





St Edmunds Suggested Weekly Plan Date w/c 13th July
Year: Y6

Welcome to Week 14 – we can't believe we are here already! We are looking forward to seeing you all on Thursday. Please have a look at the letter sent out for the timings. Below is the suggested home learning schedule for this week. We are available to be contacted regarding any additional support we can provide.

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga				
<p>English – Incredibles 2</p>  <p>Lesson 1:</p> <p>Familiarise yourself with Incredibles 2 the movie.</p> <p>If you are unable to access the film, please research the story and the characters online.</p>	<p>English – Incredibles 2</p>  <p>Lesson 2:</p> <ol style="list-style-type: none"> 1. Do you think the villain is right or wrong to be angry at everyone for being too preoccupied with their devices? 2. Despite being a superhero, Violet still faces many of the issues encountered by other young people. What sort of frustrations does she experience throughout? 3. Why does Mr Incredible have to stay at home and do all the chores, while Elastigirl has the excitement of solving crimes? Is he still a superhero? 4. Watch the scene of Jack-Jack fighting a raccoon. Why do you think many people enjoy this scene so much? What details, sounds and effects can you spot? 	<p>English - Incredibles 2</p> <p>Lesson 3:</p>  <p>Write 2 paragraphs explaining the following questions. Make sure you give plenty of detail to the 'Why?' question.</p> <p>What superpowers would you give to your friends and family? Why?</p> <hr/> <p>Optional Lesson 4:</p> <p>English – Incredibles 2</p> <p>Lesson 4:</p>  <p>Baby Jack-Jack has an amazing 17 superpowers in total. How many can you remember?</p> <p>The makers of the film have been very creative in coming up with so many Jack-Jack powers, now it's your turn! Design one more superpower for Jack-Jack. Draw the power in action, name it and describe what it does.</p>	<p><u>Year 6 Leavers Celebrations</u></p> <p>1pm All Y6 not on site (children only) are invited to join us and have some time to get ready for Mass. Please enter through the back gate.</p> <p>1.15pm MASS in the school hall, led by Father Nigel</p> <p>2pm Time for children to</p> <ul style="list-style-type: none"> •sign their shirts •catch up with their peers •collect any remaining books, kit •opportunity to dance <p>These activities will take place within and following the 'social distance' guidelines.</p> <p>2.30pm Final Assembly</p> <ul style="list-style-type: none"> •Presentation of Leavers Bibles •Presentation of Golden Books •Presentation of Cups and Shields <p>3.15pm HOME</p>	<p>Summer term ends</p>

<p>Maths Website: (Summer term, week 12) Please note: This is consolidation of previous learning. https://whiterosemaths.com/homelearning/year-6/ Lesson 1: <u>Nets of 3D shapes</u> – watch the video and complete the activity sheet (sheet & answers on Y6 Week 14 page) EXTRA: https://twitter.com/missgveglia/status/1279043944081428480?s=12 A secondary Head of Maths at Kingston Academy has made bitesize videos for children starting Year 7 in September. We would encourage you to look at some this week and continue over the summer break to help better prepare you for secondary school.</p>	<p>Maths Website: (Summer term, week 12) Please note: This is consolidation of previous learning. https://whiterosemaths.com/homelearning/year-6/ Lesson 2: <u>Circles</u> - watch the video and complete the activity sheet (sheet & answers on Y6 Week 14 page) EXTRA: https://twitter.com/missgveglia/status/1279043944081428480?s=12 A secondary Head of Maths at Kingston Academy has made bitesize videos for children starting Year 7 in September. We would encourage you to look at some this week and continue over the summer break to help better prepare you for secondary school.</p>	<p>Maths Website: (Summer term, week 12) Please note: This is consolidation of previous learning. https://whiterosemaths.com/homelearning/year-6/ Lesson 3: <u>Read and interpret pie charts</u> – watch the video and complete the activity sheet (sheet & answers on Y6 Week 14 page) EXTRA: https://twitter.com/missgveglia/status/1279043944081428480?s=12 A secondary Head of Maths at Kingston Academy has made bitesize videos for children starting Year 7 in September. We would encourage you to look at some this week and continue over the summer break to help better prepare you for secondary school.</p>		
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PE: One hour of dedicated movement time

Projects for the Week - Growth Mindset – Week 5: Effort and Practice

We hope you enjoyed the growth mindset work from last week. This week we will continue to work through the programme and the focus will be on **‘Effort and Practice’**. It is important to remember that we need to put effort into what we do in life and that practising something will help us to become better at a particular skill or use a specific talent wisely. Last week, we spent some time looking at a variety of strategies to help us understand how important it is to self-reflect on our talents, abilities and the things that we want to achieve as goals in our lives. These goals that we identified do not happen without us putting in effort and practice to achieve them. We also need to realise that there will be a number of setbacks sometimes to achieving these goals but we need to show determination and resilience to keep persevering.

Task 1: Complete the **‘Creative Squiggle Game’** activity in which you will get a chance to be creative! Each one of us can be creative and you do not need to be an artist to express yourself creatively. The more we practise, the more we can create, so get creative and turn your squiggles into art!

Task 2: Complete the **‘Perseverance Maze’** worksheet. Perseverance is one of our key ‘Habits of Mind’ vocabulary words that we have studied this year and it is vital that we do not give up even when we have to face a number of setbacks on the way to achieve our goals.

Task 3: Complete the **‘Recording Practice and Effort’** worksheet. Sometimes when we have achieved our goal in our lives, we forget how much time, effort and practice we have put into accomplishing our target. When we learnt how to crawl, walk or run, we forgot how many times we fell over to achieve this goal. For this particular activity you need to think of something you want to achieve and then record all of the effort that you have put into achieving your goal. Remember that it is through effort and practice that we can achieve our goals.

Task 4: At the end of the week, complete the **3,2,1 exercise**.

Physical challenge: Please see the physical challenge sheet on the Year 6 home learning page.