



*Welcome  
to  
Nursery*

## Sunflowers Class

Mrs Preston - Class Teacher  
Miss Capillo - Teaching  
Assistant

## Starfish Class

Mrs Preston - Class Teacher  
Mrs Clarke - Nursery Nurse

# Nursery Uniform

- ▶ All children wear PE kit consisting of: blue joggers/shorts, blue sweatshirt and gold polo shirt. This uniform is used in Reception for PE lessons so can 'move up' with them.
- ▶ Currently we are not bringing in any bags from home. We do not need any 'spare clothes', toys and drinks bottles.
- ▶ Hair that is long/shoulder length **MUST** be tied back

# Uniform



# Typical Nursery Session

- ▶ Gates open 8.45am Sunflowers 12.30 Starfish
- ▶ Registration
- ▶ Teacher led & self-selected activities
- ▶ Making friends and getting to know each other
- ▶ Inside / outside learning
- ▶ Fruit Café
- ▶ Teacher led & self-selected activities
- ▶ Tidy up time
- ▶ Story/songs and prayers
- ▶ Pick up 11.45 Sunflowers and 3.15-30 Starfish

# General Information

- ▶ Please ensure that you are prompt at collections times as the staff have lunchtime duties or staff meetings with other year groups and will result in your child being taken to the office to await collection.
- ▶ All nursery and school information is sent out via the Communicator App (St Edmund's, Whitton). This needs to be downloaded onto your phone from the App store.
- ▶ Your child will be dropped off at the cloakroom door, where a member of staff will help them to hang up their coats before they enter the nursery and wash their hands. We would be grateful if you could place any hats, scarves and gloves into your child's coat pockets to speed up the process.
- ▶ It is important at this time that your child has no toys from home in their pockets.
- ▶ Could you please practise with your child how they should wash their hands as we be washing our hands regularly.





# Learning through exploration and play



# Ways to Help your Child

- ▶ Teach your child to ask for a drink, to say they are hungry or need the toilet
- ▶ Ensure your child is toilet trained and able to clean themselves.
- ▶ Help your child to recognise their name
- ▶ Encourage your child to be independent
- ▶ Encourage your child to help tidy away



# Early Years Foundation Stage Curriculum

- ▶ We follow the EYFS and aim to cater for the interests that the children may have.
- ▶ Last year some of the topics we covered included space, mini-beasts, traditional tales, vets, garden centres and cafes.
- ▶ We can't wait to see what topics your children will want to explore...

# Personal Social and Emotional Development

*What we look for in Nursery...*

- ▶ Friendly behaviour towards others.
- ▶ Continuation of play by children responding to what others are saying or doing.
- ▶ Initiation of play by children offering cues for others to join them.
- ▶ An understanding that some actions and words can hurt others' feelings.

# Communication and Language

*What we look for in Nursery...*

- ▶ Children listening to others, one to one, or in a small group situation.
- ▶ The ability to understand and follow simple instructions.
- ▶ An understanding of 'why' and 'how' questions.
- ▶ Children beginning to use more complex sentences, using 'and' and 'because' to link ideas and thoughts.
- ▶ Questioning why things happen.

# Physical Development

*What we look for in Nursery...*

- ▶ The ability to move with confidence, in a range of ways (e.g. jumping, sliding, skipping).
- ▶ The ability to hold a pencil between the thumb and two fingers, copying some letters.
- ▶ Being able to attend to toileting needs independently most of the time.
- ▶ Dressing with some help (e.g. putting on coat and zipping it up, taking jumper on and off).

# Literacy

*What we look for in Nursery...*

- ▶ Children listening and joining in with stories and poems, one to one, and also in small group situations.
- ▶ Children suggesting how a story might end.
- ▶ The ability to describe main story events.
- ▶ An awareness of rhyme.
- ▶ An awareness that print carries meaning.
- ▶ Children giving their own meaning to the written marks they make.



# Maths

*What we look for in Nursery...*

- ▶ Children using number names and number language spontaneously.
- ▶ An interest and curiosity of numerals in the environment.
- ▶ The ability to recite numbers in order to 10 and beyond.
- ▶ An awareness of shapes in the environment.
- ▶ An understanding of positional language (e.g. 'next to', 'under', 'on top')

# Understanding the World

*What we look for in Nursery...*

- The ability to talk about significant experiences or special events.
- An awareness of living things in the environment.
- An understanding of how to operate simple equipment (e.g. remote control).

# Expressive Art and Design

*What we look for in Nursery...*

- ▶ Joining in with dancing and circle games.
- ▶ Joining in with familiar songs.
- ▶ An interest in the different textures of things.
- ▶ Engagement in imaginative role play, based on first hand experiences.
- ▶ Children building stories around toys.

# Habits of Mind

At St Edmund's we have been introducing children to the 'Habits of Mind' (Arthur L. Costa and Bena Kallick).

These 'Habits of Mind' are identified as a set of problem solving, life related skills, important for effective learning.

In Nursery we focus on...





*Managing Impulsivity*

*Striving for Accuracy*

*Taking Responsible Risks*

# Zones of Regulation

- ▶ At St Edmund's we also teach the children about the 'Zones of Regulation'
- ▶ This gives the children the emotional vocabulary and understanding to help them identify and self-regulate their emotions.
- ▶ If children are able to identify how they are feeling, they can then begin to understand and develop how to respond to situations in a socially acceptable way.

			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Yelling/Hitting Elated Out of Control



# Expectations for Autumn Term

- ▶ Settling in to Nursery
- ▶ Making new friends
- ▶ Learning the nursery routines and following simple instructions
- ▶ Learning the nursery prayers
- ▶ Child and adult led activities (ITM planning, individual planning for children)

# We are here to help...

We are here every day to address any worries or concerns you may have.

- ▶ You can give your child a note to hand to us.
- ▶ You can email the office to make an appointment and we will get back to you.

The Nursery  
Team extend a  
warm welcome to  
you and your  
child and look  
forward to  
working with you  
both.