

Hello Everyone

We hope that you are all well and enjoyed the lovely weather last week.

This is our last week in school for those attending and the reports and nursery files will be given out on your child's last day (Tuesday and Thursday). Please bring a bag to take home your things and return the reading folders and books.

This week's life skills are to put your shoes on and off by yourself, have a go at trying all of your different shoes. Which ones can you do the fastest and which ones are the easiest? Challenge your family to a shoes putting on race!

For children not in school, please pop in on Friday 3<sup>rd</sup> July between 10-11am or 1-2pm to drop off the reading folders and collect your reports and nursery file.

We will still be available for questions and updates on our nursery email but we will no longer be adding photos to the school website of home learning. [nursery@st-edmunds.richmond.sch.uk](mailto:nursery@st-edmunds.richmond.sch.uk)

Have a lovely week and we are looking forward to seeing everyone to say goodbye and collect their belongings.

Mrs Preston, Mrs Clarke and Mrs Nutthall

## Activities for the week

### **Phonics/Writing/Reading**

Please recap all the letter sounds taught over the last few weeks. These include: m,d,g,o,c and k

There is an I-spy activity to go with these sounds and it would be a good idea to make your own I-spy activity too.

Keep practising your writing by holding your pen or pencil in a tripod grip. You can practise drawing and colouring pictures. Try drawing shapes, people, letters and your name.

Use on-line books and your own books to practise re-telling stories and predicting what will happen next in a story – look at picture clues in the book to help.

### **Maths**

We have looked at language around length and height and positional words recently. To finish off this section of learning we will look at weight and capacity.

There are two power points to watch to give you some ideas, but a lot of these activities would be better if they were done practically. For capacity, filling containers either full, half full, nearly full, nearly empty and empty, either outside in water trays or in the bath. We will not be able to do this in school as we are following Government guidelines regarding water play. For weight, pick one item and find something that is heavier and something that is lighter. Use items around the house or in the garden.

## Creative ideas

Hopefully you have had a go at the scissor skills that we set last week. I have added a 'dress for the weather' cutting activity skills sheet for this week. You could also try drawing people and add your own clothes for the seasons.



Try to work out which type of chocolate melts the fastest, or place a piece of chocolate in different places to work out where it melts. The same can be done with ice cubes or jelly.



Here is a simple cold water playdough recipe. This encourages both counting and number recognition if following the recipe. Kneading the dough also develops physical development. The dough can be used for:

- Making models, rolling and cutting out shapes with a cutter, imprinting textures from shells, buttons etc.
- Make words, letters, shapes and numbers using the dough.

- Make sausages and snakes of different lengths or set lengths to measure.
- Make the biscuit shapes and cut in half, quarters etc.
- Cut it or make marks in it with different tools (pizza cutter, knives, forks, chopsticks, garlic press, potato masher)

2 cups of flour

1 cup of salt

1 cup of water

A splash of oil.

Add the water gradually to the dry ingredients as this will ensure the dough is not too wet.

To make this a more sensory experience, try adding one or more of the following to the dough and explore what happens, how it smells or feels:

- Vinegar
- Marmalade
- Mustard
- Conditioner
- Jelly crystals
- Fruit tea (twinings partic mango and cinnamon)
- Toothpaste (own brands) try adding fresh mint
- Bubble bath – no opaque ones
- Rocksalt
- Dried lavender or herbs
- Stuffing
- Shampoo
- Cup a soup

- Coffee
- Cocoa powder
- Jam
- Broken cinnamon sticks or cinnamon and the sticks out
- Cooking chocolate and warm water.
- Rice
- Sawdust
- Try bubble baths etc with and without water
- Lentils and lentil puree
- Glitter
- Lemonade and raisins

Have lots of fun!



Measurement- choose some household objects. Ask the child how many bricks they think they need to match the item's length. Then line up the lego pieces against the object to test their guesses.