	Monday	Tuesday	Wednesday	Thursday	Friday			
				ade your bed and brushed your				
	We always start our day with our prayers. Have a lovely day. We are thinking about each and every one of you. xx							
45		PE	PE	PE	PE			
Approximately 15 - 30 mins		https://www.youtube.com/watch?v=1 gUbdNbu6ak	How many star Jumps & squats can you do?	Create an obstacle course inside or outside	Make up your own activity			
		Phonics	Phonics	Phonics	Phonics			
		Say the phonic sounds with Sylvie https://www.youtube.com/watch?v=T	Say the phonic sounds with Sylvie https://www.youtube.com/watch?v=T	Say the phonic sounds with Sylvie https://www.youtube.com/watch?v=T	Say the phonic sounds with Sylvie https://www.youtube.com/watch?v=T			
Approximately 15 - 20 mins		kXcabDUg7Q Recap: ng – as in 'sing a song' Use your sounds to make as many 'ng' words as you can. Eg:	Recap: ch – as in 'chop the cheese' Use your sounds to make as many 'ch' words as you	kXcabDUg7Q Recap: sh – as in 'sh, sh, sh' Use your sounds to make as many 'sh' words as you can. Eg:	kXcabDUg7Q Recap: th – as in 'moth on a cloth' Use your sounds to make as many 'th' words as you can. Eg:			
		ring, king, etc	can. Eg: chip, chin, etc	ship, shed, shell etc	thin, thud, thick etc			
Have a well deserved Break – we always have a fruit or vegetable and a glass of milk								
Have you told your adult about the jobs the Helping Hands do? Let them know you pour your own milk and put your cups in the sink when you have finish. Ask your adult how you can help them.								
		Literacy	RE - Epiphany	RE - Epiphany	Literacy			
Approximately 15 - 20 mins		Design and make a card for someone special to say 'thank you' for a Christmas gift you received. Remember to colour in neatly and use your best handwriting. Parents, please encourage and help your child to sound out, but they should only write the sounds they can hear. It's ok to write one or two sounds (letters) in a word. Writing in this way builds confidence and makes children think about matching the correct sounds to the letters they write. Children who copy adult writing, become reliant on an adult to do the work for them.	This is the activity that we would like to see this week. Please email one photograph of your child's work on Thursday when they have completed their writing: reception@stedmunds.richmond.sch.uk This should be your child's neatest drawing and handwriting The three wise Men: https://www.youtube.com/watch?v=pI hZ9iPC3qc Draw a picture of the 3 Kings arriving in Bethlehem to see the baby Jesus. Tomorrow we will	Remember to email your child's Epiphany work today. Have a go at writing a sentence to match your picture of the Three Wise Men arriving in Bethlehem. Remember to start your sentence with a capital letter, write the sounds you can hear, use finger spaces and finish with a full stop.	Forming Cursive Letters power point Have a go at writing the letter 'c' as neatly as you can.			
Approximately 15 - 20 mins		Reading Flash through your previously learned Phase words	Reading Read a book you have at home with your adult. Look out for the digraphs!	Reading Flash through your previously learned Phase words	Reading Read a book you have at home with your adult. Look out for the digraphs!			
Remember that you are always helpful in class and tidy up after yourselves, please continue to do this at home. You are very independent. Time to play – avoid devices and go outside, if you can								
		Maths	Maths	Maths	Maths			
Approximately 15 - 20 mins		Day1 – Do you want to build a snowman?	Day 2 – Snowflakes, snowflakes all around	Day 3 – Wrap up warm Watch today's video and	Day 4 – Dashing through the snow			

Suggested Butterfly and Ladybird Timetable

htt	-	Watch today's video and complete activity https://whiterosemaths.com/homelearning/early-years/activity-week/	complete activity https://whiterosemaths.com/homelearn ing/early-years/activity-week/	Watch today's video and complete activity https://whiterosemaths.com/homelearning/early-years/activity-week/				
Ask if you can help to prepare lunch. Don't forget to wash your hands We wonder what you will do this afternoon. What will you choose? STORY TIME								