



St Edmunds Suggested Weekly Plan


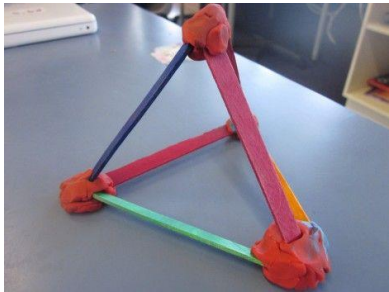
Date w/c 6th July

Year: Y3

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. If you feel your child is having difficulty with the suggested task/content, please feel free to use resources from an alternative year group.

We have loved seeing your work. Please continue to send in examples of your child's work each week and if we have your permission, some examples may be posted on the school website. If you need any help or advice, the Year 3 email is the best way to contact us: year3@st-edmunds.richmond.sch.uk. However please note that as we are now back in school we may not be able to respond as quickly as previously.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga, Just Dance (Youtube), Supermovers				
<p>This week is international week. You can choose ANY county you would like. We will provide some examples for China.</p> <p>There is no requirement on presenting your work. However, you may wish to create a leaflet, PowerPoint or non-chronological report on your chosen country.</p> <p>Geography: Find out about the geography of your country.</p> <ul style="list-style-type: none"> Where is it? (Continent? Near other countries? Oceans?) What features does it have? (Hills, cliffs, rivers, volcanos, cities). How is it similar to England? How is it different to England? 	<p>Stories: Look into traditional tales from your country of choice.</p> <ul style="list-style-type: none"> Have you heard of them before? Are they similar to any stories you've heard before? Does it have a meaning? You may want to have a go at acting them out, creating story boards, or making some of the characters. <p>China: Look at the stories of <i>Nian</i>, <i>the Horrible Monster</i> and <i>The True Story of Mulan</i> (also known as the Ballad of Mulan) https://china.mrdonn.org/newyear.html https://www.bbc.co.uk/newsround/38668427 https://china.mrdonn.org/mulan.html You may want to make some dragons or lanterns.</p>	<p>Language: What languages are spoken in your country of choice? Can you learn any key words? You may be able to have a go at writing!</p> <p>China: Click on these links and watch these videos to learn key phrases in mandarin https://www.transparent.com/learn-mandarin-chinese/phrases.html</p> <p>See attached a sheet with some Chinese symbols. You may want to have a go at writing them with a paint brush.</p>	<p>Games and Art: Are there any games played in your country of choice you could have a go at? Are there any famous artists from your country of choice? Have a go at recreating one of their art works, or create a piece inspired by their style.</p> <p>China: Play chess online – https://www.chess.com/play/computer Tangrams - https://mathigon.org/tangram Create your own Chinese vase, Create your own artwork inspired by the year of the rat.</p>	<p>Fri is a catch up/revision day this half term.</p> <p>Spelling: <i>check you have remembered all your daily spellings from each day this week. Relearn any you have forgotten next week.</i></p> <p><i>Focus on your reading if you have fallen behind with your 20 minutes a day during the week. Look up any new vocabulary you have come across. Write a book review if you have finished a book this week.</i></p> <p><i>You could sign up for the Summer Library challenge online</i> https://www.richmond.gov.uk/summer_reading_challenge</p> <div>   </div>

<p>Maths Website: https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 10 – Lesson 1: <u>Draw accurately</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional – Education city game: Space city</p>	<p>Maths Website: https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 10 – Lesson 2: <u>Recognise and describe 2D shapes</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional activity: You may want to get some masking tape and place it in strips over a table. Alternatively, just draw random lines with a rule on a piece of paper. What shapes have you created? Can you see any obtuse, acute or right angles? Are there any parallel lines?</p> 	<p>Maths Website: https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 10 – Lesson 3: <u>Recognise and describe 3D shapes</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional activity: You may want to make the shapes using lollypop sticks/straws and playdough/plasticine.</p> 	<p>Maths Website: https://whiterosemaths.com/homelearning/year-3/ Summer Term Week 10 – Lesson 4: <u>Tell the time to 5 minutes</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional – Education city game: Watch Man, In safe hands, Tick Tock,</p>	<p>Fri is a catch up/revision day this half term. Below are optional suggestions.</p> <p>Maths Mental maths: Focus on the multiplication and division facts you are working on.</p> <p>Year 3 expectations: 2, 5, 10, 3, 4, and 8x</p> <p>Problem of the day/week: See attached sheet “Missing Spy”</p> <p>Jane Blond is missing. She has sent a postcard saying she has gone on holiday. We know the return flights and accommodation were less than £400. Where could she be?</p>
<p>PE: One hour of dedicated movement time – Sports day themed activity for the week: Running – obstacle race</p>				
<p>Other ideas for international week Here are some other areas you may wish to research about your country of choice. This is not an exhaustive list. If you have any other ideas or activities you want to try, please do them!</p> <p>Food - Research a recipe from your country of choice and have a go at making it!</p> <p>D&T - Recreate a monument or feature from your country. You could create it out of: junk modelling, biscuits, lego, papier maché.</p> <p>Festivals - Look up the festivals celebrated in your country of choice. Have you heard of them before? Do you celebrate any of them? Do they have any particular food or costumes for these celebrations?</p> <p>Nature - What animals and plants can be found in your country of choice? Are there any animals that are native to that country?</p> <p>Also on the Friday of International week in school we would normally dress up in traditional clothes from the country we have been studying and share food from all the different countries too. You might like to do that with your family and perhaps create from ‘flag bunting’ to decorate the house or garden with too.</p>				

Wellbeing – Growth Mindset – Week 5: Self reflection and Goals

Some of the key worker children in various bubble groups were saying how much they have enjoyed doing these activities and how it is helping them – give it a go if you haven't tried it yet.

Remember you can try any week. (Previous weeks have been Emotions, Relaxation, Positive attitudes and Managing Worries)

Remember this work is not about how much you get through but about helping and improving your mental health and wellbeing.

Having goals to work towards can help to build self-esteem because it reinforces the idea that **ability is not something we are born with but something we have to work towards**. It is important for children (and adults) to reflect on who they are, what they enjoy and what they want to learn. This self-reflection helps the goals to be relevant and achievable.

Open the Wellbeing document attached to find:

- All about me – This sheet encourages children to self-reflect.
- I am someone who... - Children self-reflect on their character. This helps to notice character-strengths and areas for growth.
- Step by Step mountain – This helps children to recognise a problem, set a goal they hope to achieve and come up with steps to gradually allow them to reach their goal. It may be useful to reflect on something they have already achieved to help them notice the steps.
- My goal ladder - This is similar to the mountain. It helps break the goal into manageable steps.
- Facing new challenges – origami – this is an idea for a new goal the children could set themselves. They can have a go at a new activity and see that they can achieve goals. Learn how to make other origami animals here: <https://origami.me/diagrams/>

Keep up your **daily reading for 20 mins** (remember there are lots of books to choose from on 'Oxford Owls' website) **and spellings** (after HFW, year 3/ 4 spellings plus homophones – all listed on pages in your homework journals) *Don't forget to let us know what you are reading and if you have found any new authors during lockdown or done any book related work.*

Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.

Newsround is also on live every weekday at 9:15am, 12:10pm & 4pm or you can catch up on iplayer like we used to in school. There is lots on their website too.