

Our Sanctions will include:

- Verbal warnings
- Time Out
- Missing playtime
- Detention
- Parent meeting
- Missing clubs
- Meeting with D/H or H/T
- Sent home
- Exclusion

7. The Management of Incidents

We accept that from time to time incidents will occur. Staff will manage incidents whenever possible without anger or criticism and each incident or series of incidents is to be viewed by itself and not with previous incidents in mind (unless they involve bullying).

Staff will:

- Remind pupils of the rules
- Outline acceptable and unacceptable choices
- Make clear the consequences for an action or for choosing to continue an action
- Ask pupils to take responsibility for poor choices
- Encourage 'putting right' the effects of their choices where appropriate

When time and circumstances allow involve pupils in questioning their own behaviour, choices and outcomes

When a rule has been broken staff will:

- Point out that the child has broken a rule and ask them to identify which rule they have broken
- Ask for a specific change in that child's behaviour and outline the consequences if that change is not made.

Staff will not act upon every report of rule breaking that children report in their own defense if they have not witnessed the incident. This does not mean that staff will not listen to the children.

When a behaviour choice has led to another child becoming hurt or upset staff will:

Give attention to the hurt or upset child with reassurance that they did not deserve to be treated this way.

Ask the perpetrator three questions

1. What did you do? (Keep asking without altering the question until they reply. Hear but do not respond to blame, or excuses)
2. What should / could you have done? (Agree with suggestions and keep asking for more until all possibilities have been explored)
3. What are you going to do now to put this right? (Agree when the victim agrees to accept suggestion.)

St. Edmund's Catholic Primary School



Whole School Behaviour Charter

Background and Ethos

This charter is based on our behaviour policy. It belongs to everyone equally and everyone shares responsibility for maintaining the good behaviour within the school we all enjoy and expect. As a Catholic school we seek to have at the heart of our understanding that Jesus Christ is our role model and that we seek in all actions and thoughts to be like Him – demonstrating love and forgiveness.

1. The aims of our charter

- To promote respect for staff, self and peers by using clear expectations, clear boundaries, clear rewards and sanctions which will apply throughout their time at St. Edmund's School.
- To encourage and teach children to take responsibility for own actions and to see how behaviour impacts on others
- To create an atmosphere of learning
- To make clear that it is behaviour that is not liked or approved of, never the child.
- Show work to another teacher
- Parent notification / certificates

2. In order to fulfill our aims we will all work to:

- develop positive relationships between all
- teach skills to deal with the behaviour of others such as negotiation and assertion
- provide consistency
- outline, promote and reward acceptable behaviour
- encourage and teach making acceptable choices
- develop empathy for others
- learn self control and a sense of responsibility for our actions
- promote acceptance of difference
- provide opportunities and skills for all to express themselves
- understand actions and feelings and how these link together
- differentiate according to need – everyone helped to reach their potential
- provide a clean slate every day. 'Today is a new day'.

3. As a School we encourage the behaviour we want by:

- The management of incidents when they occur ie. as soon as possible
- Assemblies
- Mass
- Discussion with staff
- Rules and expectations posted around the school
- Staff as role models
- The whole school environment and ethos
- Shared celebrations
- School council
- Playground Buddies / Safety Officers/Peer Mentors

4. Our expectations and boundaries

In the Lunch Hall:

- Stay in your seats until told to leave
- Eat with your mouth closed
- Speak quietly
- Keep all food on the table and throw away any that falls to the floor
- Put all rubbish in the bin
- Treat adults with respect and kindness
- Say please and thank you
- Be considerate to those around you

In the Playground:

- Let others join in your games
- Agree the rules before you start to play and always follow them
- Make sure a game is fair
- Infants and Juniors stay on their sides
- Be kind and considerate to all.
- Look after each other
- Invite people to play if they are alone or need friends
- Say sorry straight away if you hurt someone
- Let others play their games without interfering
- Sort out problems yourselves if you can
- Be polite to all staff and pupils

When moving about the school:

- Walk sensibly - don't run
- Move quietly as others are working
- Look where you are going

In assembly:

- Sit as still as you can
- Look to the front of the hall
- Listen to the speakers
- Be silent
- Walk in and out quietly and in line

5. Reinforcing the Charter

It is the intention of all staff to encourage children to choose to behave well. The most frequently given rewards will be to show approval using non verbal methods such as a smile, wink or thumbs up or a verbal praise. Whenever possible staff will point out who is doing right rather than who is doing wrong.

Our rewards will include

- Stickers
- Table points /House points
- Golden Time
- Class rewards e.g. Mufti Day
- 1:1 time