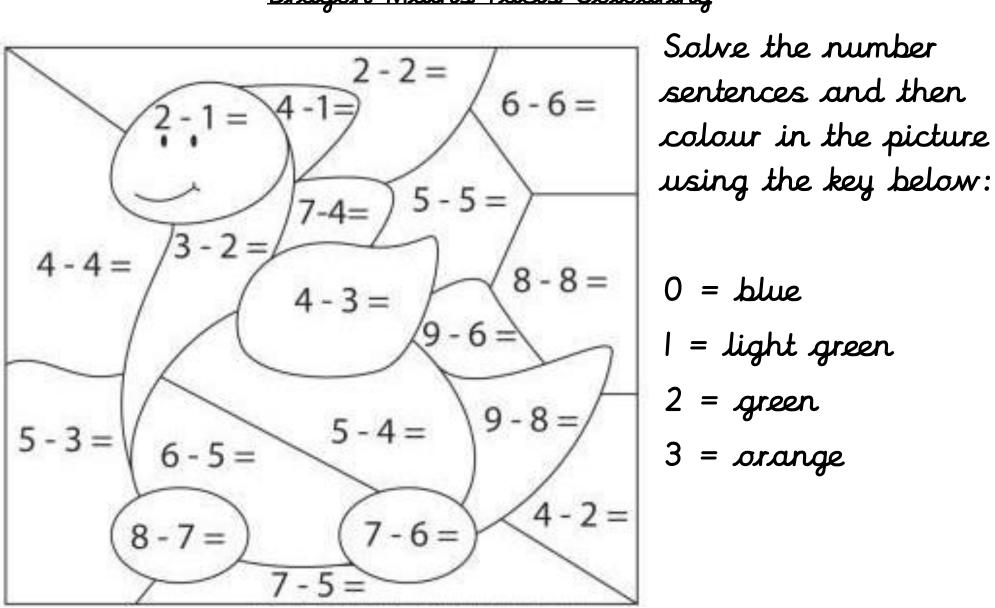
## Suggested Ladybird and Butterfly Timetable

## Week beginning: 29.6.20 - Castles

| Monday 29.6.20  | Tuesday 30.6.20   | Wednesday 1.7.20   | Thursday 2.7.20   | Friday 3.7.20   |
|---|---|--|---|---|
| 9.00<br>Handwashing<br>Register<br>Morning Prayers<br><u>https://www.youtube.com/watch?v=mXVXPTyfA4c</u> – Wake up Shake up   |   |  |   | Fridays are revision<br>day.<br>Have a look at the<br>extra challenges!   |
| Movement time<br>https://www.youtube.com/watch?<br>v=d3LPrhl0v-w  | Movement time<br>https://www.youtube.com/watch?<br>v=5MBEyQIIrfo  | <u>Movement time</u><br><u>https://www.youtube.com/watch?</u><br><u>v=uqLNxJe4L2I</u>  | Movement time<br>https://www.youtube.com/watch?<br>v=9uw9ug_g-gM  | If there is anything<br>that you feel your<br>child needs extra time<br>on, please use today<br>to do this.<br>Remember to<br>practice reading and<br>writing phase words<br><b>every day!</b><br>Remember to use |
| <u>Maths</u><br>Watch our teacher Reading 'Zog'<br><u>https://whiterosemaths.com/hom</u><br><u>elearning/early-years/</u><br>Week beg 22.6.20 (Remember<br>a week behind)<br>Patterns – can you describe  | <u>Maths</u><br>https://whiterosemaths.com/hom<br>elearning/early-years/<br>Week beg 22.6.20 (Remember<br>a week behind)<br>Adding on   | <u>Maths</u><br>https://whiterosemaths.com/hom<br>elearning/early-years/<br>Week beg 22.6.20 (Remember<br>a week behind)<br>Subtraction  | <u>Maths</u><br>https://whiterosemaths.com/hom<br>elearning/early-years/<br>Week beg 22.6.20 (Remember<br>a week behind)<br>Dragon Rules – different ways to<br>make 20 |   |
| Indoor/Outdoor play<br>Children's Choice  |   |  |   | Education City and<br>MyUSO for extra   |
| Toilet/Drinks break – wash hands before and after.  |   |  |   | activities if needed.   |
| Reading and Writing<br>Read through your tricky words and<br>sounds.<br>Choose your own books to read<br>from the Oxford Owl website – can<br>you try 2 or 3 this week?<br><u>https://www.oxfordowl.co.uk/for-<br/>home/find-a-book/library-page/</u> | Reading and Writing<br>Try the Phase words Dragon Game<br>Read through your tricky words and<br>sounds. Perhaps choose 3 a day to<br>focus on.<br>Why not make flash cards and put<br>them going up your stairs or on the<br>doors in your home?<br>Can you write them? | Reading and Writing<br>Read through your tricky words and<br>sounds<br>Choose your own books to read<br>from the Oxford Owl website – can<br>you try 2 or 3 this week?<br><u>https://www.oxfordowl.co.uk/for-<br/>home/find-a-book/library-page/</u> . | Last Day party – on<br>field, weather<br>permitting.  | Why not try out<br>Phonics Play:<br>https://www.phonicspl<br>ay.co.uk/resources   |
| Writing Task: What have you enjoyed about Reception?<br>What is your best memory?<br>Can you illustrate your writing?<br>Home learners – please send a picture of this work to your teacher.  |   |  |   |   |
| Indoor/Outdoor play<br>Children's Choice  |   |  |   |   |
|   |   | Lunch time 11.30<br>fog: <u>https://www.bbc.co.uk/programm</u><br>hands thoroughly; sit in their given spot<br>Story time  |   |   |
| Once all children have been collecte  | ngs themselves and place in their individed, all shared resources to be gathered or be sprayed and wiped down. Cleaner  | dual trays. Children to get lunchbox and together and sprayed with disinfectant  | cleaner. Water from water trays to be e   |   |

## **Extra Activity Ideas:**

- Maths Challenge Homework: Dragon Maths Colouring use your number line to help you solve the calculations
- Design your own dragon and label it what will it be called? What colour will it be? What powers will it have? Can you write a sentence about your dragon? Or even a story? You could use the Dragon Description sheets to help you if you need some ideas.
- Write a letter/email to your friends in Ladybirds or Butterflies we would love to hear from you!



## Dragon Maths Facts Colouring