

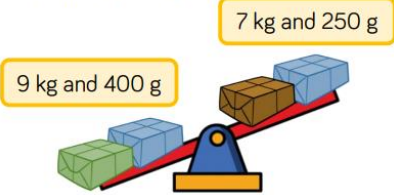




**This is our last week...we have come to the end of term... to the end of year 3... we have loved seeing your work. Please send in for the last time what you do in your final week as year 3's! Email it to us as usual at [year3@st-edmunds.richmond.sch.uk](mailto:year3@st-edmunds.richmond.sch.uk).**

We have outlined activities for this week and a few suggestions for things to do over the holidays too!

Monday	Tuesday	Wednesday	Thursday	Friday
PE: Morning Workout – e.g. Joe Wicks, Cosmic Kids Yoga, Just Dance (Youtube), Supermovers				
<p><b>English:</b> descriptive writing</p> <p>This week we are going to continue to focus on how we can use powerful vocabulary to add detail and description in our writing.</p> <p>Watch short film clip 'The Girl with the Yellow Bag'. It is about a girl who has a magic bag in which she places objects and wonders appear.  <a href="https://www.literacyshed.com/girlwithyellowbag.html">https://www.literacyshed.com/girlwithyellowbag.html</a></p> <p>Write a sentence describing each object she finds (See ENG – pictures of objects). Then write another sentence describing what it changes into. Use powerful adjectives and adverbs.          An <b>adjective</b> is a describing word.          A <b>noun</b> is a person, place or thing.          An <b>adverb</b> describes the <b>verb</b> (action).</p>	<p><b>English:</b> descriptive writing</p> <p>Today you are going to plan your own version of 'The Girl with the Yellow Bag'.</p> <p>Decide who your main character will be and where they are walking e.g. through a city, a forest, on a beach.</p> <p>Think of at least 3 objects that the character might find. Now decide what each object might turn into once placed in the magic bag.</p> <p>Draw each objects and what it turns into. Write words / phrases under each picture to describe it. Make sure you use lots of adjectives and adverbs.</p>	<p><b>English:</b> descriptive writing</p> <p>Over the next few days, you will write your own version of 'The Girl with the Yellow Bag'. Make sure your work is detailed and that you use paragraphs.</p> <p>Introduction: Briefly introduce your character. What is their name? What do they look like? Describe the setting – where is your character walking? What can they see and hear around them?</p> <p>Paragraph 2: Describe the first object they find. Where do they put it? Describe their magic bag. What happens to the object after it is put into the magic bag?</p> <p>Paragraph 3 and 4: Describe how the character continues their journey, finding other ordinary things. Describe how they transform into something incredible.</p> <p>Conclusion: Where does your character's journey end? How do they feel?</p> <p>Remember to proof-read your work and check your spelling and punctuation. Have you used lots of powerful adjectives and adverbs?</p>		<p><b>Fri is a catch up/revision day</b>  <b>Spelling:</b> check you have remembered all your daily spellings from each day this week. Relearn any you have forgotten next week. Try &amp; look over your words now and again during the holidays especially the HWF ( you should be confident in these )</p> <p>Focus on your <b>reading</b> if you have fallen behind with your 20 minutes a day during the week.          Look up any new vocabulary you have come across.          Write a book review if you have finished a book this week.          Keep reading during the holidays!          You could sign up for the Summer Library challenge online  <a href="https://www.richmond.gov.uk/summer_reading_challenge">https://www.richmond.gov.uk/summer_reading_challenge</a></p> <div>   </div>

<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 11 – Lesson 1: <u>Measure Mass</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional activity: Do some cooking! This is mass in context. We have attached recipes for brownies, cookies and cheese scones, or you can follow your own.</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 11 – Lesson 2: <u>Compare mass</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional activity: You may want to compare the mass of items around your house. Use bathroom or cooking scales to do this. I wonder if anything surprises you.</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 11 – Lesson 3: <u>Add and subtract mass</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional activity: The green parcel weighs 5 kg. Can you work out what the blue and brown parcel weigh?</p>  <p>How much would the green and brown parcel weigh altogether?</p>	<p><b>Maths</b> Website: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 10 – Lesson 4: <u>Tell the time to 5 minutes</u> – watch the video and complete the activity sheet. (Activity sheet and answers are uploaded on our website)</p> <p>Optional activity: Make some mocktails We have attached some recipes you could follow. If you don't have the ingredients, you could create your own and write down the recipe.</p>	<p><b>For Summer</b></p> <p>Keep practicing your multiplications regularly. If you don't use it, you lose it... so <b>practice!</b></p> <p>Anything you personally found challenging this year, practice. You have TTRock Stars, Education city, White Rose and BBC Bitesize to support.</p> <p>A fun year 3 maths summer activity booklet has been uploaded. You might want to do a few pages from this throughout the week or during summer.</p>
--	--	--	--	--

PE: One hour of dedicated movement time – Sports day themed activity for the week: Fancy dress race

**As it is almost the summer holidays we thought we would suggest some 'summer' type activities:**

#### **Design a T-Shirt**

Imagine you could design your own T-Shirt for the summer? What would you put on it? What colours would the T-shirt itself be? What would you put on it? Would you put anything on the back or like most t-Shirts leave it plain? Would it have a pocket on it? A collar? Sleeves? Long? Short? There are lots of things to think about if you are going to be a designer! Draw 3 or 4 different ideas in rough before you decide on your final design.

