






## St Edmund's Suggested Weekly Plan Date w/c 13<sup>th</sup> July Year: Y5

We absolutely **LOVED** seeing you all together last Wednesday. It reminded us of what a lovely year group we have had the privilege of teaching and how sad it was that our time together was cut short. We would also like to say a great big **THANK YOU** for your lovely cards and the very **GENEROUS** gifts we received. We are so grateful and are looking forward to spending our vouchers 😊

Below is the suggested home learning schedule for this week. The link to access the maths is as follows <https://whiterosemaths.com/homelearning/year-5/>. Please ignore the 'week dates' as we are working to a different schedule than the website. This week we will be studying one of the Year 5 topics of the Summer Term- the Ancient Greeks.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English – Film Unit and Ancient Greece</b></p>  <p><b>Today's task:</b> This week we will be studying some aspects of the Ancient Greeks, one of our topics of the Summer Term. The Ancient Greeks were a fascinating people who still have a lasting effect on our lives today. From democracy to architecture, medicines to sports, the Ancient Greeks have given us so much that we have in our modern lives. As part of this topic we will be watching the Hercules film, which is based upon one of the most famous heroes of the Ancient Greeks. Before you watch the film, try to think about the following questions</p> <ul style="list-style-type: none"> <li>• Which gods and goddesses are featured?</li> <li>• What are their symbols?</li> <li>• Can you spot any of them in the film?</li> </ul> <p>Familiarise yourself with Hercules the movie. If you are unable to access the film, please research the story of Hercules and the characters online. As you watch the film, also think about the image of Ancient Greece? What types of buildings are there?</p> <p><b>Extension:</b> What did the Ancient Greeks actually call Hercules?</p>	<p><b>English/History/Geography – Film Unit and Ancient Greece</b></p>  <p><b>Today's task:</b> Hercules was one of the most well-known heroes of Ancient Greece and performed many difficult tasks to ask for forgiveness from his father Zeus and gain immortality as a god. He was given 12 near impossible tasks to do by King Eurystheus (they are featured in the Hercules film from Monday) and are more commonly known the 'Twelve Labours of Hercules'. Please follow this link for further information of these twelve labours <a href="https://greece.mrdonn.org/greekgod/s/hercules.html">https://greece.mrdonn.org/greekgod/s/hercules.html</a>. Your task is to research these twelve labours as you will be writing a newspaper article based upon one or more of these labours on Wednesday and Thursday. Good luck with your research- we hope you enjoy the labours of Hercules!</p>	<p><b>English – English – Film Unit and Ancient Greece</b></p>  <p><b>Today's task:</b> Today, we would like you to plan out a newspaper article about one or more of the Twelve Labours as 'breaking news'. Try to think about how to grasp the reader's attention. Think about the following points</p> <ul style="list-style-type: none"> <li>• A clever headline (use a pun, rhetorical question etc...)</li> <li>• Interesting subheadings using alliteration, assonance, onomatopoeia etc...</li> <li>• You may want to include eye witness accounts of what happened</li> <li>• Remember to include your 5Ws: Where? Who? What? When? Why?</li> </ul> <p>Please use '<b>English Newspaper Report planning template</b>' to help you to include the correct information for an exciting article! <b>Extension:</b> Create your own 13<sup>th</sup> Labour of Hercules for your newspaper article and base your article on your own idea. You could create a mythical creature or beast by combining animals together or adapting existing creatures into a worthy foe for Hercules.</p>	<p><b>English – English – Film Unit and Ancient Greece</b></p>  <p><b>Today's Task:</b> After planning your newspaper article yesterday, it is now time to write as a journalist for your local Ancient Greek newspaper (Please use Newspaper Template or create your own for this activity). Remember to introduce the story in an exciting way in the opening orientation paragraph and then retell the story of one or more of the Twelve Labours of Hercules.</p> <p>Remember to include</p> <ul style="list-style-type: none"> <li>• a catchy, memorable headline</li> <li>• interesting subheadings</li> <li>• eye witness interview account of the events including direct speech with inverted commas for direct quotes.</li> <li>• Use adverbs of time to show the order of the events within the story (<b>see Thursday Fronted Adverbials Resource</b>)</li> </ul> <p><b>Extension:</b> Include indirect speech within your article. Good luck!</p>	<p><b>Listen to Our Year 5 Goodbye Poem</b></p> <p>Have a wonderful summer! You were a great year group to teach and we wish you every success in Year 6!</p>  <p><b>We have included a Summer pack for both Mathematics and English as optional tasks to continue over the summer holidays. It revises some things that the children were taught and other aspects that were unable to be taught due to home learning. This does not need to be sent into us but may help the children to get ready for Year 6.</b></p>

**Challenge:**  
Given that  $A + B = C$   
Draw an arrow pointing to C

**Maths**  
Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 11 (w/c 6<sup>th</sup> July) Lesson 1 –Regular and Irregular Polygons.

