

St Edmund's Catholic Primary school

Highlights from the School Development Plan 2020-21 DRAFT

'Together we learn and grow through worship and celebration'

Recovery Curriculum – Introduce the Zones of Regulation Curriculum to provide children with the tools and strategies to self-regulate and build stamina for learning and resilience following lockdown. Adapt the curriculum offer, with a focus initially on PSHE, and then enable children opportunity to revisit any lost learning.

Blended Curriculum – to develop an approach to learning that combines online with traditional class-based learning in the event of a partial or full lock down to ensure children have access to the same curriculum content whether at home or in school

Attitudes & Tools for Independent Learning – to introduce further - 'Habits of Mind' (Phase 2 of Thinking Skills Project) to support children's learning, independence and confidence which will support the Zones of Regulation Curriculum

Subject leaders – Increase further their expectations of what pupils can do, providing experiences and opportunities to enable ALL pupils to achieve excellently. Achievement of Science Primary Skills Quality Mark, International School Award and Games Award will help to ensure pupil opportunities.

Summary of Action Plans from Whole School Development Plan

<p>Recovery Curriculum Introduce the Zones of Regulation Curriculum to provide children with the tools and strategies to self-regulate and build stamina for learning and resilience in social situations. Adapt the curriculum offer to enable children opportunity to revisit any lost learning due to lockdown.</p>	<ul style="list-style-type: none"> Initial focus on PSHE, mental health and movement breaks. Introduce the Zones of regulation alongside adaptations of all other curriculum subjects to ensure children are able to access and catch up with their learning - key skills. To ensure the curriculum is supportive as well as challenging and encouraging for all – close monitoring of all children To ensure Coronavirus Catch up Funding £33,600 is spent appropriately alongside SEND support and Pupil Premium funding Survey children regularly to monitor their well-being
<p>Blended Curriculum To develop an approach to learning that combines online with traditional class-based learning to ensure children have access to the same curriculum content whether at home or in school</p>	<ul style="list-style-type: none"> To utilise online learning with traditional teaching To train staff in the use of Google Classroom To train children in the use of Google Classroom To trial in classes and use as part of the homework strategy so children can easily access platform should the need arise Google offer for children in Y2-6
<p>Attitudes & Tools for Independent Learning to introduce - 'Habits of Mind' to support children's learning, independence and confidence which will support Zones of Regulation Curriculum</p>	<ul style="list-style-type: none"> Continue use of Thinking Maps as a visual-tools for learning Introduce one 'Habit of Mind' per half-term Provide lessons/experiences for children to practise these 'Habits of Mind' and other thinking skills from the thinking skills tool box
<p>Subject leaders – Increase further their expectations of what pupils can do, providing experiences and opportunities to enable ALL pupils to achieve excellently.</p>	<ul style="list-style-type: none"> Review subject areas in light of children's needs following Covid-19 - adapt and change as appropriate Organise experiences/opportunities to enable children to excel and have experiences that are rich and meaningful FOCUS for 2020-21 Monitoring Role of Subject Leaders and the impact they have on their subject area – linked to PM. Monitor Subject areas for progression, content and depth to be able to report on intent, implementation and impact Science Primary Skills Quality Mark / International Award / Games Award