



## St Edmunds Suggested Weekly Plan

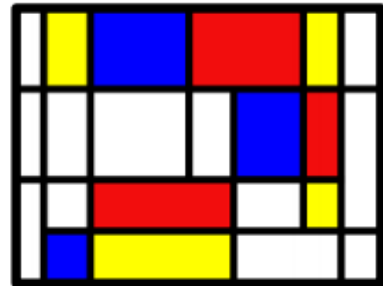
Date w/c 29th June

Year: Y3

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. If you feel your child is having difficulty with the suggested task/content, please feel free to use resources from an alternative year group.

We have loved seeing your work. Please continue to send in examples of your child's work each week and if we have your permission, some examples may be posted on the school website. If you need any help or advice, the Year 3 email is the best way to contact us: [year3@st-edmunds.richmond.sch.uk](mailto:year3@st-edmunds.richmond.sch.uk). However please note that as we are now back in school we may not be able to respond as quickly as previously.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga, Just Dance (Youtube), Supermovers				
<p><b>English:</b> descriptive writing This week we are going to focus on how we use vocabulary in stories to make our writing interesting and to bring characters and settings to life. Remember: An <b>adjective</b> is a describing word. A <b>noun</b> is a person, place or thing. An <b>adverb</b> describes the <b>verb</b> (action). E.g. The <b>tawny owl</b> <b>hooted loudly</b>.</p> <p>Read the character descriptions. Can you highlight any powerful vocabulary? What adjectives can you find?</p> <p>Watch the film clip: <a href="https://www.literacyshed.com/blog/khat.html">https://www.literacyshed.com/blog/khat.html</a></p> <p>Think of a name for the boy. Write some sentences describing him. Include what he looks like and also describe his character (you will have to use your imagination for this).</p>	<p><b>English:</b> descriptive writing</p> <p>Watch: <a href="https://www.bbc.co.uk/bitesize/clips/z2vpyrd">https://www.bbc.co.uk/bitesize/clips/z2vpyrd</a></p> <p>Look at the forest picture (see ENG – The Black Hat pictures). Write nouns around it highlighting what you can see, hear, smell and touch. Now add adjectives to describe each noun.</p> <p>Imagine you are the boy. Write a paragraph describing what you see, hear, smell and touch as you walk through the forest. Use adjectives and adverbs.</p>	<p><b>English:</b> descriptive writing</p> <p>Look at the picture of the creatures that came out of the hat ((see ENG – The Black Hat pictures). What words are used to describe them?</p> <p>Imagine finding a magic hat. What would you like to come out of it?</p> <p>Draw a picture of your hat with its contents.</p> <p>Write a description of what comes out of your hat using powerful vocabulary. How do you feel seeing this?</p> <p>Does the vocabulary you've chosen allow the reader to build an image in their head?</p>	<p><b>English:</b> comprehension</p> <p><u>Reading Comprehension</u> Read the text on '<i>The Man Whose Mother was a Pirate</i>' carefully, at least twice.</p> <p>Answer each question carefully and as fully as you can, referring back to the text to find the answers.</p> <p>See ENG - Thursday for text to read first and then questions to answer.</p> <p>Check your answers (referred to as teacher notes on printout).</p>	<p><b>Fri is a catch up/revision day this half term.</b></p> <p><b>Spelling:</b> check you have remembered all your daily spellings from each day this week. Relearn any you have forgotten next week. Focus on your <b>reading</b> if you have fallen behind with your 20 minutes a day during the week. Look up any new vocabulary you have come across. Write a book review if you have finished a book this week.</p>

<p><b>Maths</b> This week we are learning NEW material. We are learning about angles.</p> <p>Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 9 – Lesson 1: <u>Right angles in shapes</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 9 – Lesson 1: <u>Comparing angles</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 9 – Lesson 1: <u>Horizontal and vertical</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 9 – Lesson 1: <u>Parallel and perpendicular</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p>	<p><b>Fri is a catch up/revision day this half term. Below are optional suggestions.</b></p> <p><b>Maths</b> Mental maths: Focus on the multiplication and division facts you are working on.</p> <p>Year 3 expectations: 2, 5, 10, 3, 4, and 8x</p> <p><b>Problem of the day/week:</b></p>  <p>How many horizontal and vertical lines can you spot in this image by Dutch artist, Piet Mondrian? Create your own piece of artwork using <b>only</b> horizontal and vertical lines.</p>
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PE: One hour of dedicated movement time – Sports day themed activity for the week: Running – 100m sprint or long distances

