

Monday 13.7.20 Movement time	Tuesday 14.7.20 Movement time	Wednesday 15.7.20 Movement time	Thursday 16.7.20 Movement time	Friday 17.7.20
<p>Maths Watch</p> <p>https://www.youtube.com/watch?v=dzOjs4irfAw&pbjreload=101&safe=active</p> <p>https://whiterosemaths.com/homelearning/early-years/Week beg 2.7.20 (Remember a week behind)</p> <p>Design your own rocket using 2d and 3d shapes. Can you label the shapes you use – write them on paper and stick to your rocket. Can you think of items to go in a lunchbox – make your items add up to 20. Can you write a number sentence to show this? E.g. $2+6+4+7+1=20$</p>	<p>Maths</p> <p>https://whiterosemaths.com/homelearning/early-years/Week beg 3.7.20 (Remember a week behind)</p> <p>Creating patterns – can you choose 3 items/blocks – maybe you could use three different colours Lego blocks and arrange them in different ways. Can you add to these 3 blocks and create a repeating pattern?</p> <p>If you have paint, you could make a hand print dinosaur or just draw your own?</p> <p>Watch this 'How to' video to help you draw your own dinosaur: https://www.nhm.ac.uk/discover/how-to-draw-a-dinosaur.html</p>	<p>Maths</p> <p>https://whiterosemaths.com/homelearning/early-years/Week beg 4.7.20 (Remember a week behind)</p> <p>Adding one more – count the number of planets and decide how many there would be if you added one more. Write a number sentence to show this. E.g. $15+1 = 16$</p> <p>Can you make up your own number sentence?</p> <p>You can also use your number line to help you – there is one below if you can't find yours.</p>	<p>Maths</p> <p>https://whiterosemaths.com/homelearning/early-years/Week beg 5.7.20 (Remember a week behind)</p> <p>Play the drawing rocket game if you wish (you do not have to do this part).</p> <p>Sharing and addition – Can you put each child into a rocket – how many are in each rocket? How many children are there altogether in the rockets? Can you write a number sentence to show this e.g. $2+3+2= 7$</p>	<p>Revision Day – Keep practising reading and writing your phase words – it's really important that you keep practising reading and writing these over the summer – a little every day, so that you are ready for year 1.</p> <p>HAPPY HOLIDAY! See you in September</p>
<p>Reading and Writing</p> <p>Write a silly sentence using 2 of the phase words that you are currently working on. How many sentences can you write?</p> <p>Choose your own books to read from the Oxford Owl website – can you try 2 or 3 this week? https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>	<p>Reading and Writing</p> <p>Ask your adult to test you on reading your phase words. Now try writing 5 of these – you could do 5 each day.</p>	<p>Reading and Writing</p> <p>Practise writing 5 of your phase words.</p> <p>Have a go at the phonics treasure hunt from below:</p> <p>Choose your own books to read from the Oxford Owl website – can you try 2 or 3 this week? https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>	<p>Reading and Writing</p> <p>Practise writing 5 of your phase words.</p> <p>Carry on with your treasure hunt.</p>	
<p>Writing Task: Can you make your own book about the Dinosaur that pooped? There are other versions of the story which you could watch: https://www.youtube.com/watch?v=Jgqk09OHG-A&t=1s&safe=active</p> <p>What could your dinosaur poop? We would love to see pictures of the books you have written – maybe you could read them to someone you live with?</p>				

Dear Parents,

Well done for the hard work you have put into your child's learning this year. We know it has not been an easy task and we appreciate all that you have done to keep up with their learning. Thank you also, for the support you have shown us as a school.

Over the summer, we would recommend that you continue practising the reading and writing of the phase words and that you continue to share books with the children on a regular basis. Allowing them to have a go at reading themselves and listening to you reading to them are the best ways to ensure that they progress and are reading for year 1. You might like to take part in the Richmond Council summer reading challenge.

Details of which can be found here: https://www.richmond.gov.uk/summer_reading_challenge.

A little bit of every day maths- 2d and 3d shapes and addition and subtraction – through conversation, is also a good way of ensuring they don't lose these skills over the summer – it does not need to be formal. Children learn best through play!

Keeping up with the development of their gross and fine motor skills is of equal importance. If your child is reluctant to write as part of their play, perhaps encourage colouring, drawing or painting to increase their strength and pencil control.

We wish you all a lovely summer and look forward to seeing the children back in September happy and settled in their new classes.

Mrs Stringer, Mrs Hambling and Mrs McGill

Can you find something, or think of a word containing these sounds?

s	k	w	igh
a	ck	x	oa
t	e	y	oo
p	u	z	ar
i	r	qu	or
n	h	sh	ur
m	b	ch	oi
d	f	th	ear
g	l	ng	air
o	j	ai	ure
c	v	ee	er
			ow

My 0 to 20 number line

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20



<p>3</p>		<p>Book Title</p>	
<p>2</p>			<p>4</p>

Phase 2 - *Tricky Words* & High Frequency Words

<i>his</i>	<i>go</i>	<i>mum</i>	<i>big</i>
<i>the</i>	<i>to</i>	<i>get</i>	<i>if</i>
<i>is</i>	<i>into</i>	<i>it</i>	<i>in</i>
<i>put</i>	<i>not</i>	<i>on</i>	<i>him</i>
<i>as</i>	<i>can</i>	<i>off</i>	<i>at</i>
<i>of</i>	<i>dad</i>	<i>a</i>	<i>up</i>
<i>I</i>	<i>had</i>	<i>an</i>	<i>got</i>
<i>no</i>	<i>back</i>	<i>but</i>	

Phase 3 - <i>Tricky Words</i> & High Frequency Words		
1. <i>he</i>	11. <i>all</i>	21. <i>now</i>
2. <i>she</i>	12. <i>are</i>	22. <i>down</i>
3. <i>we</i>	13. <i>will</i>	23. <i>look</i>
4. <i>me</i>	14. <i>that</i>	24. <i>too</i>
5. <i>be</i>	15. <i>this</i>	
6. <i>was</i>	16. <i>then</i>	
7. <i>my</i>	17. <i>them</i>	
8. <i>you</i>	18. <i>with</i>	
9. <i>her</i>	19. <i>see</i>	
10. <i>they</i>	20. <i>for</i>	

Phase 4 - *Tricky Words* & High Frequency Words1. *some*8. *when*15. *went*2. *one*9. *have*16. *it's*3. *said*10. *there*17. *from*4. *come*11. *out*18.
*children*5. *do*12. *like*19. *just*6. *so*13. *little*20. *help*7. *were*14. *what*

Phase 5 - *Tricky Words* & High Frequency Words

1. oh	9. could	17. time	25. very
2. Mr	10. don't	18. your	
3. Mrs	11. by	19. came	
4. their	12. about	20. saw	
5. called	13. made	21. I'm	
6. asked	14. here	22. house	
7. people	15. put	23. day	
8. looked	16. old	24. make	