#### **Design sandals**

How about designing a new pair of sandals for the summer? Again there will be lots to think about! Look at different examples of sandals in your house already. Shape, colour, straps, fastening, size, decoration. Draw out 3/ 4 rough ideas before deciding on your final one. This time you could make your design using 'junk'/ recycled materials from your house. Look at your final design and label the materials needed for the different parts eg thick cardboard, ribbon, elastic etc.

**NOTE: Make sure an adult helps with any cutting using sharp scissors.**

(This is normally a DT project we would have done in school, we have attached the booklet we use - you may wish to use some or all the pages from this or make your own)

These are just 2 suggestions you might have other summer ideas – a dress, shorts, a cap, a beach towel. You might just want to paint/draw/collage a summer picture or anything else summery! You could do different ones over the holidays.

#### **Wellbeing – Growth Mindset – Week 6: Effort and Practise**

*This is the last week of our wellbeing work. We hope you have found it useful and will continue to use many of the ideas and activities in it in the future, whenever you feel you need to. You may find some of them are particularly helpful in September when you are returning to school. We encourage you to try any of the sessions from any week if you haven't already. It is something you could do over the summer sometime. Do give it a go if you haven't tried it yet. Remember you can try any week.*

*Remember this work is not about how much you get through but about helping and improving your mental health and wellbeing.*

Supporting children to understand the importance and value of effort and practice is helpful in building curious and resilient learners. If children understand that we have to put in effort and practice in order to improve, it can be a motivator to learn, as opposed to believing they are naturally good or bad at something. This can make it feel like it is more worthwhile to just have a go!

#### **How can we grow this area?**

We can help children grow this area by praising effort rather than performance. We can encourage creative activities where right and wrong is less clearly defined so that children build their enjoyment of exploring and simply having a go. We can give them activities that require perseverance so that they can experience the process of feeling challenged and then a sense of internal accomplishment as a reward for their efforts, rather than anything external like a treat.

There are 3 new activities this week: *Get creative squiggle game, Perseverance maze and Recording practice and effort plus the 3-2-1 sheet as each week.*

*Do send us some feedback on this activity if you have used it or part of it.*

#### **RE**

This week we would like you to think about the Sacrament of Reconciliation. Look through the Reconciliation PowerPoint and then watch

<https://www.youtube.com/watch?v=lb8pzvnnL20>

Make a mini book\* summarising the stages of the Sacrament of Reconciliation. Remember to include the following:

1. Examination of conscience
2. Welcome and sign of the cross
3. Penitent confesses his/her sins
4. Say Act of Sorrow (Act of Contrition)
5. Absolution (forgiveness)
6. Penance

\*See 'RE – how to make a book' for instructions or watch <https://www.youtube.com/watch?v=21qi9ZcQVto>

#### **History : Egyptians : Hieroglyphics**

What are hieroglyphics? Investigate what this term means using the Powerpoint in resources or the link below.

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr/>

There are 2 attached worksheets you might like to complete.

Alternative history: At the beginning of the topic you wrote down what you would like to learn about. As this is the last week of home learning you might like to choose your own topic and research that and present your findings instead.

We know lots of you have enjoyed this topic but we haven't had much time, so present what you have done to us however you like for the final week!

We have been recommend these websites as useful for the topic too so you might want to look at : <https://www.dkfindout.com/uk/history/ancient-egypt/pyramids/>

<https://www.natgeokids.com/wp-content/uploads/2017/09/ancient-egypt-pyramids-primary-resource-.pdf>

<https://www.youtube.com/watch?v=kvoNDfI7duM>

<https://my.matterport.com/show/?m=d42fuVA21To>

They include virtual tours inside pyramids, all recommended by families who have used them on this project already.

Keep up your **daily reading for 20 mins** (remember there are lots of books to choose from on 'Oxford Owls' website) **and spellings** ( after HFW, year 3/ 4 spellings plus homophones – all listed on pages in your homework journals) *Don't forget to let us know what you are reading and if you have found any new authors during lockdown or done any book related work.*

Remember that we also have the online resources such as EducationCity, MyUSO, Times Tables Rock Stars and Sumdog. Please e-mail if you need any of the logins.

Newsround is also on live every weekday at 9:15am, 12:10pm & 4pm or you can catch up on iplayer like we used to in school. There is lots on their website too.

**Year 3 meet up: Tuesday 14<sup>th</sup> July, 1:00pm – 2:00pm, St Edmund's Primary School**