

St Edmund's Suggested Weekly Plan

Date w/c 13th July

Year: Y2



Welcome to Week 14. You have reached the final week - well done 😊! We are delighted with all of your hard work and think you are definitely ready for Year 3. It has been an absolute pleasure to teach you and we are so proud of everything you have achieved so far. We are going to miss you so much, but can't wait to see your smiley faces around the school in September. We have met with your Year 3 teachers and told them how wonderful and hardworking you are. They are so excited for September. If there are some final pieces of work you would like to send on to us, please send it to year2@st-edmunds.richmond.sch.uk

Mrs Brown and Miss Gannon

Day 1	Day 2	Day 3	Day 4	Day 5
PE - Joe Wicks	PE - Your own activity	PE - Star Jumps & Squats	PE - create your own game	
Spelling Recap 200 High Frequency words - it is the first thing they will check in Year 3. Handwriting Next 200 High Frequency Words	Spelling Recap 200 High Frequency words - it is the first thing they will check in Year 3. Handwriting Next 200 High Frequency Words	Spelling Recap 200 High Frequency words - it is the first thing they will check in Year 3. Handwriting Next 200 High Frequency Words	Spelling Recap 200 High Frequency words - it is the first thing they will check in Year 3. Handwriting Next 200 High Frequency Words	
<p style="text-align: center;">English</p> <p style="text-align: center;">The Elves and the Shoemakers</p> <p>For our last week, we thought we'd finish off with 'The Elves and the Shoemaker.'</p> <p>Please re-read the story and share it with someone at home. Have a look at Monday's work entitled, 'Jas's Word Game' and see if you can match the word to the definition.</p> <p>Then look at the sheet, 'Verb, Adjective, Noun.' See whether you can place the word in the correct box.</p> <p>If you would like to listen to an audio version, click on this link, https://www.bing.com/videos/search?q=talk+for+writing+the+elves+and+the+shoemaker&&view=detail&mid=43C8285E90952005447743C8285E909520054477&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dtalk%2Bfor%2Bwriting%2Bthe%2Belves</p>	<p style="text-align: center;">English</p> <p style="text-align: center;">The Elves and the Shoemakers</p> <p>Today, we would like you to use the sheet, 'Story Plan' to write a plan for your own story.</p> <p>How could you make it exciting? Have a good think about different people who made need help from some thoughtful elves.</p>	<p style="text-align: center;">English</p> <p style="text-align: center;">The Elves and the Shoemakers</p> <p>Today, we would like you to use the plan that you did yesterday to write your story.</p> <p>You need to remember:</p> <ul style="list-style-type: none"> • Full stops • Capital letters • Adjectives • Adverbs • A story opener • Middle • End 	<p style="text-align: center;">English</p> <p style="text-align: center;">The Elves and the Shoemakers</p> <p>We thought we would finish our year off looking at riddles. Have a look at the 'Riddles' sheet and see whether you can figure out who/what the riddle is about.</p> <p>Then look at 'Riddles 2' to see whether you can have some fun making up your own!</p>	<p>It was also as a result of parental feedback that we have incorporated a revision day each week. This is to allow a 'catch up' opportunity or to deepen any learning surrounding particular topics or tasks that the children were interested in.</p>

[%2Band%2Bthe%2Bshoemaker%26FORM%3DHDRSC3](#)

Reading

Read a book from the Oxford Owl website.

Reading

Read a book you have at home with your adult.

Reading

Read a book you have at home with your adult.

Reading

Read a book that you have at home to your bother/ sister/ pet or favourite toy.

<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 11 (w/c 6th July) Lesson 1 - Litres</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 14 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 11 (w/c 6th July) Lesson 2 - Temperature</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 14 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 11 (w/c 6th July) Lesson 3 - O'clock and half past</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 14 folder.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer Term Week 11 (w/c 6th July) Lesson 4 - Quarter to and quarter past</p> <p>Watch the video and complete the activity sheet.</p> <p>Activity sheets and answer sheets can be found in our week 14 folder.</p>	
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Extra Project

We would like you to create a poster with your 'Top Five Tips for Year 2'. This will be a guidance poster for the current Year 1s coming to Year 2 next year. You could also include some of your favourite memories of Year 2, for example 'the Christmas Medley', our class assembly, Year 2 science experiments, the Christmas Fair and many more.....

Well-being - Growth Mindset - Week 4: Managing Worries

Some of the key worker children in various bubble groups were saying how much they have enjoyed doing these activities and how it is helping them – give it a go if you haven't tried it yet. Remember you can try any week. (Previous weeks have been Emotions, Relaxation, Positive attitudes and Managing Worries) Remember this work is not about how much you get through but about helping and improving your mental health and wellbeing.

- All about me - This sheet encourages children to self-reflect.
- I am someone who... - Children self-reflect on their character. This helps to notice character-strengths and areas for growth.
- Step by Step mountain - This helps children to recognise a problem, set a goal they hope to achieve and come up with steps to gradually allow them to reach their goal. It may be useful to reflect on something they have already achieved to help them notice the steps.
 - My goal ladder - This is similar to the mountain. It helps break the goal into manageable steps.
 - Facing new challenges - origami - this is an idea for a new goal the children could set themselves. They can have a go at a new activity and see that they can achieve goals. Learn how to make other origami animals here:<https://origami.me/diagrams/>

Having goals to work towards can help to build self-esteem because it reinforces the idea that ability is not something we are born with but something we have to work towards. It is important for children (and adults) to reflect on who they are, what they enjoy and what they want to learn. This self-reflection helps the goals to be relevant and achievable. Open the Wellbeing document attached to find:

Music

Please see the attached PDF file for details. All children should have their Charanaga logins at the front of their diaries. Please contact us if you need them again.