St Edmund's Suggested Weekly Plan Date w/c 29th June

Year: Y2



Welcome to Week 12. We would like to make you aware that for the remainder of the term, Fridays will be a revision/catch up day. As previously, you can email us with examples of work or for any support needed on: year2@st-edmunds.richmond.sch.uk

Below is the suggested home learning schedule for this week. For the maths activities this week, we are using the White Rose maths resources. Each lesson contains a video to explain the task, an activity for the children and the corresponding answers. Please ignore the 'week dates' as we are working to a different schedule than the website.

Day 1	Day 2	Day 3	Day 4	Day 5
PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - Joe Wicks	PE - Your own activity
Spelling Adding the suffixes -er or est Handwriting Next 200 High Frequency Words	Spelling Adding the suffixes -er or est Handwriting Next 200 High Frequency Words	Spelling Adding the suffixes -er or est Handwriting Next 200 High Frequency Words	Spelling Adding the suffixes -er or est Handwriting Next 200 High Frequency Words	Spelling Revision Day
English Cracking Comprehension	English Book Review	English Book Review	English Book Review	English Revision Day
This week we thought it would be a nice idea to get in some extra reading. We would like you to read through the short story,	This week we thought it would be enjoyable for you to read a few traditional tales and write a short book review. We have a selection of tales for	This week we thought it would be enjoyable for you to read a few popular stories and write a short book review. We have a selection of	This week we thought it would be enjoyable for you to read a few popular stories and write a short book review.	It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportuni or to deepen any learning
'Sophie's Snails' and answer the questions.	you to choose from. Please read through one and	traditional tales for you to choose from.	We have a selection of traditional tales for you to choose from.	surrounding particular topi or tasks that the children were interested in.
When you complete a reading comprehension, take 10 minutes to read through the text first and then take a look at the questions. Before you write your answers to the questions, underline the	write a book report. Feel free to use the template we have attached, or make up your own. Extra Challenge: How many adjectives can you find in the story?	Please read through one and write a book report. Feel free to use the template we have attached, or make up your own. Extra Challenge: How many verbs can you find in the story?	Please read through one and write a book report. Feel free to use the template we have attached, or make up your own.	
part in the text to make sure you have the correct information. Please try to answer the questions using full sentences.	,	,	Extra Challenge: How many nouns can you find in the story?	
Reading Read a book from the Oxford Owl website.	Reading Read a book you have at home with your adult.	Reading Read a book you have at home with your adult.	Reading Read a book that you have at home to your bother/ sister/ pet or favourite toy.	Reading Read a book from the Oxford Owl website.

Maths https://whiterosemaths.com/h omelearning/year-2/ Summer Term Week 9 (w/c 22nd June) Lesson 1 - Measure length (cm) Watch the video and complete the activity sheet. Activity sheets and answer sheets can be found in our week 12 folder.	Maths https://whiterosemaths.com/h omelearning/year-2/ Summer Term Week 9 (w/c 22nd June) Lesson 2 - Compare lengths Watch the video and complete the activity sheet. Activity sheets and answer sheets can be found in our week 12 folder.	Maths https://whiterosemaths.com/h omelearning/year-2/ Summer Term Week 9 (w/c 22nd June) Lesson 3 - Four operations with length Watch the video and complete the activity sheet. Activity sheets and answer sheets can be found in our week 12 folder.	Maths https://whiterosemaths.co m/homelearning/year-2/ Summer Term Week 9 (w/c 22 nd June) Lesson 4 - Compare mass Watch the video and complete the activity sheet. Activity sheets and answer sheets can be found in our week 12 folder.	Maths Revision Day It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportunity or to deepen any learning surrounding particular topics or tasks that the children were interested in.

RE - To understand that to be Jesus wants to forgive and be forgiven.

Read the story of Matthew 18:21 - 22 (This is attached). Jesus wants us to always keep forgiving as many times as people apologise to us. Jesus always wants to forgive us as long as we are truly sorry. How we can show we are sorry to God?

We would like you to write your own version of a sorry prayer.

Make sure you Focus on different ways of opening and closing prayers

- e.g. Heavenly Father, O Lord, Dear Jesus
- e.g. In Jesus' name we prayer, We ask this through Christ our Lord.

<u>Science</u>

This week we would like you to build a rocket and see will it blast off. We have attached a leaflet which will give you instructions to help you build your rocket. Have fun blasting off!

Well-being - Growth Mindset - Week 2: Relaxation

We feel that it is really important to look after our minds as much as it is to look after our bodies. Over the next few weeks, we would encourage you to complete (perhaps as a family) some of the suggested activities in the 'Grow your mind' programme designed by the local authority's emotional health service. This week, the focus is on relaxation. Relaxation is a useful skill because:

- It can help us to regulate our feelings and calm down when we are worried or upset.
- It helps us to learn. A calm brain learns better than a stressed brain.

This week you can learn about different relaxation strategies and find those that work best for you.

Task: Read through the pack and decide together with your adult how you would like to complete each task. You may be comfortable with some tasks more than others and that is absolutely fine.

There are a range of breathing activities, relaxation activities, some exercise and a nature activity. Most can be done indoors or outdoors. You can choose to do 1 or 2 each day - it's up to you.

There is a sheet called: nature checklist which you can use. Some of you we know would enjoy creating your own (send us a photo too!) The 3-2-1 activity from last week is repeated again as an on-going thread each week. (All resources needed are in 'Relaxation Resource Pack')

Music

Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.