

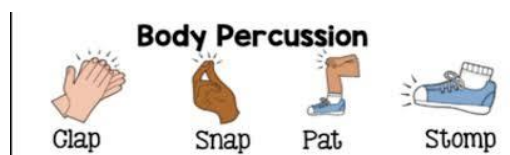
Phase 1 Phonics Aspect 3 Activities

I have set out five different activities to do each day.

Day 1 - Body percussion - this you tube clip is split into different sessions so can be stopped after each part if necessary: clapping and sounds using your mouth, a game of copying the washing line sounds and a cooking session. The main parts to watch are the first two parts.

Body percussion

<https://www.youtube.com/watch?v=QqBHPT5uTP8>



Day 2 Action songs - children need to develop a wide repertoire of songs and rhymes. Be sure to include multi-sensory experiences such as action songs in which the children have to add claps, knee pats, or move in a particular way. Add body percussion sounds to nursery rhymes, performing the sounds in time to the beat. Encourage the children to be attentive and to know when to add sounds, when to move and when to be still.



BBC school radio nursery rhymes - action songs

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-medleys/zf2792p>

Day 3 Roly poly song

Rehearse the rhyme with the actions (rotating hand over hand)
Ro . .ly . . po . .ly . . . ever . . . so . . . slowly Ro . .ly . . po .
.ly faster. (increase the speed of the actions as you increase

the speed of the rhyme) Now add in new verses, such as: Stamp . . . your . . . feet . . . ever . . . so . . . slowly Stamp your feet . . . faster. Ask the children to suggest sounds and movements to be incorporated into the song.

<https://www.youtube.com/watch?v=Rlsdfoh.Q5AM>



Day 4 Noisy neighbours - join in the song and actions. See if the children can create a new verse using some of the body percussion that we looked at on day 1 (voice sounds, knee pats)

Noisy neighbour song

<https://www.youtube.com/watch?v=T-TsrHdO-m0>

Discuss noises they like, noises that make them excited and noises that make them feel cross or sad. Ask when it is a good time to be noisy, and when it is best to be quiet or speak softly (e.g. when we need to listen). List the suggestions. Ask: Is this a time to be noisy or quiet? - present scenarios such as: the swimming pool, the library, at a party, with someone who is asleep, in the park, at a friends house when they are poorly, playing hide and seek.

Day 5 Noisy neighbour games - please watch the clip before you play this as you will need a range of items 'to wake' the children up.

Let the children have a turn to 'wake you up' making the sounds.

<https://www.youtube.com/watch?v=GFqI33cLYIA>

