad or doubt our abilities, we often need to remind ourselves of how amazing we truly are. We can do this by reminding ourselves of our accomplishments and achievements no matter how big or small they are.
- Task 3: Complete the I am Awesome worksheet.
- Task 4: Read through the Positive self-talk statements. Do you use any of these statements in your day to day life? Do you share these statements with your friends and family to give them encouragement? Have a go at adding your own positive self-talk statements to the list.

## Physical challenge:

Please see the physical challenge sheet on the Year 6 home learning page.