#### **Projects for the Week**

##### **RE**

This week in RE we would like you to think more about our 'Choices' topic. Read the Parable of the Lost Son (see resources), a story Jesus told his disciples about choices and forgiveness. You can also watch <https://www.bbc.co.uk/bitesize/clips/zsmpvcw>.

Retell the story in your own words, thinking about the questions below. You might want to retell it from the perspective of one of the characters.

What choice did each son make? What were the consequences of the younger son's choice? What did he do to make up for his mistake? How do you think each person felt? What did the father do? How was the father in the story like God, our father?

##### **Wellbeing – Growth Mindset – Week 4 : Managing Worries**

*Some of the key worker children in various bubble groups were saying how much they have enjoyed doing these activities and how it is helping them – give it a go if you haven't tried it yet. Remember you can try any week.*

Anxiety can have a lot of names - worry, apprehension, dread, fear. Essentially, you are expecting that something bad is going to happen. Anxiety is a normal emotion and it is not always bad. It can help to keep us to stay safe and motivates us to be prepared and do our best. However, too much anxiety too often can interfere with our day to day life. Sometimes our worries can interfere with our ability to learn and keep going. This is why it is important that we learn and practice ways of managing these feelings.

There are 5 new sheets you might like to try this week including a 'worry jar' (which you could use an actual jar for if you have one at home) Plus a positive thoughts sheet which I think everyone should try and have a go at! There is also the 3-2 -1 sheet which is repeated each week.

But don't forget to go back and do any activities from emotions, relaxation or positive attitudes weeks that you really enjoyed or that were really helpful to your wellbeing.

*Remember this work is not about how much you get through but about helping and improving your mental health and wellbeing.*

### **Music**

Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.

### **History – Ancient Egyptians: Week 3 – Topic: Pyramids**

The pyramids that we see in Egypt today continue to be 'wonders of the world'. They were built thousands of years ago and yet they still stand today. The Ancient Egyptians created the pyramids as burial tombs to honour their pharaohs and since they believe them to be both man and god, they made the pyramids in a grand style.

Do some research on Egyptian pyramids and then present your work. You could draw a diagram of the inside of a pyramid, you could do a fact file, you could have a go at making a 3D pyramid or make a short video or present your information in whatever way you decide. There are some templates of pyramids to make in the home learning section which includes a link to an origami video. You may want to use these or find/make your own.

These links will help you with your research, but again there are others you can use too.

<https://www.youtube.com/watch?v=Xtc0LQuA3z4> The Pyramids of Egypt and the Giza Plateau

<https://www.youtube.com/watch?v=zsRyFYvi2KI> The secret of the pyramids

### **Other Activity**

Lots of children have mentioned all the bird chirping around us at the moment. Maybe this week you could have a go at making a bird feeder? Here are a few ways you could make one!

- A) Using sticks, apple, seeds and string. <https://www.bbc.co.uk/cbeebies/makes/bird-feeder>
- B) Making a non-bake cake <https://www.woodlandtrust.org.uk/blog/2019/01/how-to-make-a-bird-feeder/>
- C) Using a toilet role, peanut butter seeds. <https://jugglingwithkids.com/2012/02/toilet-paper-roll-bird-feeder.html>
- D) Using a plastic bottle <https://www.nhm.ac.uk/discover/how-to-make-a-bird-feeder.html>



Keep up your **daily reading for 20 mins** (remember there are lots of books to choose from on 'Oxford Owls' website) **and spellings** (after HFW, year 3/ 4 spellings plus homophones – all listed on pages in your homework journals) *Don't forget to let us know what you are reading and if you have found any new authors during lockdown or done any book related work.* Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.

Newsround is also on live every weekday at 9:15am, 12:10pm & 4pm or you can catch up on iplayer like we used to in school. There is lots on their website too.