St Edmunds Suggested Weekly Plan Date w/c 6th July

Year: Y4

Outlined below are a range of activities that you may want to follow as part of your home learning schedule. We recognise that each family will have different needs and resources and therefore this should only be used as a guide. Well done for all your hard work and please do email us pictures of your work to <u>year4@st-edmunds.richmond.sch.uk</u>. If you need any help or advice, the Year 4 email is the best way to get in contact with us. If you are happy for us to share *some* of your work on the school website – please state on your e-mail that you give us permission to do so. E.g. *'I am happy for this work to be shared on the school website'*. We have given out some certificates for the great work we have seen already. Do remember that, if you feel it is more appropriate, the children can use lessons from other year groups when working through the maths tasks.

Monday	Tuesday	Wednesday	Thursday	Friday	
PE: Morning Workout – e.g. Joe Wicks					
English – Genre focus – Newspaper Writing Task 5: Read through what you have written so far and check it is high quality. Finish writing your newspaper report. It should be a detailed report and include eye witness accounts.	English – Genre focus – Newspaper Writing Task 2: Go through your newspaper report using the success criteria. Ensure you have included everything on the success criteria. Reread focusing on your vocabulary. Can you up 'uplevel' any words (e.g. happy could be replaced with joyful)? Have you uses a range of punctuation? Is it accurate?	your love of reading. We would like spent on your written work readi reading at the moment or use the normally read e.g. non-fiction, poet	es in this week's resources for you to	Due to lots of requests, Fridays have now become revision days. They can be used to review any areas that you found difficult, or would like to revisit, from this week or previous weeks. It is also an opportunity to catch up on any activity that you may not have had the opportunity to complete.	
Maths Summer Term Maths Website: <u>https://whiterosemaths.com/ho</u> <u>melearning/year-4/</u> Lesson 1: Interpret charts- watch the video and complete the activity sheet (answers available in resources) Daily challenge: 6 th July sheet saved on the website (Y4 W13) – do not print – working out can be done on a whiteboard/paper.	Maths Summer Term Maths Website: <u>https://whiterosemaths.com/homel</u> <u>earning/year-4/</u> Lesson 2 – Comparison sum and difference - watch the video and complete the activity sheet (answers available in resources) Daily challenge: 7 th July sheet saved on the website (Y4 W13) – do not print – working out can be done on a whiteboard/paper.	Maths Summer Term Maths Website: <u>https://whiterosemaths.com/h</u> <u>omelearning/year-4/</u> Lesson 3: Introducing line graphs- watch the video and complete the activity sheet (answers available in resources) Daily challenge: 8 th July sheet saved on the website (Y4 W13) – do not print – working out can be done on a whiteboard/paper	Maths Summer Term Maths Website: <u>https://whiterosemaths.com/ho</u> <u>melearning/year-4/</u> Lesson 4: Line graphs - watch the video and complete the activity sheet (answers available in resources) Daily challenge: 9 th July sheet saved on the website (Y4 W13) – do not print – working out can be done on a whiteboard/paper.	 We also recommend that you go over your Year 4 spelling patterns. These can be found in the RWI Spelling book sent home before the schools closed. If you do not have these, you can always use the spelling tests in your reading record to remind you of the spelling patterns. This is also a good day to focus on your reading. 	



PE: One hour of dedicated movement time

Projects for the Week

Growth Mindset – Week 5: Self Reflection and Goals

We are continuing with our Growth Mindset programme and this week's theme is self-reflection and setting goals. Please find the relevant information in this week's resources.

Science

This week we are going to move on to the Year 4 Food Chains topic. Please see the PowerPoint in this week's resources and complete the attached worksheet. You can then create your own food chains for any animals you want. You can also use this online activity to help you with this topic <u>https://www.cserc.org/sierra-fun/games/build-food-chain/</u>.

International Week

This week are celebrating International Week and we would love you to take part at home. This website <u>https://www.dltk-kids.com/world/</u> has lots of different activities for many different countries around the word. You could do some research on a country that interests you or cook a recipe from another country. If you have any national dress at home, please do send us a picture of you in it.

RE

When Pope Benedict XVI visited St Mary's University in Twickenham, he had a big assembly with lots of local children. In this assembly, he called us all, no matter how young, to be saints of the future. He said to the children that, even though they are still small, they can still make big contributions to the world (See PowerPoint to help you). This week we would like you to record how you make a positive difference in the world and how you will try, over the summer, to make even more positive contributions. For example you might make positive contributions by making sure you recycle or you always ensuring you say please and thank you. In the future. you might want to give more of your pocket money to charity or help your parents more around the house. Remember <u>you</u> are the saints of the future!

If you would like to watch Pope Benedict's Big Assembly, here is the link <u>https://www.youtube.com/watch?v=2nMZHGS0fx8</u>.

Remember that we have all the online resources such as EducationCity, MyUSO and Times Tables Rockstars!

Keep up the good work and remember to email us your wonderful work.

Mr Nash and Mr Rose