**Challenge:** Today's number is **107**.  
Complete the calculations below, start with **107** each time:

- Add 46
- Double it
- Multiply it by 10, 100 and 1000
- Halve it
- Subtract 24
- Multiply it by 6
- Square it
- Find its factors
- Find  $\frac{1}{4}$  of it

**Maths**  
Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 11 (w/c 6<sup>th</sup> July) Lesson 2 –Reasoning about 3D shapes.

**Challenge:**  
Mr Patel writes a number on the board.

- Lee finds  $\frac{1}{2}$  of the number.
- Kim finds  $\frac{1}{4}$  of the number.
- Lee's answer is 5 more than Kim's.

What is the number Mr Patel started with? This bar model may help you.

**Maths**  
Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 11 (w/c 6<sup>th</sup> July) Lesson 3 – Reflections

Use  $<$ ,  $>$  or  $=$  to make these number sentences correct.

$9 \times 7$  ○  $8 \times 7$

$48 \div 2$  ○  $48 \div 4$

$300 \times 2$  ○  $20 \times 30$

**Challenge:**  
**Maths**  
Maths – (Please ignore dates) Summer Term White Rose – Lesson Reference: Week 11 (w/c 6<sup>th</sup> July) Lesson 4 – Translation

Have a fabulous summer from Mr Kennedy, Miss Meldon and Miss Mone.

PE: One hour of dedicated movement time

**Project for the Week – Growth Mindset – Week 5: Effort and Practice**

We hope you enjoyed the growth mindset work from last week. This week we will continue to work through the programme and the focus will be on 'Effort and Practice'. It is important to remember that we need to put effort into what we do in life and that practising something will help us to become better at a particular skill or use a specific talent wisely.

Last week, we spent some time looking at a variety of strategies to help us understand how important it is to self-reflect on our talents, abilities and the things that we want to achieve as goals in our lives. These goals that we identified do not happen without us putting in effort and practice to achieve them. We also need to realise that there will be a number of setbacks sometimes to achieving these goals but we need to show determination and resilience to keep persevering.

**Task 1:** Complete the 'Creative Squiggle Game' activity in which you will get a chance to be creative! Each one of us can be creative and you do not need to be an artist to express yourself creatively. The more we practise, the more we can create, so get creative and turn your squiggles into art!

**Task 2:** Complete the 'Perseverance Maze' worksheet. Perseverance is one of our key 'Habits of Mind' vocabulary words that we have studied this year and it is vital that we do not give up even when we have to face a number of setbacks on the way to achieve our goals.

**Task 3:** Complete the 'Recording Practice and Effort' worksheet. Sometimes when we have achieved our goal in our lives, we forget how much time, effort and practice we have put into accomplishing our target. When we learnt how to crawl, walk or run, we forgot how many times we fell over to achieve this goal. For this particular activity you need to think of something you want to achieve and then record all of the effort that you have put into achieving your goal. Remember that it is through effort and practice that we can achieve our goals.

**Task 4:** At the end of the week, complete the **3,2,1 exercise**.

### **Geography/History- Where is Greece? Where is Athens?**

Athens is the capital of Greece today but in the time of the Ancient Greeks, Athens was the capital of the Athenians and has been in existence for over 5000 years as a city state. Find out where it is and mark it on a map of Greece. Write down the names of the seas that surround Greece. Try and find out roughly how many miles away Greece is from Great Britain and Whitton today? On the map of Europe (**See Where is Greece? Resource Sheet**), draw a line showing the quickest route between Greece and Whitton. How many different countries and oceans/seas would you have to travel across? Now try this using the LONGEST route possible!

**Extension:** Use the map of Greece on 'Where is Greece?' Resource Sheet and label the major city states of Ancient Greece. You may want to use a colour coordinated key to separate out each major state. Use this link to help you to find the major city states <https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4>

### **History- The gods and goddesses of Ancient Greeks**

The Ancient Greeks believed that there were many gods and goddesses that controlled and ruled their lives. They would pray to them, offer sacrifices to them hoping that they would help them in their lives and would try not to displease them. Research the main gods and goddesses of Ancient Greece using 'History- gods and goddesses Powerpoint' Research and pick your favourite god or goddess to create a fact file of them (**Please use Greek gods and goddesses Fact File Resource**).

### **Grecian Art- Create your own Grecian vase of your favourite god or goddess**

One of the main reasons we know so much about the lives of the Ancient Greeks and their beliefs and customs is due to the fact that so much of their pottery has survived. The Greeks made lots of different types of pots and many of them would tell a story of a famous battle, famous myth or famous hero (**See 'Art -Greek Vase Examples' Resource**). Now choose one of the **Art Resource Greek Vase template** and create an 'Ancient Greek' vase of your favourite Greek god/goddess! Enjoy!